

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£3,130
Total amount allocated for 2020/21	£17,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9500
Total amount allocated for 2021/22	£17,758
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,258

Swimming Data

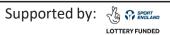
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data due to Covid-19
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	No data due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data due to Covid-19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

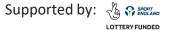
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22 T	nic Year: 2021/22 Total fund allocated: 27,258 Date Updated: September 2021			
Key indicator 1: The engagement of <u>all</u> primary school pupils undertake at leas	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be abl to do and about what they need to lear and to consolidate through practice:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
All pupils to receive 2 hours taught PE a week.	GetSet4PE to ensure teachers are confident in teaching necessary skills.	£1375 for 3 years		
Play leaders programme is introduced to promote active play.	DT to train Year 6 up as Play leaders.	£450 (cost for staff cover)		
Enhance activities at lunch and break tir	le. Improve quality of playtimes/ lunchtimes – staff given packs of activities from GetSet4PE.	of		
Re-stock equipment levels to enable sch to teach safe sessions.	Resources audited and tested to see what equipment was safe and suitable. New resources to be ordered to support lunchtim activities			
Maintain 'The Daily Mile'	Pupils to 'run a mile' using the marked track.			











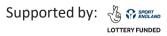


Improve links with external clubs. Improve pupils' mental health & welll by developing our outdoor environments.	being ent	Variety of after school clubs planned for, after seeking pup voice on the types of after school clubs they would like. (Rugby/Yoga?) Pupils being actively involved if the designing and upkeep of a sensory garden, allotment are and wild flower meadow.	in £7,500			
Key indicator 2: The profile of PESSPA	A being	raised across the school as a to	ool for whole sch	iool im	nprovement	Percentage of total allocation: 38%
Intent		Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		sure your actions to achieve nked to your intentions:	Funding allocated:	pupi they	ence of impact: what do Is now know and what can now do? What has iged?:	Sustainability and suggestednext steps:
To work towards gaining our Platinum School Games Mark, by maintaining our Gold School Games Mark for another year.	DT to d develo Mark F	e paid & regular contact complete the self-review pment tool -School Games ramework on yourschoolgames.com	£495			
Provide children with specialist teaching opportunities to raise the profile of PE, School Sport and Physical Activity.	high qu school alongs	coach to provide sessions of uality teaching across the . The specialist will work ide the teachers to support rofessional development.	£4000			
Introduce the children to a range of	Extern	al provider to deliver	£1500			













sports for the disabled.	specialist disabled sports to the		
•	children.		
	liarget pupil premium and obesity	£3000	
	survey pupils through Change4Life		
9	clubs and After school active clubs.		
· ·	Plan tournaments for children to		
	participate in using the Activall boards.		
		£393	
Ensure that all children have the	Purchase a bank of PE Kits to be		
	held communally.		
in PE and Sports across the school.	,		
•	To fully implement GetSet 4 PE	(costed above)	
assessing the knowledge and skills of			
each child.	assessments.		
Update PE boards regularly	PE Display board		
opulate i E boards regularly		£1000	
nvite visitors in as role models.	Lead assemblies to inspire children	E1000	
	to what they can achieve		
	,		

Key indicator 3: Increased confidence	Percentage of total allocation:			
				20% (already costed for above)
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













of total allocation:
lity and suggested













Widnes Primary School Sports Association to provide guidance in staff development in a range of areas	provide connections with school	£50	
	Many children to participate in sporting competitions and coaching activities within the Halton area (J Obiro)	£1000	
Introduce the children to a range of	External provider to deliver specialist disabled sports to the children.	(Costed above)	
Staff trained in delivering Forest school activities within the school grounds	Other staff to be trained to deliver	£1000 £1500	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Halton School Games programme participation to ensure all children nave access to high quality competitive and inclusive school sports opportunities.	A range of children to participate in sporting competitions and coaching activities in the Halton area.	£495		

Signed off by	
Head Teacher:	P McGuffie
Date:	20.11.2021
Subject Leader:	C Sinclair
Date:	20.11.2021
Governor:	Sean Keyes
Date:	20.11.2021











