



YEAR 6 ~ SPRING 2nd HALF TERM – 2020-2021

Key Concept Words
Sacrifice, Motivation, Courage

Come and See

In our topic 'Unity' we will look at how Eucharist enables people to live in communion. We will explore what nourishes and what spoils friendship and unity and how The Eucharist challenges and enables the Christian family to live and grow in communion every day.

We will also explore how it is through the life, death and resurrection of Jesus that new life begins. He reveals the way to eternal life for us and so a new life begins here and now, a life which will culminate in future glory. The Lenten journey is one which takes us to the glory of Easter Sunday, from death to new life.

English

This half term we will be revising in preparation for our SATS tests. We will read a broad range of narrative genres. We will read texts that help us to develop our inference skills so that we can infer the feelings and thoughts and motives of characters from their actions and justify these inferences with evidence from the text and summarise key points. We will identify how language, structure, etc. contribute to meaning. We will read both non-chronological and newspaper reports and revise the features of both text types.

During guided read session we will use questions to build knowledge and articulate arguments and opinions using spoken language to speculate and explore ideas and opinions. We will ensure we explain our answers in reading comprehension using the evidence we find in the text. We will revise skimming and scanning of texts and working quickly to find and retrieve answers.

This half term the children will continue to look at and read discussion texts and establish the features used. They will then use these to write their own discussion text on the subject 'Should school children have to wear a uniform?' Children will then look at letter writing and the features of persuasive writing again they will use these features to produce persuasive letters. We will plan writing to suit audience and purpose; use models of writing and develop character and setting in narrative. We will also select grammar and vocabulary for effect and use a wide range of cohesive devices as well as ensuring grammatical consistency. In all our writing we will use appropriate style and tone, use the passive voice and use full punctuation. Children will write their own explanation texts using all the correct features and selecting grammar and vocabulary for effect.

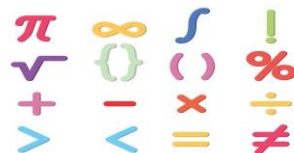
We will be working on, words with the sound spelt ei after c, the ible and able endings and plural of nouns as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. We will also be revising all previously taught spelling rules this year so far. We will revise standard and non-standard English as well as how to use commas, colons, the apostrophe dashes and ellipsis as well as all basic punctuation including speech punctuation. We will use our knowledge of spelling patterns in and our best handwriting and presentation in all our independent writing.

Mathematics

We will be continuing our work on how to calculate percentage of numbers and quantities, learning about how to solve for percentage change and use percentage to compare amounts.

After percentages we will be moving on to finding ratios by comparing quantities, including numbers, objects, fractions and mass and using them to solve problems. We will use bar models and concrete materials to compare amounts, using both pictorial and abstract multiplication and division to support our learning while simplifying and comparing ratios.

At the end of the half term, we will learn some of the conventions of algebra in the context of patterns and real-life problems. We will then move on to write expressions using the four operations and fractions, while continuing to look for patterns and determine rules. To solve problems in real-life contexts we will write and evaluate algebraic expressions and use formulae.



Computing

This half term we will continue to explore and research a topic collaboratively as well as develop our skills using image editing and sharing using the iPads. In E-Safety we will be looking at self-image and identity, and discuss how what we do online reflects and affects us.





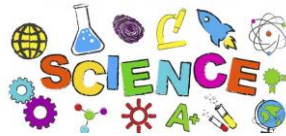
Geography

Pupils will continue to explore the Vikings. This term we will focus on studying Viking locations - examining the physical and human geography as well as the climate.



Science

In our Science this half term we will research how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. By looking at animals we know well and seeing how they have changed we will identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution. In this topic we will look at one of the most famous and influential scientist of all time: Charles Darwin and discuss why he was a controversial figure.



Creative Arts

In Art, we will be focusing designing and making Viking longboats.

PSHE

In Keeping Healthy week, we will be following up on our science and PSHE work from earlier in the year to look at the best ways of keeping healthy, including keeping a good level of mental health. During this week we will also be looking at inclusion for Autism Awareness Day. (Friday 2nd April)

P.E

For this half term, we will be stretching and relaxing in Yoga sessions. We will also be learning teamwork abilities and footwork skills in football.

French

For this half term, we will be discussing our feelings and preferences, likes and dislikes and creating our own presentation in French.

