

Pupil Premium Impact Statement 2017-2018

We have high aspirations for all the children in our school community and believe that all children should be given the opportunity to reach their full potential. We seek, as a school community, to provide personalised learning opportunities and targeted support to allow every child to flourish.

As we recognise that not all pupils who are academically or socially disadvantaged are registered for free school meals, we reserve the right to allocate Pupil Premium funding to support any pupil, or group of pupils, identified by the school as being at a significant disadvantage.

In order to meet the above requirements, the Governing Body of Our Lady of Perpetual Succour Catholic Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Our priorities at Our Lady of Perpetual Succour Catholic Primary School are:

- To diminish the gap for those pupils not on track to achieve the expected standard at the end of EYFS, KS1 and KS2.
- To ensure early identification of additional needs and to promote early and effective intervention programmes.
- To ensure that there is extra support to facilitate emotional and social development in addition to academic support.
- To use academic and local research to make informed choices about the most suitable intervention programmes to use with our children to ensure we are promoting accelerated learning.

This provision will include:

- Facilitating pupils' access to education.
- Facilitating pupils' access to our curriculum.
- Additional teaching and learning opportunities where deemed appropriate.
- Alternative support and intervention.
- Provision of extra-curricular learning.
- Provision for more-able pupils to ensure they are challenged and unlock all of their potential

Legislative Context: Online reporting

Revised reporting of Pupil Premium strategy came into effect on 8 September 2016

Guidance

Pupil Premium: funding and accountability for schools - Gov.uk

Introduction

Each year all schools must publish on line information regarding their planned expenditure of Pupil Premium Funding. Details of the specific information you need to publish can be found in DFE guidance on what local-authority-maintained schools must publish online.

Funding is allocated at the rate of £1320 for pupils eligible for Free School Meals(FSM) at any point in the past 6 years. £2300 for any pupils who has left Local Authority Care, as a result of adoption; special guardianship order; a child arrangements order; who has been in local authority care for 1 day or more.

There is a requirement for all schools to publish details of their Pupil Premium Strategy and Impact Statement on their website

Purpose

This impact statement has been written to summarise how we have:

- Identified the needs of Pupil Premium children in our school and any barriers to their possible progress
- Addressed these through specific, realistic targets with appropriate time scales,
- Targeted funding in order to accomplish our targets for the benefit of Pupil Premium children.
- Ensured that high quality teaching provides appropriate support and challenge for disadvantaged pupils.
- Ensure that we achieve the most efficient use of resources and are able to respond to new challenges
- Provided appropriate training to our teaching and support staff
- Continuously monitor progress against our set objectives
- Diminished the gap in terms of progress and achievement between disadvantaged and non-disadvantaged pupils
- Provided the very best opportunities for all our pupils

Guidance

Pupil Premium: funding and accountability for schools - Gov.uk.

Teaching Schools Council: Guidance on effective use of pupil premium funding

Education Endowment Foundation – Effective Pupil Premium

Summary information					
School	Our Lady of Perpetual Succour Catholic Primary School				
Academic Year	2017/2018	Total PP budget	£67,160	Date of most recent PP Review	Oct 2015
Total number of pupils	204	No. of pupils eligible for PP	50 (25%)	Date for next internal review of this strategy	Oct 2018

Proposed spend of Pupil Premium- 2017-2018

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1300 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)
- Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.
- Our Lady of Perpetual Succour School is committed to providing effective resources and ensuring support is in place for our disadvantaged students to improve their academic outcomes.
- This document details the proposed spend of the Pupil Premium 2017-2018.

