

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,130
Total amount allocated for 2020/21	£17,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9500
Total amount allocated for 2021/22	£17,758
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,258

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	No data due to Covid-19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No data due to Covid-19
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	No data due to Covid-19
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:27,258	Date Updated: September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to receive 2 hours taught PE a week.	GetSet4PE to ensure teachers are confident in teaching necessary skills.	£1375 for 3 years		
Play leaders programme is introduced to promote active play.	DT to train Year 6 up as Play leaders.	£450 (cost for staff cover)		
Enhance activities at lunch and break time.	Improve quality of playtimes/ lunchtimes – staff given packs of activities from GetSet4PE.			
Re-stock equipment levels to enable school to teach safe sessions.	Resources audited and tested to see what equipment was safe and suitable. New resources to be ordered to support lunchtime activities	£1500		
Maintain 'The Daily Mile'	Pupils to 'run a mile' using the marked track.	£0		

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Improve links with external clubs.	Variety of after school clubs planned for, after seeking pupil voice on the types of after school clubs they would like. (Rugby/Yoga?)	£2,000		
Improve pupils' mental health & wellbeing by developing our outdoor environment	Pupils being actively involved in the designing and upkeep of a sensory garden, allotment area and wild flower meadow.	£7,500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards gaining our Platinum School Games Mark, by maintaining our Gold School Games Mark for another year.	SGO fee paid & regular contact DT to complete the self-review development tool -School Games Mark Framework on <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a>	£495		
Provide children with specialist teaching opportunities to raise the profile of PE, School Sport and Physical Activity.	Tennis coach to provide sessions of high quality teaching across the school. The specialist will work alongside the teachers to support their professional development.	£4000		
Introduce the children to a range of	External provider to deliver	£1500		

sports for the disabled.	specialist disabled sports to the children.			
Have a whole school awareness of the importance of PE and Sport. Encourage all pupils to aspire to participate.	Target pupil premium and obesity survey pupils through Change4Life clubs and After school active clubs. Plan tournaments for children to participate in using the Activall boards.	£3000		
Ensure that all children have the correct resources to fully participate in PE and Sports across the school.	Purchase a bank of PE Kits to be held communally.	£393		
Develop teachers' confidence in assessing the knowledge and skills of each child.	To fully implement GetSet 4 PE within PE lessons and use their assessments.	(costed above)		
Update PE boards regularly	PE Display board			
Invite visitors in as role models. (especially any local people)	Lead assemblies to inspire children to what they can achieve	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20% (already costed for above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school	GetSet4PE online CPD offered.	£1375 (costed above)		
Begin to use and become confident with GetSet4PE lesson planning for teachers	Staff meeting on using GetSet4PE planning and assessment			
PE coordinator to give clear guidance on what is to be taught.	Clearly linked curriculum maps and progression of skills document to support teachers planning through GetSet4PE			
PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring	Qualified tennis coach to teach alongside staff to develop knowledge, confidence and skills	£4000 (Costed above)		
	Cover for PE co-ordinator to lead and monitor (observations)	Covered in house		
Provide children with opportunities to attend a wide range of extra-curricular sports clubs.	PE team to plan extra-curricular timetable to ensure coverage and balance.			
Ensure children are participating in 2 hours of high quality PE every week.	Quality of teaching and learning in PE will be developed through staff CPD.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Widnes Primary School Sports Association to provide guidance in staff development in a range of areas	WPSSA subscriptions paid to provide connections with school	£50		
School to continue its links with Halton School Games, in order to engage children in a range of sporting competitions.	Many children to participate in sporting competitions and coaching activities within the Halton area (J Obiro)	£1000		
Introduce the children to a range of sports for the disabled.	External provider to deliver specialist disabled sports to the children.	(Costed above)		
Staff trained in delivering Forest school activities within the school grounds	TE to be trained as a Forest school leader	£1000		
	Other staff to be trained to deliver Forest school activities by Edsential	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Halton School Games programme participation to ensure all children have access to high quality competitive and inclusive school sports opportunities.	A range of children to participate in sporting competitions and coaching activities in the Halton area.	£495		

Signed off by	
Head Teacher:	P McGuffie
Date:	20.11.2021
Subject Leader:	C Sinclair
Date:	20.11.2021
Governor:	Sean Keyes
Date:	20.11.2021