

## YEAR R ~ AUTUMN 2nd HALF TERM- 2019-2020

Key Concept Words  
*Confidence, Forgiveness, Individuality*

### *Come and See*

Welcome Explore – Children will know and understand what it is to welcome and be welcomed. Reveal – Children will know and understand Baptism, a welcome to God's family. Children will respond by remembering and celebrating what it is to welcome and be welcomed, and Baptism; a welcome to God's family.



### *English*

When writing children will practise writing their first name using the correct letter formation. Children will be practising their letter formation and begin to hear and write the initial sound/some sounds in words.

When reading children will enjoy an increasing range of books including story and information books and begin talking about key characters and events in their storybook. Through phonics children will begin to use their phonic knowledge to read simple words.



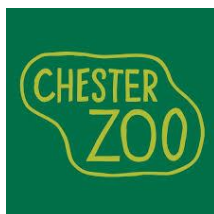
### *Mathematics*

In Maths children will start off show increasing interest in numerals in the environment and an interest in representing numbers. Children will realise not only objects, but anything can be counted, including steps, claps or jumps. When in the different areas of the classroom and outdoor area children will be using their maths skills to recognise some numerals and count objects to 10, and beginning to count beyond 10.



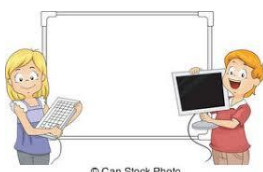
## *Understanding the World*

When on our school trip to Chester Zoo children will be able to talk about some of the things they have observed and about why things happen and how things work. Through role play children will begin to show interest in different occupations and ways of life. Children will have the opportunity to explore and find out about different body parts and recognise ways to keep healthy through the Life Unit.



## *Technology*

As a class we will be using the computer to retrieve and find out information from the computer.



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## *Personal, Social and Emotional Development*

During circle time children will be confident to talk to other children and will communicate freely about their own home. Children will show confidence in asking adults for help and begin to adapt their behaviour to different events, social situations and changes in routine. During anti-bullying week children will be making a friendship bracelet for their friend and talking about what makes a kind friend.





## Communication and Language

Using Listening Lola children will take part in speaking and listening activities to support children to focus their attention, follow directions and instructions and encourage communication and language skills. Children will use vocabulary focused on objects and people that are of particular importance to them. When talking to their friends, children will build up vocabulary that reflects the breadth of their experiences and use talk in pretending that objects stand for something else in play.

## Expressive arts and design

During role play children will use the available resources and props to support them in creating their story. Children will capture experiences and responses with a range of media, such as music, dance and paint. In the construction area children will enjoy joining construction pieces together to build and balance and realise tools can be used for a purpose. Children will also be participating in a variety of Christmas crafts and activities including nativity puppets, baubles, paper chains and snowflakes.



## PSHE

Children will learn about why it is important to have friends and describe what makes good friend.



## Physical Development

In PE children will be exploring and experimenting with different ways of moving. Children will be taking part in 'dough disco' to develop their fine motor skills to help them to hold their pencil between their first two fingers and thumb and begin to use it with more control.