Breakdown of Pupils			
	Total of Pupils	Total of Pupil Premium Pupils	% of Total Cohort
Year R	29	5	17%
Year 1	30	8	27%
Year 2	29	6	21%
Year 3	31	8	26%
Year 4	23	4	17%
Year 5	31	9	29%
Year 6	31	10	32%
Total	204	50	25%

Performance of Pupil Premium against non-Pupil Premium at the end of Summer Term – Key Stage 1 (Year 2)		
	Pupils eligible for PP – Yr. 2 pupils (7)	Pupils not eligible for PP (national average)
% achieving in Reading, Writing and Maths	4 (57%)	
% making progress in Reading	4 (57%)	75%
% making progress in Writing	4 (57%)	70%
% making progress in Maths	5 (71%)	76%
Performance of Pupil Premium against non-Pupil Premium at the end of Summer Term – Key Stage 2 (Year 6)		
	Pupils eligible for PP – Yr. 6 pupils (10)	Pupils not eligible for PP (national average)
% achieving in Reading, Writing and Maths	7 (70%)	64%
% making progress in Reading	9 (90%)	75%
% making progress in Writing	8 (80%)	78%
% making progress in Maths	7 (70%)	76%
Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (issues to be addressed in school, such as poor oral language skills)		
A	Limited access to language and poor literacy skills.	
B	Limited life experiences that impacts upon English progression.	
C	Low self-esteem/ self-confidence/ awareness	
External barriers		
D	Attendance & Punctuality for a proportion of Pupil Premium children	
E	Parental/Pupil aspirations	
Desired outcomes (Desired outcomes and how they will be measured)		Success Criteria
A	To diminish the difference in RWM at KS1 between PP pupils and their peers.	Increase in the % of Pupil Premium achieving ARE scores.
B.	Continue to diminish the difference between MA PP pupils and their peers in R/W/M at the EOKS2.	The gap between PP pupils and their peers will have narrowed.
C	Improve attendance and punctuality of PP pupils	Attendance of PP pupils will be closer to 96.5% (School Target) and in line with their peers

1. Key Objective: to improve the outcomes for PP pupils to bring attainment in line with age-related expectation			
Action: Pupil Premium Champion to attend half termly progress meetings.			
Success Criteria: A reduction in the attainment gap of PP and non PP pupils in all years from Sept 2017 – July 2018 in Reading, Writing, and Maths levels			
Dates Sept 2017	Person responsible MQ	Monitoring and Evaluation Half termly meetings with HT and SMT to review progress and discuss interventions to aid further progress.	Cost £5,000
Action: To employ TAs to provide small group tutoring/ 1 to 1 for PP children currently working below age-related expectation in Literacy and Numeracy, implementing immediate feedback on learning			
Success Criteria: A reduction in the attainment gap of PP and non PP pupils in all years from Sept 2017 – July 2018 in Reading, Writing, and Maths levels			
Dates Sept 2017	Person responsible MQ	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection, pupil feedback. Early intervention through delivery of a variety of interventions to ensure a high percentage of children meet expected level. To have a TA working to deliver interventions throughout the curriculum to children in receipt of PP to reduce the attainment gap across the school.	Cost £20,000
Action: Teacher linked to key classes to provide quality first teaching. Work focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement			
Success Criteria: Reduction of the attainment gap between PP and non PP in Reading, Writing and Maths.			
Dates Sept 2017	Person responsible HD, MC, AH	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection, pupil feedback. Analysis of children involved in the additional classes. Pupil voice provides evidence of impact.	Cost £20,000
Action: Fund Breakfast and After School Club			
Success Criteria: An increase in attendance and punctuality. Reduction of the attainment gap between PP and non PP in Reading, Writing and Maths.			
Dates Sept 2017	Person responsible MQ & PMc	Monitoring and Evaluation Monitor the attendance at Breakfast and After School Club. Tracking and monitoring data of PP cohort via data collection.	Cost £3,000

Action: To further develop the 'Love of Reading'			
Success Criteria: To engage both teachers and pupils in the literacy curriculum through using high quality books and proved teaching approaches; which in turn will raise the standards of both reading and writing for pupil premium children.			
Dates Sept 2017	Person responsible TH	Monitoring and Evaluation Deliver training to teachers and teaching assistants Tracking and monitoring data of Pupil premium cohort via data collection.	£1,000
Action: After School Phonics Club			
Success Criteria: All PP children in Year 1 and 2 will pass the Phonic screening test.			
Dates Sept 2017	Person responsible HD, CC, MQ & PMc	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection.	£500
Action: To further develop Singapore Maths across Years1,2 and 3 whilst introducing it in Year 4,5 and 6.			
Success Criteria: To train a further 4 teachers and 3 Teaching assistants to deliver Singapore maths and deliver small group and 1 to 1 daily support to ensure the children keep pace.			
Dates Sept 2017	Person responsible MC	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£3,500
Action: To further develop Singapore Maths across Years1,2 and 3 whilst introducing it in Year 4,5 and 6.			
Success Criteria: To purchase resources to deliver Singapore Maths			
Dates Sept 2017	Person responsible MC	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£2,000

