# CURRICULUM OVERVIEW 2018-2019 <u>YEAR 3 ~ SUMMER 1st HALF TERM</u>

## **Come and See**

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. This half term the children will explore the topic of 'Pentecost - Serving'. They will explore and discuss who they believe the Holy Spirit is and what symbols are used to represent the Holy Spirit.

Also the children will discuss God's message and how it is heard, paying close attention to how God wants them to live Jesus' way of life. Exploring psalms and hymns and suggesting someone of their own who impresses them deeply because of the way he/she lives.









During English lessons, the children will be reading a range of Greek Myths and Legends. They will begin by identifying the different between the two styles of text before focusing in on a class chosen Myth. Whilst exploring the Greek Myth, the children will complete character profiles, they will retell the story through a diary entry from the perspective of a character or using a storyboard.



Finally, they will use their genre checklist and knowledge of myth features and structure to write a story that contains a mythical character or event.

Whilst continuing to explore the Year 3/4 common misconception list, the children will concentrate on spelling words ending in the suffix -ation and recapping spelling rules such as adding -ed and -ing.



#### **Mathematics**

During this half term, the children will begin to explore measurements. Beginning with length the children will use rules and tape measures to measure different items around the classroom, particularly looking for items which measure a metre in length. They will also learn how to convert between different units of measure and solve problems using these developed skills.

The children will also explore measurement through mass. They will begin to read scales and make estimations of day to day objects. Through developing their skills to convert between grams and kilograms they will be able to tackle a range of challenging problems.

Finally, throughout this term, the children will continue to complete daily Fast Maths activities to consolidate their time tables knowledge in preparation for Year 4.

### Computing

During computing lessons this half term, the children will be exploring databases. They will look at the purpose of a database and how they can be used, before creating their own branch database which will lead to them collecting information for their own database on Microsoft Excel.

### Learning Challenge

### **Science**

Continuing from last half term, the children will continue to learn about the different types of rock and how they are formed. Children will investigate what the Earth is made up of and what minerals can be found in soils. They will also focus on fossils and find out how they are formed and where they can be found.

Also the children will begin to explore 'How did that blossom become an apple?' They will begin by discussing their current knowledge about plants from previous learning. The children will be able to identify and describe the functions of different parts of a flowering plant through the dissection of a plant. They will take part in their own independent grouped investigations whilst exploring the requirements a plant needs for life and growth. They will design their own question to investigation and will complete weekly observations before concluding their investigation at the end of the term.























The children will begin to explore the shapes and designs of Ancient Greek vase preparation of making their own model vase or design in their learning challenge homework.

**Creative Art** 

In music lessons the children will continue to develop their understanding of the history of music through engaging with a range of Ancient Greek music.





#### PSHE

Linking with the Come and See topic, this term the children will explore what being part of a community means and how they can show support to both local and national communities.

#### P.E

During PE sessions this half term the children will recapping on their use of different body parts and movement to create a class dance for the end of year show. They will also partake in games of tennis and rounders, they will practise their bat and ball skills alongside working as a team to achieve excellent fielding skills and beginning to understand how to keep score of a tennis match.



#### French



During this half term the children will begin to discuss and explore fruit and vegetable names, particularly breakfast foods. They will be able to ask and answer their dislikes and likes about food items and also be able to ask politely for a food item. Finally, the children will be beginning to explore and recognise masculine and feminine nouns.

s-tu?	l fruit aime based of the line	
ks cerines		la barratre
k citron	o la pêche	ha fitnice
k melon	Le suises	Forange







