



CURRICULUM OVERVIEW 2018-2019

YEAR 4 ~ AUTUMN 1ST HALF TERM

Come and See

In the topic of 'People' the children will study all about the Family. The Church names the family 'The Domestic Church' where children may begin to understand the Church, which is 'nothing other than the family of God.' This topic explores the truth that Jesus had a natural family with real people with names and a history.

In the topic of 'Called' the children will study through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives..



English

During this half term the children will be reading 'Cliff – Hanger' by Jacqueline Wilson, and 'The Witches' by Roald Dahl. To complement our topic work we will also read non-fiction books about the Romans.

These books will form the main focus and motivation for their writing composition, grammar, reading and speaking and listening. Specifically, the children will be writing letters, diaries and developing character and setting descriptions. They will also write formal explanations and explore performance poetry.

Their focus for grammar will be based on mastering clear sentence structure, by identifying subject and verbs, and connectives. They will also explore noun phrases expanded by the addition of modifying adjectives, nouns and prepositions. Spelling patterns include the prefixes 'mis', 'un', 'in', 'dis' and 'auto', words ending in 'sure' and words containing 'ou'.

The children will continue their guided reading sessions, where they will listen to and read a wide range of texts, allowing them to improve their fluency and expression, retrieve and record information and also make inferences and justify predictions. Throughout their English lessons the children will develop their speaking and listening skills by articulating and justifying their opinions, speak audibly in Standard English, and gain, maintain and monitor the interest of listeners.



Mathematics

In their Singapore maths lessons, pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $<$, $>$ and $=$. They will also learn about rounding numbers to the nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference. Pupils will also be taught to add and subtract with numbers up to 10 000, using the column method. They will also learn mental methods for addition and subtraction. Pupils will be encouraged to think about when is the most appropriate time to use each method. They will use the methods taught to solve word problems: visualising the problems using the bar model.



Computing

In computing, the children will describe how internet search engines find and store data. They will use search engines effectively, securely and safely to build power-point / blogs, detailing what they have learnt from research that they will conduct on The Romans. Children will learn about different technologies both old and new, about inventors and the different components of a computer.

Learning Challenge: Science

In the topic 'What happens to the food we eat?', the children will take part in activities, sorting, comparing and tasting food eaten by ancient Romans and modern British people. They will take an 'interactive' peep inside the human body to describe the simple functions of the digestive system in humans. They will also explore artefacts to enable them to identify the different types of teeth in humans and their functions.

History

In the topic, 'The Roman Empire and its impact on Britain – part 1' the pupils will visit Chester to meet a Roman Centurion. They will dress up as Roman soldiers and march to the amphi-theatre. This will enrich their understanding of the Roman Empire by AD 42 and the power of its army. They will research and explore Julius Caesar's attempted invasion in 55 – 54 BC. They will also enjoy singing about British resistance, to Roman rule by researching Boudicca, as well as the successful invasion and conquest by Claudius, including Hadrian's wall.



Creative Arts

Art and DT will be related to the learning challenge topics. This includes: Roman food and cooking, Roman / Mediterranean artists and Mosaic. They will develop and share ideas in a sketchbook and in finished products, such as wax tablets, jewellery and weapons. They will also create models of the digestive system.



In music lessons, they will appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.

PSHE

During **World Peace day**, we will explore what being part of a community means, and about the varied institutions that support communities locally, nationally and inter-nationally. **World Mental Health Day** gives us the opportunity to recognise that we may experience conflicting emotions and how to overcome these. Furthermore, our Harvest celebrations and Macmillan Coffee morning provide us with the opportunity to understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child.



P.E

The children will look at Latin dancing to complement the Romans topic. They will also take part in gymnastic lessons provided by Beth Tweddle, as well as developing their competitive games skills of attacking and defending.

French

The children will be talking about other people, asking questions such as 'Have you ...? I have....', and naming classroom objects. They will also learn Numbers 0-31, colours and begin to explore masculine and feminine nouns.