2. Key Objective:To improve the level of disadvantaged pupils achieving greater depth in reading, writing and maths			
Action: To purchase 'Cracking Comprehension'			
Success Criteria: To increase the number of PP children achieving greater depth in their reading.			
Dates Sept 2017	Person responsible TH	Monitoring and Evaluation To deliver INSET, monitor delivery of 'Cracking Comprehension', track and analyse progress.	£975

Action: Teachers and teaching assistants to receive training to challenge and develop depth in writing.			
Success Criteria: To increase the number of PP children achieving greater depth in writing.			
Dates Sept 2017	Person responsible TH	Monitoring and Evaluation English co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£500
Action: To further develop teaching of greater depth in Singapore maths			
Success Criteria: Staff to attend mastery of greater depth training			
Dates Sept 2017	Person responsible MC, HD & PMc	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£2,000

3. Key Objective: to improve curriculum engagement and academic achievement for PP pupils.			
Action: Pay for school trips linked to the Learning Challenge Curriculum.			
Success Criteria: A reduction in the attainment gap of PP and non PP pupils in all years from Sept 2017 – July 2018 in Reading, Writing, and Maths levels			
Dates Sept 2017	Person responsible MQ & PMc	Monitoring and Evaluation Monitor trips, purpose, outcomes, follow up work, progress. Pupil feedback provides evidence of impact.	Cost £2,000
Action: To provide a wide range of extra-curricular clubs			
Success Criteria:			
Dates Sept 2017	Person responsible MQ	Monitoring and Evaluation Monitor the uptake of the clubs. Monitor the attendance. Tracking and monitoring data of PP cohort via data collection, pupil feedback	Cost £2,000
Action: To purchase specific resources relevant to meet individual PP needs.			
Success Criteria: An increase in the progress of individual PP children.			
Dates Sept 2017	Person responsible MQ, PMc	Monitoring and Evaluation Pupil progress meetings will highlight specific needs of individuals in order to aid progress. Tracking and monitoring data of PP cohort via data collection, pupil feedback.	Cost £4,845

Measure of impact for Pupil premium expenditure in 2017/2018:

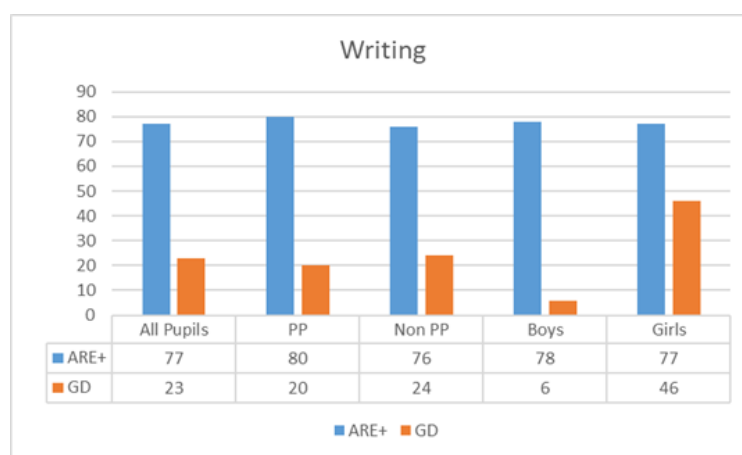
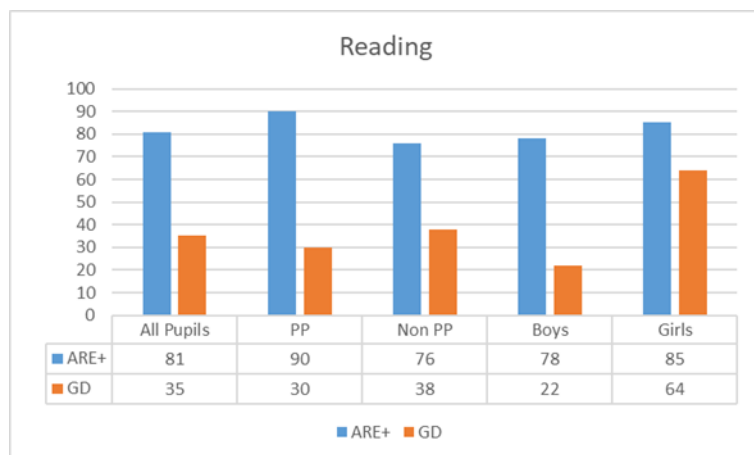
- We will evaluate the impact on each pupil at the end of each term through 'Pupil Progress Meetings' – which take place with class teachers, the Key Stage Leader and SENCo who will feedback to the Head teacher.
- Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions and 'extra' programmes which aim to raise progress. Ultimately progress and achievements in reading, writing (English) and maths will increase and value added indicators will indicate positive outcomes for all children.
- We will diminish the difference between PP pupils and their peers at ARE and greater depth.
- All Pupil Premium children will access schools trips and extra-curricular clubs.

