



Our Lady of Perpetual Succour

Curriculum Newsletter Year 3 Autumn 1

Come and See: Children will explore the topic of 'Homes' and think about why their homes are so special to them. Children will also learn about how God wants everyone to live as part of a loving Christian Family and focus on St Paul's letters which give advice about how to achieve this. Children will also look at the topic of 'Promises' and consider why keeping a promise is so important. We will think about the promises that Christians make during their lives, in particular, the ones we make during the Sacrament of Baptism. Children will also focus on the symbols and special things used during Baptism and explore their meanings.

English: The children will focus on 'Ice Palace' by Robert Swindell. We will study characters' personalities and discuss why they act in different ways. We will also write instructions for survival in a difficult environment. We will also create play-scripts and a non-chronological report on the history of animation. We will look at shape poems and discuss the different strategies poets use to make them effective. We will write our own shape poems and perform them to the rest of the class. As well as consolidating our knowledge of basic features of punctuation such as full stops and capital letters, we will use conjunctions, prepositions and adverbs to express time, cause and place, as well as using a wide range of conjunctions.

Maths: Children will continue to work through the 'Singapore Maths' Curriculum. They will consolidate their knowledge of place value and work with numbers up to 1000. We will also work on addition and subtraction and think about the different methods we can use to solve questions in a range of contexts. Children will also continue to use formal methods of addition and subtraction, including the column methods. We will develop our ability to solve problems and work on using our mathematical reasoning skills to tackle different questions. It will also be important for children to try hard to become more independent learners. Finally, children will consolidate their knowledge of the times tables they already know and begin to learn how to count in fours and eights.

