



PUPIL PREMIUM PLAN 2015-16

Proposed spend of Pupil Premium - 2015/16

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1300 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Our Lady of Perpetual Succour Catholic Primary School is committed to providing effective resources and ensuring support is in place for our disadvantaged students to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2015/16.

STATISTICS 2015-16

- In school we have 39 pupils who are entitled to benefit from the additional funding.
- Thirty- seven are entitled pupil receives £1320 per annum.
- Two pupils are entitled to £1900 per annum

In 2015-16 the school received £52,640 additional funds. This figure is subject to change once final figures are released. A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged students that is currently in place.

There are two key objectives:

1. **Attainment in Literacy and Numeracy:** to improve the outcomes for FSM pupils in Literacy and Numeracy.
2. **Engagement:** to improve curriculum engagement and academic achievement for FSM pupils.

1. Key Objective: to improve the outcomes for FSM pupils to bring attainment in line with age-related expectation			
Action: To develop a Pupil Premium Champion role within school, as an advocate for the Pupil Premium children.			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2015 – July 2016 in Reading, Writing, and Maths levels			
Dates Sept 2015	Person responsible MQ	Monitoring and Evaluation Half termly meetings with HT and SMT to review progress and discuss interventions to aid further progress.	Cost £5,000
Action: To employ TAs to provide small group tutoring/ 1 to 1 for FSM children currently working below age-related expectation in Literacy and Numeracy, implementing immediate feedback on learning			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2015 – July 2016 in Reading, Writing, and Maths levels			
Dates Sept 2015	Person responsible MQ, LT & GH	Monitoring and Evaluation Tracking and monitoring data of FSM cohort via data collection, pupil feedback. Early intervention through delivery of a variety of interventions to ensure a high percentage of children meet expected level. To have 2 TAs working to deliver interventions throughout the curriculum to children in receipt of FSM to reduce the attainment gap across the school.	Cost £20,000
Action: Teacher linked to key classes to provide quality first teaching. Work focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement			
Success Criteria: Reduction of the attainment gap between FSM and non FSM in Reading, Writing and Maths.			
Dates Sept 2015	Person responsible SM,HD, BH,MC	Monitoring and Evaluation Tracking and monitoring data of FSM cohort via data collection, pupil feedback. Analysis of children involved in the additional classes. Pupil voice provides evidence of impact.	Cost £10,000

Action: Fund Breakfast and After School Club			
Success Criteria: An increase in attendance and punctuality. Reduction of the attainment gap between FSM and non FSM in Reading, Writing and Maths.			
Dates Sept 2015	Person responsible MQ & PMc	Monitoring and Evaluation Monitor the attendance at Breakfast and After School Club. Tracking and monitoring data of FSM cohort via data collection.	£3,000
Action: To subscribe to the 'Power of Reading Project 2015-2016'			
Success Criteria: To engage both teachers and pupils in the literacy curriculum through using high quality books and proved teaching approaches; which in turn will raise the standards of both reading and writing for pupil premium children. .			
Dates Sept 2015	Person responsible TH	Monitoring and Evaluation Deliver training to teachers and teaching assistants Tracking and monitoring data of Pupil premium cohort via data collection.	£5,000

2. Key Objective: to improve curriculum engagement and academic achievement for FSM pupils.			
Action: Pay for school trips linked to the Learning Challenge Curriculum.			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2015 – July 2016 in Reading, Writing, and Maths levels			
Dates Sept 2015	Person responsible MQ & PMc	Monitoring and Evaluation Monitor trips, purpose, outcomes, follow up work, progress. Pupil feedback provides evidence of impact.	Cost £2,000
Action: To provide a wide range of extra-curricular clubs			
Success Criteria:			
Dates Sept 2015	Person responsible MQ	Monitoring and Evaluation Monitor the uptake of the clubs. Monitor the attendance. Tracking and monitoring data of FSM cohort via data collection, pupil feedback	Cost £2,000
Action: To purchase specific resources relevant to meet individual FSM needs			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2015 – July 2016 in Reading,			

Writing, and Maths levels			
Dates Sept 2015	Person responsible MQ, PMC	Monitoring and Evaluation Progress meetings will highlight specific needs of individuals in order to aid progress. Close monitoring of the pupil's attainment will be carried out to measure the impact of the resources on the child/ren.	Cost £6,000

Total proposed spend 2015/16 £53,000