



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Investment in resourcing lessons to improve the quality of teaching and learning- purchase of a more up to date scheme. School Games Silver Mark High profile of sports/PE has been sustained. Inclusion of visitors to promote and inspire children to play a range of sports i.e. Girls rugby (gender) , Boccia (disability sport), Curling (adapted for disabled people). Increased numbers of pupils competing in county competition – High Five, Football, Swimming, Cricket. Girls football team where the first team in Halton to represent Cheshire in the North Regional Finals. Football team won the Y5/6 Widnes Football League High Five team won the Widnes Halton High Five competition for the 6th year on the run. Increased opportunities for competitive sports for KS1, i.e. Everton Football tournament at Finch Farm. Year 1 won the mini kickers football tournament. Attendance at Halton Games to develop both individual and team skills. Children performed a dance routine at the Brindley Theatre in Runcorn, as part of the HPAN (Halton Performing Arts Network) 	<ul style="list-style-type: none"> Develop the teaching and learning of gymnastics in school. Staff will receive targeted CPD through the support provided by Beth Tweddle Academy – Total gymnastics Target inclusive opportunities for all children, by introducing them to sport and physical activity in fun and innovative ways which will include sport specific introductions such as, badminton, table tennis To improve the % of children who can perform safe self-rescue in different water-based situations, through targeted planned swimming sessions. Improve the percentage of swimmers able to swim over a distance of 25 metres. Investing in sustainability which includes mile a day track. Plan a sports week incorporating a range of disabled sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% an increase of 19% on the previous year for theJohn current year 6 pupils.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% an increase of 19% on the previous year for the current year 6 pupils.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71% an increase of 23% on the previous year for the current year 6.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17070		Date Updated: 28.11.18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the mile a day scheme across school. Research indicates children will benefit from improved mental health, improvement in strength and stamina, improvements in academic performance.	Installation of track. Guidelines & rota for participation. Baseline & monitoring activity levels.	£2,300	Monitor the improvements baseline to exit. Completing the mile in 'best time'. Improved attendance Improvements to pupils' mental health, improvement in strength and stamina, improvements in academic performance.	100% sustainable once installed and up and running.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain a high profile for P.E./ sport by hiring specialist P.E. practitioners which enthuses pupils and teachers the importance of engaging in healthy lifestyles.	Work with Beth Tweddle Gymnastics raise the quality of teaching and learning. Halton SLA use of Steve Wood SDO to raise the quality of teaching and learning. Work with James (Widnes Vikings) to raise the quality of teaching and learning of Rugby. Work with Rob Morris, North West Special Olympics Head Coach, to raise the awareness and the quality of teaching and learning of disabled sports. Work with John from Widnes Rugby Union to further develop children's skills. Baske ball workshops/ assembly from tallest man in Britain to inspire pupils.	£4950	Increased level of pupil self-esteem and confidence. Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement. Children have had the experience of a broader range of sporting opportunity. Increased opportunity of extra-curricular sporting activity.	Lesson observations and evidence from learning walks indicates raised quality of teaching, learning and assessment. The vast majority of pupils in all year groups indicate that they enjoy sport and lead healthy lifestyles. Children develop leadership skills and are able to act as Play Leaders. The volume of pupils engaged in extracurricular activity to increase by 5%+.) (Pupil satisfaction survey required.)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising teaching competencies and leadership in PE/ Sports via high quality professional development for teachers, teaching assistants and mid –day assistants. This will lead to improved learning and better pupil outcomes including levels of happiness.	A bespoke CPD map for all staff to develop increased expertise in the area of PE and purposeful games/ activities.	£3000	A programme of CPD that continues to raise the confidence levels of teaching staff. Lesson observations and learning walks evidence improvements to the quality of teaching, learning and assessment. Clear differentiation meets the needs of all abilities. Teacher assessment is able to feed future planning. Pupils report they enjoy P.E. / sport. Positive play times	Teachers have in-depth knowledge of the scheme of work and teacher assessments judgments have increasing accuracy. Mid-days are more confident in leading positive play/ games.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				111969%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increasing the range of opportunity available in PE / Sport by hiring specialist PE practitioners to work alongside staff when teaching PE	Halton SLA use of Steve Wood SDO to ensure high quality teaching and learning in a range of minority sports. Work with Rob Morris, North West Special Olympics Head Coach, to raise the awareness and the quality of teaching and learning of disabled sports. Training provided by rugby coaches from Widnes Vikings, leading to children having the opportunity to play at the Select Stadium on the Ipitch.	£1870	Children experience a broader range of sporting opportunity that has visibly increased their physical literacy skills and levels of enjoyment. High quality of teaching and learning experiences that has raised pupils' engagement and self-confidence. Increased opportunity of access to PE for all pupils.	End of year pupil feedback questionnaire to be completed. End of year analysis of pupil participation to be completed and compared to data collected at the start of the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide pupils with further opportunities to take part in competitive sport both within school and against other establishments.	House competitions in school for different year groups and different sports. Participation in Halton School's swimming gala for KS2 pupils. Participation in competitions organised by Halton School Games, particularly sports other than football.	£4950	Records kept from tournaments and competitions, all pupils to take part. KS2 team to take part in gala. Records of competitions entered and registers of pupils taking part. Photographs and other recorded evidence to be kept in a portfolio.	Commitment from school to continue with competitions in subsequent years Continued involvement in school's swimming and gala programmes Ongoing investment in Halton School games for subsequent years. MQ monitoring of quality of competitions of quality of competitions entered. Arrange additional fixtures/competitions with other local schools.
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