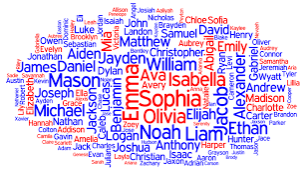


## **YEAR R ~ AUTUMN 1<sup>ST</sup> HALF TERM – 2020-2021**

### ***Key Concept Words Belonging, Friendship, Love***

#### ***Come and See***

In the topic of myself and my family, children will talk about their own feelings and experiences of being known and called by their name and recognise some phrases from Psalms which tell about God's love for them. Children will celebrate and respond to the importance of their name and that God knows their special name and loves each one of us.



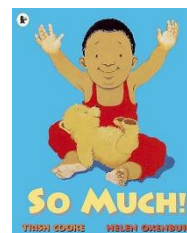
The next topic in Come and See, children will be learning about Baptism and being welcomed into God's family. We will talk about different families that we belong to, including our own family, a church family or our school family. Children will learn about the sacrament of 'Baptism' and discuss what happens during a Baptism and recognise key signs and symbols. Children will also take part in a whole class role play to re-enact key parts of a Baptism.



#### ***English***











Each morning children will practise to write their first name. During phonic lessons children will have the opportunity to practise their letter formation. Children will be learning new sounds each day and will regularly practise different letter formation using key phrases. Children will also begin to hear and write the initial sounds in some words.

As a class we will enjoy reading the story 'So Much' all about families. Children will enjoy an increasing range of books including story and information books in the reading corner and talk about the key characters and events in the story.



## Mathematics

During play children will begin to use some number names and number language spontaneously and use some number names accurately. Children will recite numbers in order to 5/10 and know that numbers identify how many objects are in a set. Using fingers, marks on paper or pictures children will begin represent numbers and begin to match numeral and quantity correctly.

1 	2 	3 	4 	5 
6 	7 	8 	9 	10 

## Technology

Children will know how to operate simple equipment. During indoor and outdoor play children will use a variety of technological toys.



## Understanding the World

During circle time they will remember and talk about significant events in their own experiences and describe special times or events for family or friends. During the topic of ourselves and our families we will look at different types of homes/houses and use Google maps to explore and find out where we live.





## ***Personal, Social and Emotional Development***

Children will select and use activities and resources with help, whilst learning to take turns with their peers. With support children will begin to accept the needs of others, sometimes with support from others. During role-play children will play in a group, extending and elaborating play ideas. During staying safe week children will be learning about different ways to keep safe, including road safety.



## ***Communication and Language***

During carpet time children will listen to others one to one or in small groups. At the end of each day children will listen to stories with increasing attention and recall. During class discussions children will begin to use more complex sentences.



## ***Expressive Arts and Design***

In class children will enjoy joining in with dancing and ring games and sing familiar songs. During Charanga children will begin to move rhythmically and imitate movement in response to music.



## ***Physical Development***

During PE lessons children will move freely with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.



