

YEAR R ~ SPRING 2nd HALF TERM 2020-2021

Key Concept Words
Respect, Faith, Community

Come and See

During the topic of 'Eucharist', children will know and understand how and why people gather together and the joy of gathering together to celebrate as Mass. Children will be able to talk about the times they have gathered together with others and how they felt, and listen to the story of Jesus with the children. At the end of the topic children will respond by remembering, celebrating and responding to how and why people gather together and the joy of gathering together to celebrate Mass.



Literacy

Children will continue to write their full name and practise letter formation using Read Write Inc. Children will be using their phonic knowledge to write in different contexts such as labels, captions and descriptions, and will begin writing simple sentences using their phonic knowledge to write the sounds they can hear.

When reading children will be segmenting the sounds in simple words and blending them together to be able to read words and simple sentences. Children will begin to talk about what they have read to show an understanding of the story and key events and characters.



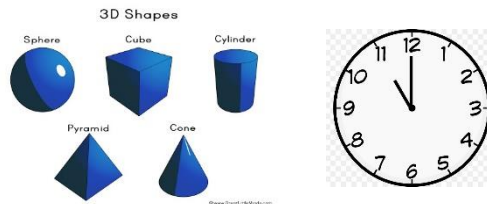
The man has a map.

The sun is hot.

The fox can hop.

Mathematics

In mathematical activities children will find one more and one less from a group of up to 10/20 objects. In practical activities and discussion children will begin to use the vocabulary involved in adding and subtracting and recognise the add, take away and equals signs. Children will be encouraged to record, using marks that they can interpret and explain and identify their own mathematical problems based on own interests and fascinations. When learning about 2D and 3D shapes children will begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and be able to name and describe the shapes. Children will use familiar objects and common shapes to create and recreate patterns and build models. Children will also be using everyday language related to time, including o'clock and half past times.



Technology

During computing lessons children will explore and complete a simple program on the computer being able to independently navigate around age-appropriate computer software. When in the home corner children will begin to know and understand the purpose of what technology is used for at home, such as the kettle, toaster, microwave and Hoover.



Understanding the World

Through discussions in the outdoor area, children will look at and talk about similarities, differences, patterns and change they notice in the garden area. Children will comment and ask questions about aspects of the world and be able to talk about why things happen and how things work, developing an awareness and understanding of growth, decay and changes over time. When investigating the mini-beast hotel children will show care and concern for living things.



Personal, Social and Emotional Development

During circle time children will be able to explain their own knowledge and understanding, and ask appropriate questions of others. During choosing time children will be able to negotiate and solve problems without aggression and take steps to resolve conflicts with other children.

During World Autism Day children will be thinking about inclusion. Reception will be learning how some children are not able to speak, hear or see and will learn how to sign some simple words like hello and thank you.



Communication and Language

Children will be able to listen attentively in a range of situations, give their attention to what others say and respond appropriately, while engaged in another activity. When listening to stories children will be anticipating key events and responding to what they hear with relevant comments and questions. When communicating with others children will use talk to organise, sequence and clarify thinking, ideas, feelings and events and begin to introduce a storyline or narrative into their play.

Expressive Arts and Design

When designing and making models children will use tools and techniques competently and appropriately whilst selecting the appropriate resources and adapting their work where necessary. Children will be able to confidently play alongside other children who are engaged in the same theme and play cooperatively as part of a group to develop and act out a narrative. In Art children will be exploring and using oil pastels in their sketchbook and create an observational drawing of a daffodil.



Physical Development

In PE lessons children will show increasing control and balance whilst completing different gymnastic skills including bench and floor activities. Children will also be developing their scissor skills through a variety of activities in the creative area.

During healthy living week children will discuss the benefits of being healthy and keeping active and even get to create their own healthy lunch. Children will be discussing and sorting healthy and unhealthy food.