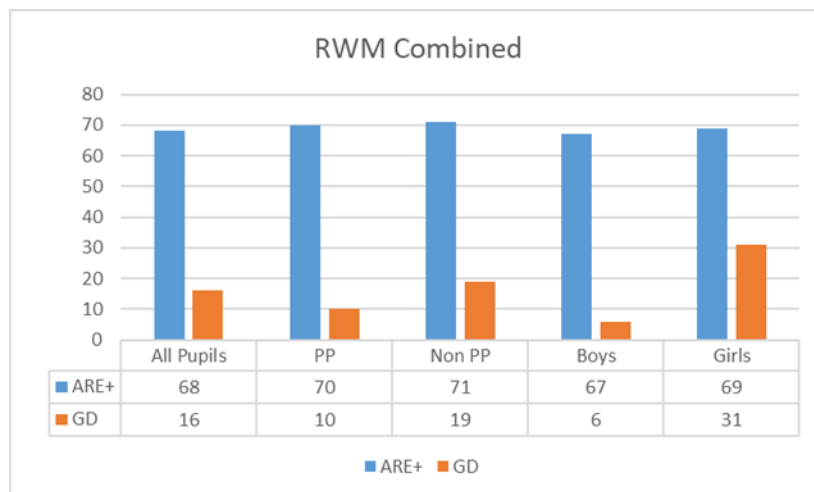
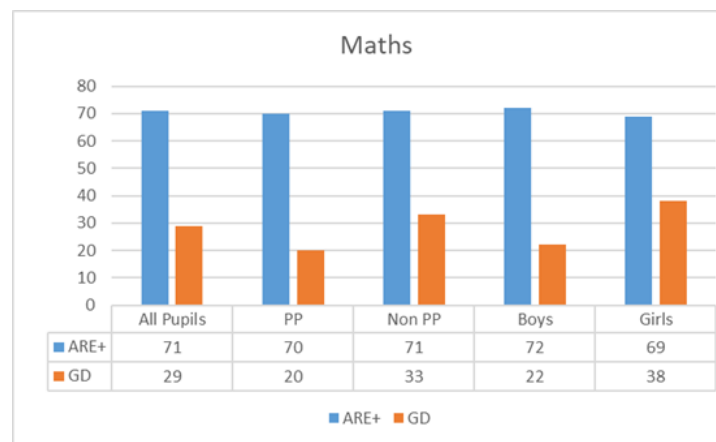
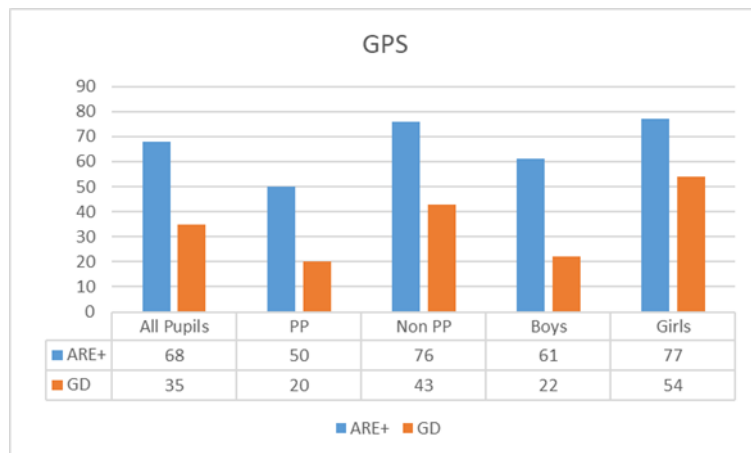
Data Analysis 2017-2018

