CURRICULUM OVERVIEW 2018-2019

YEAR 1 ~ SUMMER 1st HALF TERM

Come and See

The first topic we will be covering is called ‘Holydays and Holidays’. We will recognise that holidays are special days for us to be happy and to spend time with our friends and family. We will also look at what a Holyday is and different Holydays that we celebrate. For example; the coming of the Holy Spirit at Pentecost. We will then learn about different holy days within the Catholic Church and write about why they are so special.

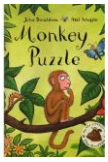
The second topic we will be looking at is ‘Being Sorry’. We will talk about times when we have said sorry and role play saying sorry to our friends and family. We will also recognise that God forgives us when we make the wrong choice. We will read stories in the Bible that show Jesus forgiving people.

English

In class the children will read the story ‘Monkey Puzzle’ written by Julia Donaldson. The children will write about the character’s thoughts and feelings and describe different animals in the story. As well we will take part in role play activities and hot seating activities to help us think about the main character’s thoughts and feelnigs.Towards the end of the topic the children will plan and then write their own version of ‘Monkey Puzzle’.

The children will recap the features of instructions from earlier in the year and write their own set of instructions about how to look after a pet. They will be encouraged to use imperative verbs (bossy verbs) to make their instructions clear and concise

Spelling, Punctuation and Grammar – Within our Phonics lessons we will practise writing words with alternative spellings and we will recap all of the set 2 and set 3 sounds we have learned throughout the year. We will also continue to read a range of different texts and build on our comprehension skills through answeing questions and developing our inference skills.

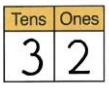


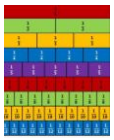
Read Write Inc. PHONICS

Mathematics

Building on from the Division topic taught in the previuos half term, we will begin to look at fractions. We will look at halves and quarters of shapes and objects first. We will use concrete objects to help the children understand fractions before moving onto pictoral representations. Once confident the children will begin to look at fractions of amounts.

The children will also look at writing and reading numbers to 100 as well as additino and subtraction problems using numbers up to 100. They will compare numbers using their knowledge of tens and ones and will compare amounts of numbers. They will also move onto making number patterns using numbers up to 100.





Computing

Children will become more familiar with using a keyboard to type simple sentences and edit their work by changing the font size, type and colour. They will also complete fact-sheets about animals that live in the rainforest using the program ‘publisher’. Once completed the children will save their own work into their folders and print off their publications.

Learning Challenge: Geography

This half term we will learn about the Amazon Rainforest. We will locate it on a map using an atlas to help us and talk about how the location of the Amazon Rainforest has an impact on the weather patterns in the Amazon Rainforest. The children will act out being weather reporters and will talk about the weather in the Amazon Rainforest. During the topic we will research different animals and plants in the rainforest which we will then transfer into a report about the Rainforest.

Science

In Science we will label the main parts of the human body and learn about our senses. We will take part in a number of experiments that test our different senses. As we plan the experiments we will talk about fair tests and analysing results to help us build our scientific enquiry skills.

Creative Arts

In Art this half term the children will make pictures of animals in the rainforest and they will explore using warm and cold colours. We will talk about how to make different colours as well using primary colours. During the half term the children will also make percussion instruments out of recyclable materials. They will plan, make and evaluate their instruments.

PSHE

In PSHE we will be looking at the wider world and how we can become responsible citizens. We will talk about looking after our school and home and make posters explaining how we can be responsible citizens. We will learn about how people around the world are suffering and we will think about how we can be stewards and try and help those around the world in need.

P.E

In P.E the children will have gymnastics sessions led by a specialist gym teacher. They will learn different movements and balances and they will use different apparatus in gymnastics. During the gymnastics topic the children will create a sequence of movements and perform their sequence of steps to the rest of the class.