



CURRICULUM OVERVIEW 2018-2019

YEAR 4 ~ Summer 1st HALF TERM

Come and See

This half term begins by studying 'God's People' in the Universal Church topic. This is where we explore ordinary people who do extraordinary things, and we look at different saints who show what God is like.

Then, in the topic 'New Life' the children will know and understand the wonder and power of the Holy Spirit – studied through the messages of Pentecost.



English

During this half term we will be studying 'The Miraculous Journey of Edward Tulane' by Kate Di Camillo, and 'Kensuke's Kingdom' by Michael Morpurgo.

Our grammar focus will consolidate work on word classes, sentence structure and the function and application of main and subordinate clauses.

Poetry lessons will refine the use of kennings, cinquain free verse and narrative forms.

Spelling study involves adding the prefix 'ir' and then the suffix 'ion' to change root words.

The children will continue to improve their reading and comprehension skills throughout their guided reading sessions where they will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



Mathematics

During this half term, the children will be gaining further experience of Singapore Maths. The topics we will cover are 'Time', where they will be telling time on a 24 hour clock, changing minutes to seconds, hours to minutes, years to months and weeks to days. They will then apply these skills by solving problems on duration of time.

In the chapter on 'Decimals', the children will be exploring tenths, and hundredths.

The half term ends with the topic of 'Money', where they will compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa.

They will also round money to the nearest pound, to estimate amounts and totals, and then visualise a money problem using a bar model and begin to explore unequal sharing in the context of money. Finally, they will apply these skills to problem-solving situations, finding totals and calculating change.



Computing

In their computing lessons this half term, the children will develop their own pages of the school website. They will conduct surveys and investigations of plants and animals living in the local environment and compile results using appropriate software. They will also use and apply skills that have been introduced this year to enhance their E-portfolios.

Learning Challenge Science

In the topic, 'What plants and animals live in our local area?' the children will learn to recognise that living things can be grouped in a variety of ways. This will allow them to gather, record, classify and present data in a variety of ways to help in answering questions by using a range of methods to sort and group living things. They will be identifying vertebrates and invertebrates and exploring and using classification keys to sort them.



Geography

In the topic 'Why are Widnes and the Lake District cool places to live?', the children will be contrasting the physical similarities and differences between Widnes and the Lake District, following their residential visit to Hawse End in Cumbria. They will be using maps, atlases, and digital information to locate places and describe features studied. They will consider the benefits of living in both a rural and urban location, and consider how places have changed over time. The new Mersey Gateway Bridge is an ideal opportunity to study how we manage our environment. We will also be developing our broader Geographical knowledge, so that they know the differences between the British Isles, Great Britain and the UK. They will name up to six cities in the UK and locate them on a map.



Creative Arts

Art and DT will be related to the learning challenge topics, where they will use experiences, other subjects across the curriculum as inspiration for their art-work. This includes: sketching and then painting pictures of the Lake District. They will also be experimenting with 3D arts and crafts, such as creating cross-stitch tapestries of the Lake District for display in school. The children will also be designing and constructing bridges to complement our Geography topic.

PSHE

During this half term the children will be learning all about Emotional Health and Well-being. They will benefit from both yoga, as well as peer massage sessions.



P.E

During this half term, the children will begin taking part in outdoor and adventurous activities, particularly Orienteering, around the school grounds. They will also practice their athletic skills as we prepare for sports day.

French

In the topic of 'How you are Feeling', the children will learn to converse by asking 'How are you feeling?' and then describe simple everyday illnesses. Then, in the topic on 'Jungle animals' they will explore story and rhyme, plus dragons and unicorns; fantastical animal descriptions.

