# YEAR R ~ SPRING 1ST HALF TERM 2020-2021

Key Concept Words

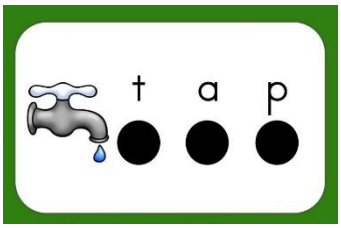
**Uniqueness, Teamwork, Happiness**

## Come and See

During the topic of 'Celebration', children will know and understand what a celebration is and learn about how the paraish family celebrate. When discussing celebrations, we will talk about what a celebration is, the elements of celebration and how people celebrate, children will have the opportunity to talk about their own experiences and feelings about celebrations they have been part of and how the celebration was shared. At the end of the topic children will respond by remembering, celebrating and responding to what a celebration is and how the parish family celebrate.

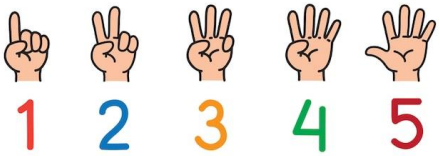
## Literacy

When writing children will practise writing their full name and continue to pactise letter formation. Using their phonic knowledge children will begin to write simple CVC words as well as labels and captions.
Children will continue to enjoy sharing a variety of book that they enjoy with their peers. Through Phonics children will begin to hear and say some sounds in simple words and begin to segment (say each sound) then blend the sounds together to read the word. Children will be linking sounds to letters, naming and sounding the letters of the alphabet.



## *Mathematics*

In Maths children will be estimating how many objects they can see and check by counting them, using language ‘more’ and ‘fewer’ to compare two sets of objects. Using objects children will find the total number of items in two groups by counting all of them, as well as finding one more and one less from a group of objects. In practical activities and discussion, children will begin to use the vocabulary involved in adding and subtracting as well as ordeing two or three items by length, height and weight. Children will also be exploring capacity using different size containers and challenge questions in the water area.




## *Technology*

During ICT lessons children will complete a simple program on the computer and interact with age-appropriate computer software. Children will also be learning that information can be retrieved from computers, for example using Google to search and find out specific information based on children’s interests.

## *Understanding the World*

Children will continue to comment and asks questions about aspects of their familiar world such as the place where they live or the natural world. When in the outdoor environment children will talk about some of the things they have observed such as plants, animals, natural and found objects and begin to talk about why things happen and how things work. Children will also explore magnets and use the learning environment to find different materials that are magnetic and discuss why.

## *Personal, Social and Emotional Development*

During circle time children will speak to others about their own needs, wants, interests and opinions and take account of what others are saying, as well as how to look after and take care of our friends. Children will start to describe themselves in positive terms and talk about their abilities and begin to understand that their own actions affect other people. Children will also learn about why it is important to be unique through equality and diversity week using the story ‘Red Rockets and Rainbow Jelly’. During E-Safety week children will learn about the importance of staying safe online.

## *Communication and Language*

When engaged in activities children will maintain attention and be able to concentrate for longer periods of time. Children will be able to respond to instructions involving a two-part sequence. When speaking children will extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. During role play children will use language to imagine and recreate roles and experiences in their play situations linking statements and sticking to a main theme or intention.

## *Expressive Arts and Design*

Using the outdoor stage children will begin to build a repertoire of songs and dances and explore the different sounds of instruments whilst also using Charanga each week. Children will explore and use different media to create their own art using junk modelling. Children will understand that different media can be combined to create new effects whilst manipulating materials to achieve a planned effect.

## *Physical Development*

In PE lessons children will show increasing control and balance whilst completing diferent gymnastic skills inlcuding bench and floor activities. Children will also be developing their scissor skills through a variety of activites in the creative area.