

	Year 6 Story writing	
Pupil	Objective	Teacher
	My story hooks the reader with a good first line	
	My story includes a wide range of year 6 punctuation () ; : ! ? - ,	
	My dialogue between the characters moves the story on: <ul style="list-style-type: none"> • it develops the characters • it shows the reader what is happening 	
	My dialogue sounds realistic - the characters have their own voices	
	I used contractions, e.g. 'I'd'	
	I used interjections, e.g. 'Well, um'	
	I used dashes to show pauses	
	I have used powerful descriptive vocabulary	
	My speech punctuation is accurate: <ul style="list-style-type: none"> • I used a new paragraph for a new speaker • I used speech marks around the spoken words • I used punctuation before the final speech mark each time • I omitted speech marks at a full stop if the same person continued to talk • I used a range of synonyms for said 	
What could I do to improve my story next time?		