

Year Group: 2

Term: Summer 1

Learning Challenge Title: Do you live in a yellow Submarine?

Curriculum focus: History

<p>National Curriculum Objectives:</p> <p>History:</p> <p>Can they find out about the past from talking to a grandparent? Can they give examples of things that are different in their life from that of their grandparent? Can they name some famous people from the past? Can they use appropriate words and phrases to describe the past?</p> <p>Dance:</p> <p>Perform simple dance moves using different patterns, speed and levels</p> <p>Art:</p> <p>To study the work of an artist, To recreate in a similar style of an artist</p>	
Wow starter:	Play the song 'We all live in a yellow submarine'
LC Questions: 1	Why is this song famous?
2	What can your grandparents tell you about the Beatles?
3	What can we learn from photographs from the past?
4	How has our locality changed during our grandparent's lifetime?
5	What was school like for my grandparent's?
6	Can you dance to the music of the Beatles?
<p>Writing Opportunities:</p> <p>Stories from other cultures, Question and interviews, Fact files</p>	

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Term: Summer 1

Learning Challenge Title: Living Things & Their Habitats

Curriculum focus: Science

NC Objectives: <ul style="list-style-type: none">• explore and compare the differences between things that are living, dead, and things that have never been alive• identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other• identify and name a variety of plants and animals in their habitats, including micro-habitats• describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
Wow starter:	Play a game – give the children clues and they have to say alive or not alive.
LC Questions: 1	How do you know that you are alive?
2	Why are habitats important to living things?
3	How many living things have made their home on our school field?
4	How do polar bears survive in the Arctic?
5	Is the African Savannah a suitable habitat for a polar bear?
6	How do animals get their food?
Writing Opportunities: Note taking, persuasion, information,	

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Learning Challenge Title: Animals (including humans)

Curriculum focus: Science

NC Objectives: <ul style="list-style-type: none">• notice that animals, including humans, have offspring which grow into adults• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)• describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	
Wow starter:	Ask for a parent to bring their baby into school. Children to ask questions.
LC Questions: 1	Have you seen my baby?
2	What can you do now, that you couldn't do five years ago?
3	What do animals need to stay alive?
4	Would it be sensible to eat sweets everyday?
6	Is exercise important?
7	Why is it important to keep your body clean?
Writing Opportunities: Note taking, descriptive, information, instructions	

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Term: Summer 2

Learning Challenge Title: Why do we like to be beside the Seaside?

Curriculum focus: Geography

National Curriculum Objectives: Geography: Identify seasonal and daily weather patterns in the UK, To identify physical human and physical features of Llandudno, Can use appropriate geographical words and phrases to compare localities, Can express their likes and dislikes about a locality, Can identify places on a map and how we can travel to places? Art: Use of mixed media to create group seaside collage,	
Wow starter:	Show children a collection of things you would find at the beach. Suncream, sunglasses, towel, bucket and spade, shells.
LC Questions: 1	Where do you go on holiday and why?
2	Where is Llandudno and what is it like?
3	What is different and similar about Llandudno and Widnes?
4	What activities could you do at the seaside?
5	What attracts visitors to the seaside?
6	Would you like to ride on a Tram?
Writing Opportunities: Post cards, posters, information leaflets, power point presentations	