

Year Group: 3

Term: Summer 1 / 2

Learning Challenge Title: Has Greece always been in the news?

Curriculum focus: Geography/History/Science

<p>NC Objectives:</p> <p>History</p> <ul style="list-style-type: none"><li>- Ancient Greece – a study of Greek life and achievements and their influence on the western world.</li></ul> <p><u>Art and design</u></p> <ul style="list-style-type: none"><li>- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li></ul>	
Wow starter:	Show some Ancient Greek artefacts and allow children to predict what they might be.
LC Questions: 1	Where is Greece and why do people like going on holiday there?
2	What is the weather like in Greece and how does it differ from ours?
3	How does the climate in Greece affect people's lives there?
4	Who were the Ancient Greeks and what were their biggest achievements?
5	Who were the Greek Gods and which one was the greatest?
6	What would it have been like to be an Ancient Greek Olympian?
7	What did Ancient Greek pottery look like and how could we create our own?
8	Is democracy the most important thing we can learn from the Ancient Greeks?
<p>Writing Opportunities:</p> <p>Persuasive writing; who is the best Greek God? Letter writing; 'my trip to the Ancient Greek Olympics'.</p>	

Year Group: 3

Term: Summer 1 & 2

Learning Challenge Title: How did that blossom become an apple?

Curriculum focus: Geography/History/Art/Science

NC Objectives:

Pupils should be taught to:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Wow starter:	Go around the school grounds and record the different plants they can see.
LC Questions: 1	What do we know about plants?
2	What are the main parts of a plant and what do they do?
3	What do plants need to grow well?
4	How do plants absorb water?
5	What is a flower?
6	Why are bees so busy?
7	How does your garden grow? (Reflection)
8	
Writing Opportunities: Shape poetry for flowers, investigative writing	