

YEAR 4 ~ SUMMER 2nd HALF TERM- 2019-2020

Key Concept Words
Empathy, Identity, Stewardship

Come and See

The children will begin this term with the topic 'Building Bridges of friendship' This is about the importance of admitting wrong and being reconciled with one another and God. They will take part in group building tasks that require co-operation and team work to solve problems. They will make friendship bracelets for each other to give out in class collective worship sessions.

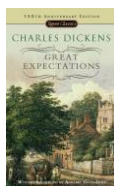
In the study of other religions we will look at the holy book of Islam called the Qur'an and explore why it's an important book for Muslims.



English

For the final half term the children will be reading and studying abridged versions of Great Expectations and David Copperfield by Charles Dickens. This will form the main focus and motivation for their writing composition, grammar, reading and speaking and listening. They will write biographies, alternative endings, film scripts, magazine adverts and poetry. They will also learn by heart and perform a significant poem. The children will also look at the theme of childhood in the Victorian novel and consider common themes throughout the works of Dickens.

Grammar and spelling sessions will consist of revision and consolidation of all grammar devices studied this year. The children will be provided with many opportunities throughout English lessons, as well as all areas of the curriculum to articulate and justify their opinions. Speak audibly in Standard English, and gain, maintain, and monitor the interest of listeners.



Mathematics

Geometry – position and direction is the next topic, where they will describe positions on a 2-D grid as coordinates in the first quadrant, describe movements between positions as translations of a given unit to the left/right and up/down, and also plot specified points and draw sides to complete a given polygon. They will then learn how to translate shapes using the terms 'left', 'right', 'upwards', 'downwards' and will use co-ordinates to describe a figure following a translation.

Finally, they will revise Roman numerals up to 100.



Computing

In E-safety the children will complete work around the topic of 'copyright and ownership'. Then in computing they will complete their 'scratch' project – making games.



Geography

In the topic 'Why is the River Mersey so important to Liverpool and Widnes?', the children will study the local river location to explore: settlements, land use, economic activity, including natural resources, especially water supplies. They will also consider why Liverpool and Widnes are situated where they are, how settlers adapted rivers and water for their own use and how the river has created jobs, including the recent New Mersey Gateway Bridge. This project also combines art work, and wildlife habitat surveys which complement our Science and art topics.





Science

In the topic 'Living things and their habitats' the children will learn to recognise how environments can change positively and negatively, and that this can sometimes pose dangers to living things in the local habitat – including any endangered species. The children will record their findings using scientific language, drawings, diagrams, keys, bar charts, and tables by recording observations on a map and in a table.



Creative Arts

The children will be sketching and then painting pictures of the River Mersey and the bridges. The children will also be designing and constructing bridges to complement our Geography topic.

In music, they will continue to gain proficiency with their singing, using an increasing range of musical notation as they learn sea shanties, before completing the Charanga project 'Reflect, Rewind, Replay'.

PSHE

Children will be studying 'Our Lives: Difference and Diversity'. Exploring the value of difference and how people react to difference - talents, looks, cultures. The children will make 'empathy glasses' to consider a variety of issues including discrimination. Special attention will be given to these issues on Nelson Mandela International Day. They will also consider anti-social behaviour and emotions.

P.E

The children will complete their outdoor and adventurous activities, particularly Orienteering, around the school grounds. This will further complement the mapping skills we will be developing in Geography.

They will also be devising and choreographing a dance for the summer KS2 show, as well as learning rounders and refining their athletic skills.

French

In the topic 'Summer time' the children will study the weather, and complete summer themed role play, such as asking /answering simple weather phrases, ice creams- asking for a flavour, asking the price, and asking politely for an item, instructions to make a fantastical ice cream. They will also identify verbs in simple present tense sentences.