Cohort Summary information – KS2 2018					
School	Our Lady of Perpetual Succour Catholic Primary School			Number of children	31
Number of children taken tests			31	Pupil percentage	3.2%
Academic Year	2017/2018	Pupil Premium Children	10	Number of Boys/Girls	Boys: 18
		Pupil Premium +SEN	3		Girls: 13
New Starters KS2	2	Non Pupil Premium Children	21	Number of SEND	5
				Number of EAL	0

KS2	Reading	Writing	Maths	GPS	RWM
All Pupils					
ARE+	81%	77%	71%	68%	68%
GD	35%	23%	29%	35%	16%
Pupil Premium					
ARE+	90%	80%	70%	50%	70%
GD	30% (3)	20% (2)	20% (2)	20% (2)	10% (1)
Non-Pupil Premium					
ARE+	76%	76%	71%	76%	71%
GD	38%	24%	33%	43%	19%
Boys					
ARE+	78%	78%	72%	61%	67%
GD	22%	6%	22%	22%	6%
Girls					
ARE+	85%	77%	69%	77%	69%
GD	64%	46%	38%	54%	31%

Key Stage 2 Group Comparisons





Strengths:

- The number of Pupil Premium pupils achieving the expected level and greater depth has increased year on year in reading, writing and maths.
- PP pupils have outperformed their peers at ARE for reading.
- The gap has diminished for both PP pupils and Non-Pupil Premium pupils at ARE and greater depth in writing.

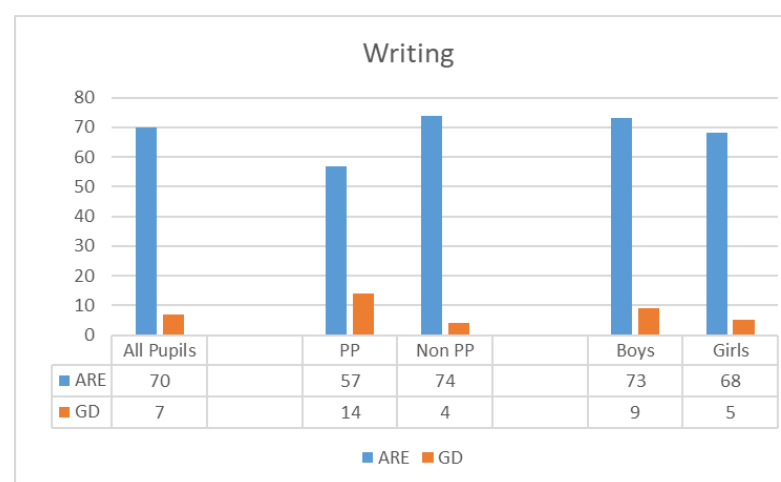
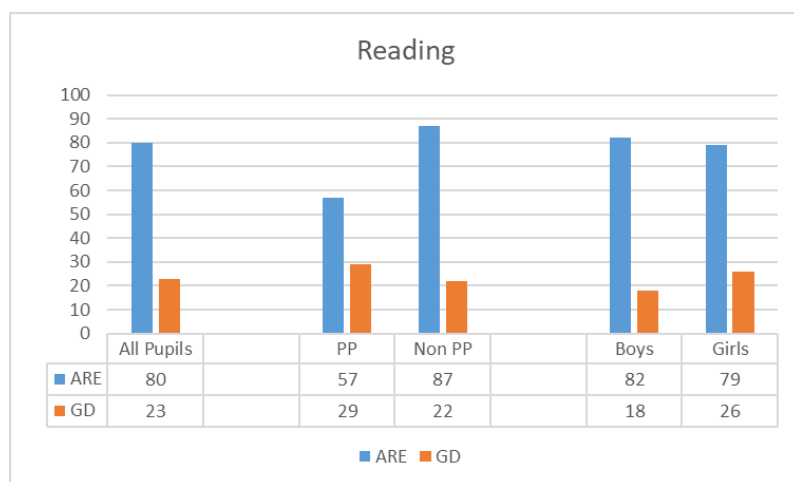
- The gap has diminished for both PP pupils and Non-Pupil Premium pupils at ARE in maths.

