

YEAR 5 ~ SUMMER 2nd HALF TERM- 2020-2021

Key Concept Words
Justice, Faith, Spirituality

Come and See

Within our topic of Pentecost, we will look at how energy can transform things. We will look at how it is the work of the Spirit to enable people to hear God's message, to respond and share it. We will learn that the feast of Pentecost is a celebration of the gift of God's Spirit and its transforming power.

Following Pentecost, we will be starting our topic on Reconciliation. We will learn that Christians believe that, in Jesus Christ, the world has been reconciled to God.

We will look at how through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation – especially with the work of CAFOD.

Our 'Other Faiths' topic at the end of the year will look at the bright and colourful religion of Hinduism.



English

During our theme of the Egyptians, we will read 'Secrets of a Sun King' by Emma Carroll, which will inspire our digital literacy, where we will make a silent movie. We will also write a biography of Howard Carter as well as a non-chronological report on the Egyptians.

In spelling, punctuation and grammar, we will revise: modal verbs, relative pronouns, relative clauses, parenthesis (including brackets, dashes and commas), and finally look at cohesive devices to clarify meaning and avoid ambiguity.

Guided Reading will focus on reading and discussing an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. We will also recommend books that we have read, to our peers, giving reasons for our choices.



Mathematics

We will be describing the position and movement of shapes, using coordinates and language such as reflection, translation and rotation.

Finally, we will be converting different measurements. Kilograms and grams, inches and feet to centimetres and metres, millilitres to litres and many other different measurement conversions.



Computing

In our computing lessons, we will use 'Cars Apptivity' to animate sprites. This will allow us to create algorithms to change an input controller and an output effect. We will use variables to make a score, selection, and repetition in programs.



Learning Challenge:

History

To complement the work in Geography on Egypt, we will look at the ancient country from a historical context. We will look at how the Egyptians formed a great civilisation and the many artefacts left behind. Using these, we will try to piece together how the ancient Egyptians lived, what they believed, and how they used the land to survive.



Science

We will look at the main changes that humans go through, as they grow old. We will be looking at the main differences between juvenile and adult animals as well as comparing the different lengths of time that different animals live.



Creative Arts

We will explore paper weaving to create papayas, stained with coffee. We will then transfer sketches onto the papayas and added fine detail with pen. We will look at Egyptian pattern to create Egyptian headdresses to go onto digital images of children's faces. We will also combine music and dance to create our own contribution to the end of year show.

PSHE

We will learn about how to look after their environment and why it is important. We will learn about how we change as we get older (our RSE topic) and how our families will change.

P.E

We will be continuing swimming. We will also improve our athletics skills.

French

We will look at the language used at the seaside, the clothes we wear, games we play and food we eat.

