

## CURRICULUM OVERVIEW 2018-2019

### YEAR 2 ~ SUMMER 1st HALF TERM

#### *Come and See*

Our first topic is 'Spread the Word' where we will explore how we pass on different messages. The children will learn about the feast of Pentecost and how the disciples were spreading the Gospel message. They will think about how the Holy Spirit can help and guide us. In our second topic we will explore the importance of rules in our everyday lives. They will learn about the rules in the Christian church and how God helps us to choose well and to be sorry. That God will forgive us. The children will participate in a range of activities including role play, art and writing.

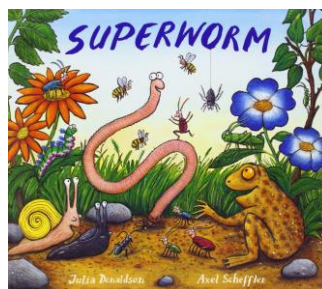


#### *English*

Texts: The Bee who spoke, Super worm,

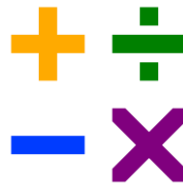
The children will be learning the features of information texts linked to our learning challenges. They will write reports based on these topic ensuring they have included all technical features such as headings, titles, diagrams, glossaries and indexes. When writing they will continue to apply previous terms work such as accurate punctuation, spelling rules for past tense and plurals. This term they will learn about suffixes and prefixes. The children will learn to use the conventions of a dictionary and use it to support their independent writing.

In guided reading activities they we will focus on non-fiction texts interpreting different texts and asking and answering questions. The children will complete comprehensions independently both in school and at home. They will have the opportunity to discuss books they are reading at home and share their reading experiences with the class



## Mathematics

This term the children will learn different measurement of time for example days, weeks and months. They will learn to read both analogue and digital clocks. They will need to read the following times o'clock, half past, quarter to and past, 5 minute intervals. The children will use this knowledge to solve problems involving time. During this term they will complete the end of key stage assessments which cover all the mathematical areas they have covered this year and last. Every the children will have maths problems to solve covering all areas of mathematics. We will continue with weekly mental arithmetic work involving addition, subtraction, multiplication and division.



## Computing

In their computing the children will need to use the internet to research topics on Llandudno and Plants. They will develop their keyboard skills and create power point connected to our learning challenges. The children will continue to learn about the importance of safety when working on line.



## Learning Challenge

### Geography

#### *'Why do we love to be beside the seaside?'*

The focus this term is to study a locality outside of Widnes, we will look at Llandudno. The children will learn about the key features of a seaside and learn to use the correct geographical terms such as coast, hills, beach and ocean. They will use atlases and maps to locate different seaside towns.

When studying the seaside, the children will learn to use aerial maps and the difference between human and physical geography. During this topic the children will also explain the similarities and differences between Llandudno and Widnes and express their likes and dislikes.





## Science

### *'How does your garden grow?'*

The focus of this term is planting fruit and vegetables in our school garden and observe grow over time. The children will take photographs and take measurements. They will learn the difference between plants, bulbs and seeds. The children will look at the different types of plants within the school environment. The children will plant seeds to take home and grow at home.



## Creative Arts

The children will use pastels and paints to recreate Van Goughs 'Sunflowers'. They will design and create a garden for their learning challenge project. In music they focus on singing for the infant music festival and listen to a variety of music based on 'Friendship' The children will contribute to a group frieze based on the seaside.



## PSHE

This term the children will learn to recognise how to make good choices that improve their physical and emotional health. Through stories e.g. 'Blown Away' we will focus on how their behaviour can affect other people and recognise how to show our feelings and respond to other people's feelings.

## P.E

The children will learn simple team games such as rounders and cricket. They will develop their understanding of attack and defence when playing team games. In dance they will learn moves based on a 'Beatles' song. They will work individually and with a partner to create a rock and roll dance. The children will take part in games that involve co-operation and problem solving.

