| Y5 Au12    | YEAR 5 – AU    | TUMN 12 |
|------------|----------------|---------|
| First Name | Class          |         |
| Last Name  | Date           |         |
|            | TOTAL<br>MARKS | /10     |

| 1 | Which sentence contains a <b>relative clause</b> ?             |                   |        |
|---|--|-------------------|--------|
|   |  | Tick <b>one</b> . |        |
|   | The clock chimes each hour.                                    |                   |        |
|   | The grandfather clock, which is old, chimes each hour.         |                   |        |
|   | When I'm at home, I hear the clock chiming each hour.          |                   |        |
|   | The grandfather clock chimes each hour.                        |                   | 1 mark |
|   |  |                   |        |
| 2 | Circle the <b>adverb</b> below that shows <b>possibility</b> . |                   |        |
|   | It will <mark>probably</mark> be cloudy tomorrow.              |                   | 1 mark |
| 3 | Circle the <b>relative pronoun</b> in the sentence below.      |                   |        |
|   | Benjamin, whose dad worked for the police department           | t, also           |        |
|   | wanted to become a police officer.                             |                   | 1 mark |

| 4 | Tick the meaning of the word <b>suggest</b> .                                   |                   |            |
|---|---|-------------------|------------|
|   |   | Tick <b>one</b> . |            |
|   | to hide an answer   |                   |            |
|   | to put forward an idea  |                   |            |
|   | to offer a reward   |                   |            |
|   | to put an idea in a box   |                   | 1 mark     |
| 5 | Add a <b>suffix</b> to the word <u>broad</u> to change it into a <b>verb</b> .  |                   |            |
|   | broaden   |                   | 1 mark     |
| 6 | Add the missing <b>apostrophe</b> to show plural possession.                    |                   |            |
|   | The babies <mark>'</mark> toys were all over the room.                          |                   | 1 mark     |
| 7 | Tick the <b>suffix</b> that will change the word <u>simple</u> into a <b>ve</b> | rb.               |            |
|   | -ate  | Tick <b>one</b> . |            |
|   | -ise  |                   |            |
|   | -en   |                   |            |
|   | -ify  |                   | <br>1 mark |

| 8  | Tick the sentence below that uses an <b>apostrophe</b> for plupossession. | ıral              |        |
|----|---|-------------------|--------|
|    |   | Tick <b>one</b> . |        |
|    | He'd amassed quite a collection of medals.                                |                   |        |
|    | The heroes' medals were precious to them.                                 |                   |        |
|    | The hero's medals were important to him.                                  |                   |        |
|    | Superman's medals were important to him.                                  |                   | 1 mark |
| 9  | Circle the <b>demonstrative determiner</b> in the sentence be             | low.              |        |
|    | It's <mark>that</mark> book, over there.                                  |                   | 1 mark |
| 10 | Which of these is a possessive determiner?                                |                   |        |
|    |   | Tick <b>one</b> . |        |
|    | one   |                   |        |
|    | what  |                   |        |
|    | your  |                   |        |
|    | the   |                   | 1 mark |
| EC |   |                   |        |
|    |   |                   |        |
|    |   |                   |        |

Y5 Au12

## **MASTERY CHALLENGE**

| 1 | Tick the <b>adverb</b> of <b>possibility</b> shown below.           |                   |        |
|---|---|-------------------|--------|
|   | There are a pessionity shown selection.                             |                   |        |
|   |   | Tick <b>one</b> . |        |
|   | surely  |                   |        |
|   | well  |                   |        |
|   | foolishly   |                   |        |
|   | merrily   |                   | 1 mark |
| 2 | Underline the <b>relative clause</b> in the sentence below.         |                   |        |
|   | Nathan, who had a likeable personality, had a great nur             | mber of           | 1 mark |
|   | friends.  |                   |        |
| 3 | Add a <b>prefix</b> to the word below to change its meaning.        |                   |        |
|   | <mark>un</mark> do  |                   | 1 mark |
| 4 | How are the underlined words used?  whose favourite food is Italian |                   |        |
|   |   | Tick <b>one</b> . |        |
|   | as a prepositional phrase   |                   |        |
|   | as a relative clause  |                   |        |
|   | as a main clause  |                   |        |
|   | as a noun phrase  |                   | 1 mark |