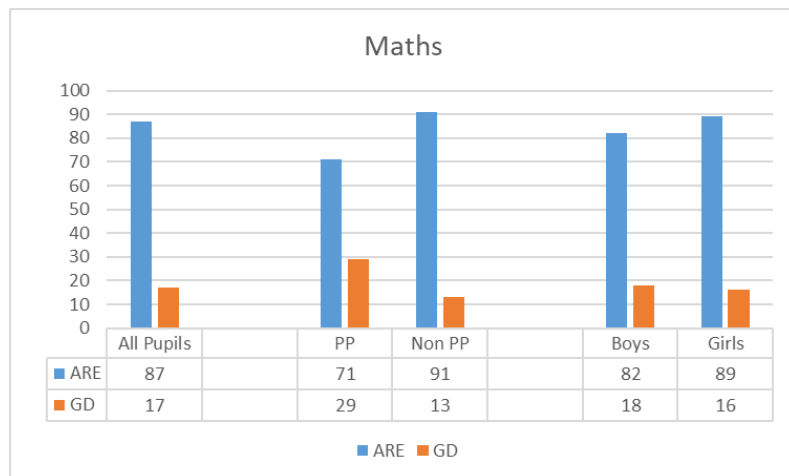
Areas to develop:

- Need to diminish the gap in reading at greater depth.
- Need to diminish the gap in Grammar, Punctuation and Spelling at ARE
- Need to diminish the gap in Maths at greater depth.

Cohort Summary information – KS1 2018					
School	Our Lady of Perpetual Succour Catholic Primary School			Number of children	30
Number of children taken tests			30	Pupil percentage	3.33%
Academic Year	2017/2018	Pupil Premium Children	7	Number of Boys/Girls	Boys: 11
		Pupil Premium +SEN	2		Girls: 19
New Starters KS1	1	Non Pupil Premium Children	23	Number of SEND	3
				Number of EAL	1

Key Stage 1 Group Comparisons





Strengths:

- PP pupils are outperforming their peers at greater depth in reading, writing and maths.

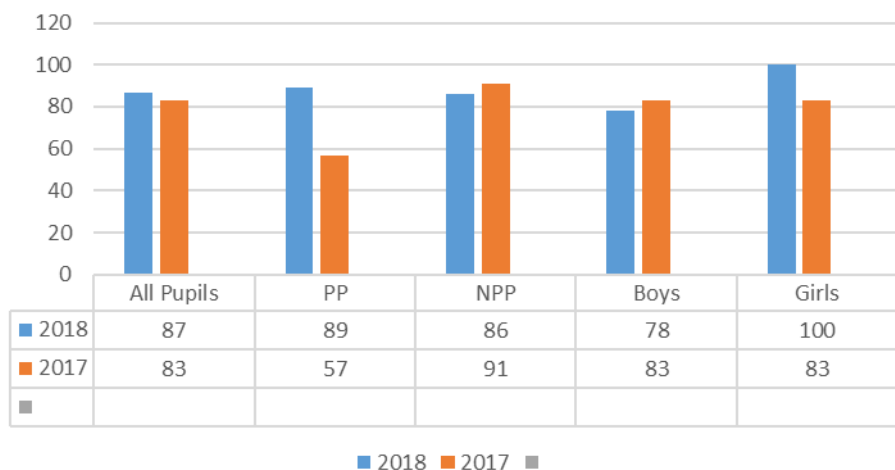
Areas to improve:

- Need to diminish the difference between PP pupils and their peers at ARE in reading, writing and maths.

