

## **YEAR R ~ SUMMER 2<sup>nd</sup> HALF TERM- 2019-2020**

**Key Concept Words**  
***Independence, Achievement, Tradition***

### ***Come and See***

Reconciliation – Inter-relating: Friends Explore – Children will explore how we can make friends. Reveal – Children will learn that Jesus had good friends and what Jesus tells us about friendship. Respond - Celebration and application of the above. Hinduism: Look – We all celebrate Discover – Diwali Respect – Diwali is important for Hindu people.



### ***Literacy***

Children will be able to write their full name, some captions and simple sentences. When writing simple sentences children will use their phonic knowledge and capital letters, finger spaces and full stops. Children will also begin to practise and use cursive writing. When writing sentences children will be able to read what they have written by themselves and others.

When reading children will enjoy an increasing range of books including story and information books. They will segment the sounds in simple words and blend them together and know which letters represent some of them. Children will be able to read and understand words and simple sentences. Through the teaching of Phonics children will be able to use their phonic knowledge to decode words and read some common irregular words whilst demonstrating understanding when talking with others about what they have read.



## Mathematics

In practical activities and discussion, children will be using the vocabulary involved in adding and subtracting and begin to record, using marks that they can interpret and explain. When in the learning environment children will begin to identify their own mathematical problems based on their interests and fascinations. Children will be able to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, children will add and subtract two single-digit numbers and count on or back to find the answer and solve problems including doubling, halving and sharing. When learning about shape, space and measure children will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare and solve problems. Children will also be recognising, creating and describing patterns.



## Understanding the World

When talking about the world children will know about similarities and differences in relation to places, objects, materials and living things. Children will talk about the features of their own immediate environment and how environments might vary from one another. In the prayer garden area children will make observations of animals and plants and explain why some things occur and talk about changes. When learning about people and their different communities children will talk about past and present events in their own lives and in the lives of family members and know about similarities and differences between themselves and others, and among families, communities and traditions.



## Technology

When in the computer room children will be able to complete a simple program on the computer and use technology for a purpose, for example sending an email. Children will be able to recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes.





## *Personal, Social and Emotional Development*

During circle time children will talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Children will work as part of a group or class, and understand and follow rules, adjusting their behaviour to different situations. When indoors and outdoors children will play co-operatively, taking turns with Others, whilst taking account of one another's ideas about how to organise their activity. When around other children they will show sensitivity to others' needs and feelings, and form positive relationships with other children and adults. Children will be confident to try new activities and say why they like some activities more than others, as well as be confident speaking in a familiar group.

## *Communication and Language*



In a range of situations children will be able to listen attentively and enjoy listening to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. When talking children will express themselves effectively, showing awareness of listeners' needs, use past, present and future forms accurately and begin to develop their own narratives and explanations by connecting ideas or events. Children will be able to understand and follow instructions involving several ideas or actions and answer 'how' and 'why' questions.

## *Expressive arts and design*

When being creative children will use what they have learnt about media and materials thinking about uses and purposes. They will be able to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. During Charanga children will be singing songs, make music and dance, and experiment with ways of changing them. When making models children will have the opportunity to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



## *PSHE*

Children will learn to co-operate by taking turns and joining in. When playing indoors and outdoors children will make simple choices between activities. and know what they enjoy and what they are good at.