

## **Pupil Premium 2014-2015**

The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

The amount of Pupil Premium funding a school receives is calculated according to the number of pupils in receipt of free school meals. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision would be most effective for those individuals and groups of pupils identified as needing additional support.

Please see below for how we spend our funding and government guide to Pupil Premium.

### **Pupil Premium Allocation and Spending 2012/2013**

#### **Overview of the school**

##### **Number of pupils and pupil premium grant (PPG) received**

Total number of pupils on roll	196
Total number of pupils eligible for PPG (Plus ever 6)	35
Amount of PPG received per pupil	£623.00
<b>Total amount of PPG received</b>	<b>£21805</b>

#### **Nature of support 2012/2013**

Additional 1:1 support from teaching assistants in the classrooms to support further development of reading, writing and maths progress.

Training for 2 teaching assistants to deliver 'First Class at Numbers'.

Small group tuition within class teaching to support reading, writing, spelling, maths work of identified underperforming children across all year groups.

Small group 'Booster' classes across whole school to support progress in English and maths – usually a 6-10 week programmed of identified underperforming children.

Fund residentials to develop team work, social and communication skills.

#### **Curriculum focus of PPG spending 2012/2013**

A priority for raising attainment within core subjects areas –particularly maths, reading and writing.

A specific priority for driving up standards in all key phases.

A priority for 'closing the gap' on progress and achievements of all learners across all year groups to make sure that more children are achieving 'Age related expectations.'

Measuring the impact of PPG spending

We will evaluate the impact on each pupil at the end of each half term through 'Pupil Progress Meetings' – which take place with class teachers, teaching assistants, senior management team and the Headteacher.

Evaluation will focus on academic gains and how pupils' self- confidence has developed as a consequence of the interventions and 'extra' programmes which aim to raise progress.

Ultimately progress and achievement in reading, writing (English) and maths will increase and value added indicators will indicate positive outcomes for all children.

Improvement in attendance will be evident as a result of enjoyment and achievement with a creative curriculum.

Children's wellbeing evidenced through behaviour and improvement in self-esteem.

## **Pupil Premium Allocation and Spending 2013/2014**

### **Overview of the school**

#### **Number of pupils and pupil premium grant (PPG) received**

Total number of pupils on roll	196
Total number of pupils eligible for PPG (Plus ever 6)	33
Amount of PPG received per pupil	£900.00
Total amount of PPG received	£29,700

#### **Nature of support 2013/2014**

Additional 1:1 support from teaching assistants in the classrooms to support further development of reading, writing and maths progress.

Small group tuition within class teaching to support reading, writing, spelling, maths work of identified underperforming children across all year groups.

Small group 'Booster' classes across whole school to support progress in English and maths – usually a 6-10 week programmed of identified underperforming children.

Fund trips to the theatre to see Beauty and the Beast pantomime, to incorporate a creative element within the curriculum and enthuse writing.

Fund residentials to develop team work, social and communication skills.

Fund three children to attend breakfast club and after school club improving attendance and punctuality.

Funded a teacher 3 hours a week to provide maths interventions in KS1

#### **Curriculum focus of PPG spending 2013/2014**

A priority for raising attainment within core subjects areas –particularly maths, reading and writing.

A specific priority for driving up standards in all key phases.

A priority for ‘closing the gap’ on progress and achievements of all learners across all year groups to make sure that more children are achieving ‘Age related expectations.’

#### **Measuring the impact of PPG spending**

We will evaluate the impact on each pupil at the end of each half term through ‘Pupil Progress Meetings’ – which take place with class teachers, teaching assistants, senior management team and the Headteacher.

Evaluation will focus on academic gains and how pupils’ self- confidence has developed as a consequence of the interventions and ‘extra’ programmes which aim to raise progress.

Ultimately progress and achievement in reading, writing (English) and maths will increase and value added indicators will indicate positive outcomes for all children.

Improvement in attendance will be evident as a result of enjoyment and achievement with a creative curriculum.

Children’s wellbeing evidenced through behaviour and improvement in self-esteem.