Phonics Screening Check

Cohort Summary Information					
School	Our Lady of Perpetual Succour Catholic Primary School			Achieved threshold	87%
New to Year 1	0			Pupil percentage (Year 1)	3.33%
Academic Year	2017/2018	Pupil Premium	Year 1: 9 8/9 passed (89%)	Number of Boys/Girls Year 1	Boys: 18
			Year 2: 3/5 passed (60%)		Girls: 12
Total Number of pupils in Year 2 re-sit	5	Passed	4/5 (80%) 97% cumulative	Number of Boys/Girls re-sit Year 2	Boys: 2
					Girls: 3
Total number of pupils in Year 1	30	Passed	26/30 (87%)	Number of SEND	Year 1: 3 Year 2: 3
				Number of EAL	1 (Year 2)

2017 and 2018 Year 1 Phonic Results



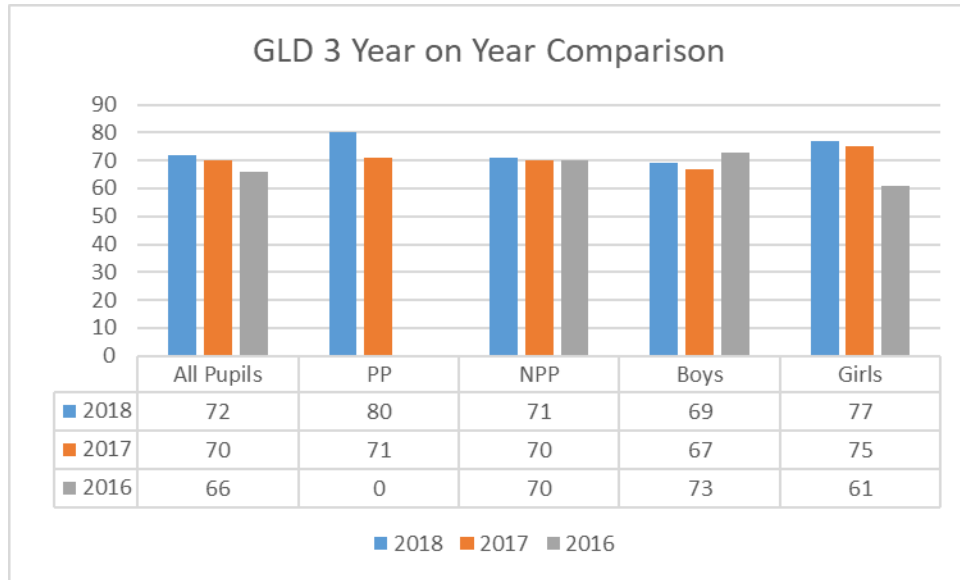
Strengths:

- PP pupils have outperformed their peers.
- The gap has started to diminish (2017- 34% difference/ 2018 – 3% difference)

Areas to improve:

- Aim for 100% of PP pupils passing the screening test.

Early Years Foundation Stage



Strengths:

- PP pupils have outperformed their peers.
- There is a three-year upward trajectory for PP Pupils achieving their GLD.

Conclusion of report:

Our Lady of Perpetual Succour Catholic Primary School has adapted to the new requirements for the planning and deployment of Pupil Premium funding and the measuring of the impact within School. Following in-depth analysis of actions made in the 2017-18 Pupil Premium Strategy, we still to tackle gaps in attainment for children from disadvantaged backgrounds.

We will continue to do this by;

- Continue with our robust monitoring and analysis of data, provision and practice continues to take place.
- Deploying staff and resources effectively to ensure that the gap is closing between those in receipt of Pupil Premium and their peers.
- Supporting those pupils with social and emotional needs and the impact it is having on their progress
- Raise pupils' engagement and attitudes to learning through a creative and enriching curriculum.
- Continue to build and strengthen our relationships with parents and carers.
- Continue to focus on attendance and punctuality of our PP pupils.