

# CURRICULUM OVERVIEW 2018-2019

## YEAR R ~ AUTUMN 1<sup>ST</sup> HALF TERM

### *Come and See*

Talk about their own feelings and experiences of being known and called by their name. Recognise some phrases from Psalms which tell about God's love for them. Celebrate and respond to the importance of names, and to God who knows each one of us by our name and loves us.



### *English*

Each morning the children will practise to write their first name. During phonic lessons children will have the opportunity to practise their letter formation. Children will begin to hear and write the initial sounds in some words.

Children will enjoy an increasing range of books including story and information books in the reading corner and talk about the key characters and events in the story. In class children will use their phonic knowledge to begin to read simple words.



### *Mathematics*

During play children will begin to use some number names and number language spontaneously and use some number names accurately.

Children will recite numbers in order to 10 and know that numbers identify how many objects are in a set.

Using fingers, marks on paper or pictures children will begin represent numbers. They will begin to match numeral and quantity correctly.

1 	2 	3 	4 	5 
6 	7 	8 	9 	10 

## *Technology*

Children will know how to operate simple equipment. During indoor and outdoor play children will use a variety of technological toys.



## *Understanding the World*

During circle time they will remember and talk about significant events in their own experiences and describe special times or events for family or friends. Whilst outside children will comment and ask questions about aspects of their familiar world. They will observe and talk about plants, animals, natural and found objects.

## *Personal, Social and Emotional Development*

Children will select and use activities and resources with help, whilst learning to take turns with their peers. With support children will begin to accept the needs of others, sometimes with support from others. During role-play children will play in a group, extending and elaborating play ideas,



## *Communication and Language*

During carpet time children will listen to others one to one or in small groups. At the end of each day children will listen to stories with increasing attention and recall. During class discussions children will begin to use more complex sentences.





## *Expressive Arts and Design*

In class children will enjoy joining in with dancing and ring games and sing familiar songs. During Charanga children will begin to move rhythmically and imitate movement in response to music



## *Physical Development*

During PE lessons children will move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

