



CURRICULUM OVERVIEW 2018-2019

YEAR 3 ~ SPRING 1ST HALF TERM

Come and See

This half term we will be looking at the topic 'Journeys'. We will focus on some of the special times and events during the Church's year and find out how a Liturgical Calendar is used. We will also look at the significance of special songs called 'Psalms' and understand how people would sing them during their journeys to the Temple in Jerusalem.

Children will also study the topic, 'Listening and Sharing'. We will consider why it is important for people to come together at Mass each Sunday and think about why the different parts of a Mass are important. In particular, we will look at the Communion Rite and think about the special symbols that are used.



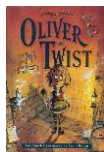
English

Texts: Oliver twist

Charles Dickens' 'Oliver Twist' will be the novel which we are focusing on this half term, linking with the Learning Challenge history topic about the Victorians. The children write a diary entry from Oliver's point of view and create character studies of Fagin and their own chosen, main character from the novel. After reading the novel the children will use pictures to retell the story, before then performing a chosen scene in drama lessons. They will also think about how to write persuasively and write a letter to the judge to get Nancy out of jail, along with a warning letter to keep Oliver safe.

During grammar lessons, children will continue to develop their ability to use a wider range of punctuation, accurately. We will continue to work on using apostrophes correctly, whilst using more varied sentence openers and connectives.

Spellings, this half term, will concentrate on learning words with the 'sh' and 'ch' words ending in the suffix 'ion'. We will also continue to work through the Year 3/ 4 common misconception list.



Mathematics

During this half term the children will explore and be working with fractions. To begin with the children will be counting in tenths and then making number pairs before moving on to adding and subtracting fractions. They will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. The children will use their skills to find fractions of whole numbers and apply their knowledge to answer challenging word problems.

Continuing with their Fast Maths activities, the children will focus on consolidating their 6 and 8 time tables, using knowledge from previous learning.



Computing

Children will:

In computing lessons, the children will have the opportunity to use an iPad to record videos of their performances in drama lessons. They will also safely use the internet to research local Victorian buildings. Using a programme called 'Scratch' they will create simple games using basic algorithms.



Learning Challenge

History/ Science

Children will:

Focus on the Victorian period and consider how the Victorian people have shaped the world we live in today. We will look at different Victorian inventions and think about which are the most important for us. We will also look at some Victorian buildings around Widnes and find out when and why they were built. Finally, we will go on a trip to Norton Priory, a Victorian building where we will live and work as Victorians for the day!

In Science, we will be learning about different light sources and investigate what sources of light there are around school. We will look at how shadows are formed and find out how our shadows change during different times of the day.





Creative Arts

Children will:

Through the study of the Victorians, the children will research into the work of Lowry and recreate their own 'Match Stick' pictures of Victorian Widnes, using paint, chalk and pastels.

This term the children will also have the opportunity to complete a piece of artwork portraying different emotions to be displayed alongside other schools work in Halton.

The children will continue to use 'Charanga Music' to improve their rhythm. They will begin to develop their understanding of the history of music through listening to come popular Victorian songs.



PSHE

Children will:

During E Safety week, the children will explore ways for keeping safe online. They will discuss the importance of protecting personal information such as their addresses.

P.E

Children will:

In PE lessons this half term, the children will be continuing to work on taking part in team games and will begin to develop their rugby skills. They will practise their passing and catching skills alongside gaining an understanding of some of the key rules to follow during this team

French

Children will continue to develop their basic conversational skills. They will then begin to explore names of domestic animals and will begin to ask and answer questions about their likes and dislikes. To do this the children will begin to recognise nouns to ask questions and the key sounds in animal nouns ch/ oi.

