



YEAR 4 ~ Summer 1st HALF TERM- 2020-2021

Key Concept Words ***Friendship, Inspiration, Teamwork***

Come and See

This half term begins by studying 'God's People' in the Universal Church topic. This is where we explore ordinary people who do extraordinary things, and we look at different saints who show what God is like. Then, in the topic 'New Life' the children will know and understand the wonder and power of the Holy Spirit – studied through the messages of Pentecost.



English

During this half term we will be studying 'The Tin Forest' by Helen Ward. We will be writing descriptive settings using the text as inspiration as well as a diary entry in role as a character from the text and letter writing.

Our grammar focus will be on composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. We will also continue to develop the use of the correct verb tense and improve consistency. We will continue to assess the effectiveness of our own and others writing and suggest improvements.

During poetry lessons we will recognise different forms of poetry, focusing on performance poetry.

Spelling study involves adding the prefix 'ir' and then the suffix 'ion' to change root words and to revise the suffixes 'ed', 'ing', 'er', 'est', 'y', by doubling, swapping or dropping letters from the root word.

The children will continue to improve their reading and comprehension skills throughout their guided reading sessions where they will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will also participate in discussions about books that are read to them and those that read themselves, taking turns and listening to what others say.

Mathematics

During this half term, the children will be gaining further experience of Singapore Maths completing this topic on mass, volume and length, where they will use their knowledge of measures to solve problems involving all three aspects of measurement.

Then in geometry, the pupils will learn about types of angles. They will also classify triangles and quadrilaterals. Pupils will explore symmetry and 2D shapes.

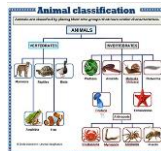


Computing

In computing lessons, the children will use logical reasoning to explain how simple algorithms (instructions) work, and then explore 'Scratch' software to create games, animations and simulations. This programme allows the children to use sequence, selection and repetition in programs, and work with variables and various forms of input and output. They will then learn how to detect, and correct errors in programmes such as 'Scratch'.

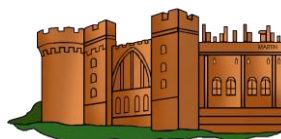
Science

In the topic, 'What plants and animals live in our local area?' the children will learn to recognise that living things can be grouped in a variety of ways. This will allow them to gather, record, classify and present data in a variety of ways to help in answering questions by using a range of methods to sort and group living things. They will be identifying vertebrates and invertebrates and exploring and using classification keys to sort them.



History

The children are required to study an area of History of interest to them. Therefore, in the Learning Challenge topic, 'Why were Norman castles not bouncy?' the pupils will study the Norman invasion and its impact on Britain. Activities include making 3D models of Motte and Bailey castles, and devising comic strips and films of the battle of Hastings. These activities enable the children to derive an understanding of the history of these islands as a coherent, chronological narrative, from earlier times to the present day, and how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. The Bayeux Tapestry documents events of this era whilst also providing the children an opportunity to work with textiles.



Creative Arts

Art will be related to the Learning Challenge topics, where they will use experiences, other subjects across the curriculum as inspiration for their art-work. This includes: researching images of the Bayeux Tapestry, sketching some images from a scene and creating a scene using a variety of media e.g. – tissue paper, felt, wool, and coloured paper. In music we will continue to perform songs and share our learning.

PSHE

During this half term the children will be learning all about Emotional Health and Well-being. They will benefit from both yoga, as well as peer massage sessions.



P.E

During this half term, the children will begin taking part in outdoor and adventurous activities, particularly Orienteering, around the school grounds. They will also practice their tennis skills.

French

In the topic of 'How you are Feeling?', the children will learn to converse by asking 'How are you feeling?' and then describe simple everyday illnesses. Then, in the topic on 'Jungle animals' they will explore story and rhyme, plus dragons and unicorns; fantastical animal descriptions.