

Reading Comprehension

Set 6 Story 5

Our house

Name: _____

Class: _____

Date: _____

NC Level 2b

Notes to adults:

- These activity booklets are not tests. They should not be done under test conditions.
- They are to be used to teach comprehension - not test.
- The purpose is for the children to understand the story - every word, paragraph and page! In addition to this the children are also gaining valuable experience of answering SATs style questions.

Assessment

- When marking these reading comprehension booklets it is best to do this with the child. Clarify misconceptions by underlining key words and phrases, circling important sentences and discussing the text together.
- When children complete three consecutive reading comprehension booklets of the same 'set' independently they can be moved onto the next set.

These booklets are not suitable for any children who have been assessed at 2A+.

Our house

Our house isn't much to look at.

I doubt if you'd bother to stop next to it
if you went along Mount Street (that's our street).

Not that anyone much goes along Mount Street.

(It's that kind of street.)



Our house is sort of pink, with a red door and a little garden all round it. I can't begin to count the weeds in that garden. And Bounder (Grandad's greyhound), is always digging up the ground, looking for his bouncy ball.

Why would people not 'bother to stop'?

What do you think of the house? Why?

We've got three bedrooms - one for Mum, one for Grandad (and Bounder) and one for me and Carl. Carl plays his CDs for hours, so loud that - ouch! - my head starts to pound.



Then Mum shouts up the stairs and says "Stop that!".
(She can get a bit grouchy, our Mum.)

What does the narrator feel about sharing a bedroom with Carl?

Why does Mum get a bit grouchy sometimes?

Most days we have our dinner on the couch, watching TV.
Last week, Bounder found a bit of
egg sandwich next to Grandad's chair.

He pounced on it and
devoured it at top speed.

Yuck.



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What does Bounder think about the family eating
on the couch?

We've just got one small bathroom.
So when Bounder's having his bath,
you can forget about going to the loo
or washing your hands
for about ten hours.

Grandad gets shampoo and
dog hairs all over the floor -
and guess who gets to mop it up!



What happens when Grandad is bathing Bounder?

Who has to mop up the shampoo and water?



I'm in bed as I'm telling you all this.
I was just thinking - it doesn't sound much,
our house. But it's not that bad.
Tonight, Mum sent me to the corner shop
to get some flour and I got a pound,
for sweets. They were so good, I stuffed
about six into my mouth.

When I got back, Bouncer stuck his snout into my hand and
started to lick my arm. They're fantastic dogs, greyhounds, and so fast!
Bouncer can run at about 60 km an hour.

The narrator quite likes this house. Which
sentence tells us this? Underline the sentence.

Then Carl and I went out to Southways Park to have a kickabout in the playground. He's a knockout at football, our Carl. He plays for our school. I guess I'm proud of him.

And when I went to bed,
Grandad chatted to me as
I brushed my teeth.

Then he said, was I too old for a story.

I said no, I wasn't.



Why is the narrator proud of Carl?

☐

he hates football

☐

he's good at football

☐

he brushes Grandad's teeth

Our house is ...

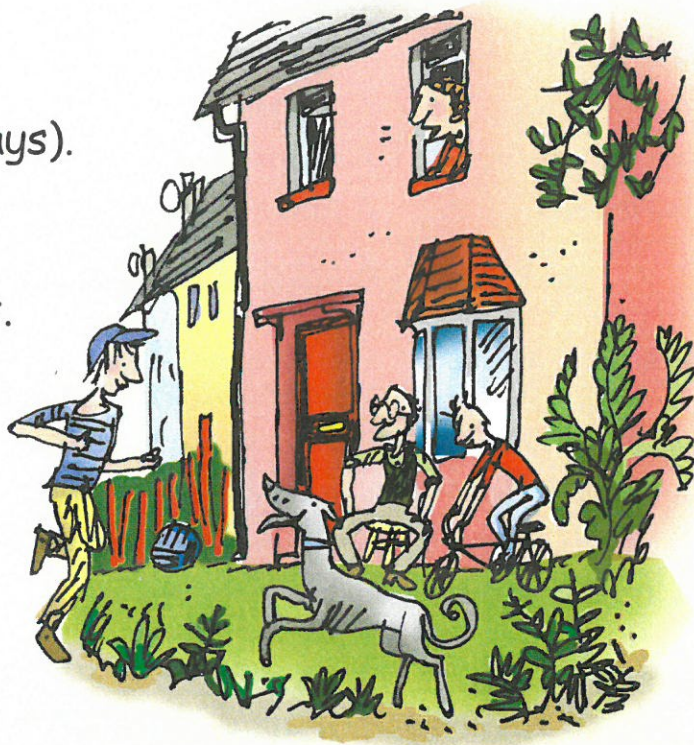
... too small

... full of shouting

... a bit of a mess (well, some days).

But it's never boring.

Our house is - well, it's all right.



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What does the narrator really like about his house?

What do you like about your house?
