

Our Lady of Perpetual Succour Catholic Primary School



Year 2 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Domestic church family: Beginnings Who made the world and everything in it? Baptism/ confirmation belonging: Signs and Symbols. Are signs and symbols important? Other Faith: Judaism Advent/ Christmas loving: Preparations. Do we need to prepare?		Local church community: Books. Do we need books? Eucharist relating: Thanksgiving. Why should we be grateful people? Lent/Easter giving: Opportunities. How does each day offer opportunities for good?		Pentecost serving: Spread the word. Why should we spread Good News? Reconciliation Inter-relating: Rules. Do we need rules? Universal Church world: Treasures. Is the world a treasure?	
English Texts/Writing Genres	The Lonely Beast by Chris Judge Sequence stories Character descriptions Letter writing	The Gunpowder Plot By Rob Lloyd Jones Non chronological report Information poster Poetry	One day on our Blue Planet By Ella Bailey Setting descriptions Story retells Poetry	The Bee Who Spoke By Al MacCuish Character profiles Narrative Biography writing	The Diary of a Killer Cat By Anne Fine Story retells Diary entries Narrative Non-Fiction: Information leaflet	The Great Fire of London By Emma Adams Diary entries Non-chronological report Explanation text

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English Grammar	<p>Sentence demarcation, including full stops and capital letters. Spelling of common exception words.</p>	<p>Suffixes to form new words (-ful, -er, -ness) Question marks to demarcate sentences. Introduce new vocabulary.</p>	<p>Spell words with 'a' after 'w' and 'qu'.</p> <p>To write sentences with different forms: statement, question, exclamation, command.</p>	<p>To write sentences with different forms: statement, question, exclamation, command.</p> <p>To understand and use apostrophes for omission and singular possession.</p>	<p>To re-read their work to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.</p> <p>To use the present and past tenses correctly and consistently including the progressive form.</p> <p>To learn new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling, including a few common homophones.</p> <p>To spell words with the suffixes 'ey', 'ness', 'il', 'le', 'el', 'al'.</p>	<p>To use subordination (when, if, that, or because) and co-ordination (or, and, or but) in their writing.</p> <p>To use some features of written Standard English: such as 'was' / 'were', 'did' / 'done' and consistency of tenses.</p> <p>To spell more words with contractions and apostrophes</p> <p>To spell words with the suffixes: 'less', 'ment', 'tion', 'es'</p>
	<p>To write sentences with different forms: statement, question, exclamation, command.</p>	<p>To write sentences with different forms: statement, question, exclamation, command.</p>	<p>To spell words with the 'u' sound spelt 'o' and the 'or' sound spelt 'ar' after 'w'.</p>	<p>To spell words with possessive apostrophes</p> <p>To spell words with the 'r' sound spelt 'wr'</p> <p>To spell words with the suffixes 'er' or 'est'</p>		

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					To distinguish between homophones and near-homophones	
Maths	Number and place value – Numbers to 100. Calculations: Addition and Subtraction Calculations: Multiplication of 2, 5 and 10.	Calculations: Multiplication and Division of 2, 5 and 10. Measurement: length Measurement: Mass	Fractions: Fractions of amounts. Statistics: Pictograms Calculations: Word problems Measurement: money	Measurement: Mass and Temperature Geometry: Properties of shapes – 2D shapes Geometry: Properties of shapes – 3D shapes	Geometry: Properties of shapes – 3D shapes Fractions: Fractions KS1 Sats	Measurement: Time and Volume Revision of topics: Fractions, multiplication and division.
Science	Physics - Materials Everyday materials, Sorting and comparing materials and investigating their suitability.	Biology- Plants Features of a plant, What a plant needs to survive, Investigating with different plants	Biology- Living things and their habitats Living things and their habitats Investigating different microhabitats Life cycle of animals	Biology- Living things and their habitats Living things and their habitats Microhabitats Life cycle of animals	Biology - Animals Animals including humans. Sorting animals into groups. What animals need to survive.	Physics Materials Everyday materials, Sorting and comparing materials and investigating their suitability.

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Computing	Computing Systems and Networks: information and Technology around us E-Safety	Creating Media: Digital Photography Taking and editing photographs.	Data and Information Computing Creating and analysing Pictograms	Creating Media: Making Music, Using different sou5rces and programmes.	Programming: Robot Algorithms	Programming: Programming Quizzes
History/Geography	<u>NESW</u> Geography Compass points Local area process/changes Human and physical features Map skills fieldwork	<u>Remember, Remember</u> History Significant Events from the past, chronology. Remembrance day Gunpowder plot	<u>Africa</u> Geography Savannah – locations, physical, (Maasai Tribe) human. Comparisons to Widnes.	<u>Africa</u> History Significant person from the past, Researching achievements. Nelson Mandela	<u>I do like to be beside the seaside</u> Geography Seaside location, physical and human features. Comparing to Widnes.	<u>The Great Fire of London</u> History Events beyond living memory that are significant nationally or globally. Sequence events in chronological order.
Art/DT	Art: Sketching	DT: Mechanisms,	Art: Painting	Art: Painting	DT: Preparing fruit and vegetables.	DT: Making Houses POAP:

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	landscapes/local area sketch Micheal Kenna (artist)	Planning, creating and evaluating work. POAP Sliders and Levers	African Patterns – exploring with different techniques, mixing primary colours.	African Patterns – painting using different tools.	Creating salads, and sandwiches. POAP Preparing fruit and vegetables	Freestanding Structures (houses)
Music	Hands, Feet, Heart Recognise instruments Find the pulse of a song Play instruments to time	Ho, Ho, Ho Recognise instruments Find the pulse of a song Play instruments to time	Zoo-Time Listen to and identify a range of instruments Copy and clap back rhythms	I want to play in a band Find the pulse of a song Recognise reggae and rock music Listen to and identify a range of instruments Copy and clap back rhythms	Friendship Songs Clap the rhythm Learn 2 songs Talk about songs Compose a simple melody Share and perform songs	Classical Music Listen and appraise classical music Embed foundations of listening to rhythms and pulse Share and perform songs
PE	Ball Skills Gymnastics	Dance Fundamentals	Tennis Fitness	Tennis Invasion Games	Forest Schools Striking and Fielding	Athletics Sending and Receiving
PHSE		Relationships		Living in the Wider world	Living in the Wider world Keeping Safe	Living in the Wider world My money week

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		Anti-bullying week 'Reach out'		Fairtrade Fortnight	Health & Well being Mental Health week	
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