

## YEAR 3 ~ AUTUMN 2<sup>nd</sup> HALF TERM- 2019-2020

Key Concept Words  
*Love, Care, Tradition*

### *Come and See*

Children will explore the topic of Promises. We will learn about the Sacrament of Baptism and focus on some of the symbols used during this important time. We will also read various pieces of scripture and think about the lessons and advice we can take from them.



Children will also look at the topic of Visitors. We will focus on how we can prepare for Christmas and Jesus' special day during Advent. We can think about whether all visitors are good visitors and how we can make people feel welcome. We will also learn about the Jesse tree and look at some of the symbols used

### *Advent* *English*

Children will focus on the text 'Stig of the Dump,' by Clive King which will link to our history topic about the Stone Age. Children will analyse characters and describe the different settings in the book. We will improve our use of descriptive language, including impressive adjectives and similes. Children will also write their own adventure story for Stig and his friends, thinking about the structure of their writing and the vocabulary they include.



As well as consolidating our knowledge of basic features of punctuation such as full stops and capital letters, we will also understand how to use apostrophes accurately and develop our use of commas. Also in conjunction with our history topic about the Stone Age, we will write an information text about the different aspects of this period. Children will study a range of non-fiction texts and include the main features of these types of books in their own work. Children will begin their Year 3 spellings beginning with the prefixes dis-, in- and un-.



## Mathematics

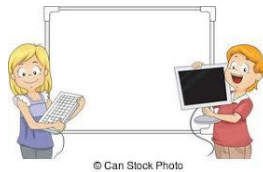
Children will continue to work through the 'Singapore Maths' curriculum. We will continue to work on addition and subtraction and think about the different methods we can use to solve questions in a range of contexts. Children will also continue to use formal methods of addition and subtraction, including the column methods.

We will also look at multiplication and division, focusing on multiplying and dividing by 4 and 8. We will begin to use formal written methods to answer questions involving larger numbers.

Finally, we will keep developing our ability to solve problems and work on using our mathematical reasoning skills to tackle different questions. Children will be encouraged to use different methods with increasing independence as the year goes on.

## Computing

Children will continue programming using code.org. They will develop their understanding of algorithms and debugging and then move on to creating art using lines of code.



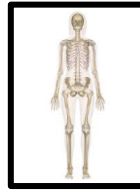
## History

Explore the Stone Age period and find out what life was like during this time. They will look at what Stone Age homes were like and discover how people hunted for food. Children will begin to understand how the world has seen great changes and order important events from the Stone Age to Iron Age on a time line. Finally, children will think about the role of an archaeologist and how their findings can help us to learn new things about the past.



## Science

Children will focus on investigating the question, 'How can Usain Bolt move so quickly?' We will find out how fast Usain Bolt can run and compare it to how fast we can run 100m. We will learn how our muscles work and find out what bones make up our skeleton. We will understand the important jobs the skeleton does and learn what different nutrients our bodies need to stay healthy.



## Creative Arts

Children will look at a range of 'Cave Art' and create their own Stone Age Cave painting. We will use a range of materials, including pastels and chalk. Children will also design, plan and make a simple board game based on magnets.

## PSHE

Children will in conjunction with our science topic about how to keep our bodies healthy. We will visit the 'Life Unit' and find out about some things that can be bad for our health. We will think about how different parts of our bodies work and how we can look after ourselves. We will participate in anti-bullying week.



## P.E

Children will partake in rugby lessons, developing their passing and throwing skills as well as improving their movement during team games. We will also have dance lessons, where children will focus on 'body movements.'

