



PUPIL PREMIUM PLAN 2017-18

Proposed spend of Pupil Premium - 2017/18

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Our Lady of Perpetual Succour Catholic Primary School is committed to providing effective resources and ensuring support is in place for our disadvantaged students to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2017/18.

STATISTICS 2017-18

- In school we have 51 pupils who are entitled to benefit from the additional funding.
- Each entitled pupil received £1320 per annum.

In 2017-18 the school received £67,320 additional funds. This figure is subject to change once final figures are released. A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged students that is currently in place.

There are three key objectives:

1. **Attainment in Literacy and Numeracy: to improve the outcomes for PP pupils in Literacy and Numeracy.**
2. **To improve the level of disadvantaged pupils achieving greater depth in reading, writing and maths.**
3. **To improve curriculum engagement and academic achievement for PP pupils.**

1. Key Objective: to improve the outcomes for PP pupils to bring attainment in line with age-related expectation			
Action: Pupil Premium Champion to attend half termly progress meetings.			
Success Criteria: A reduction in the attainment gap of PP and non PP pupils in all years from Sept 2017 – July 2018 in Reading, Writing, and Maths levels			
Dates Sept 2017	Person responsible MQ	Monitoring and Evaluation Half termly meetings with HT and SMT to review progress and discuss interventions to aid further progress.	Cost £5,000
Action: To employ TAs to provide small group tutoring/ 1 to 1 for PP children currently working below age-related expectation in Literacy and Numeracy, implementing immediate feedback on learning			
Success Criteria: A reduction in the attainment gap of PP and non PP pupils in all years from Sept 2017 – July 2018 in Reading, Writing, and Maths levels			
Dates Sept 2017	Person responsible MQ	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection, pupil feedback. Early intervention through delivery of a variety of interventions to ensure a high percentage of children meet expected level. To have a TA working to deliver interventions throughout the curriculum to children in receipt of PP to reduce the attainment gap across the school.	Cost £20,000
Action: Teacher linked to key classes to provide quality first teaching. Work focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement			
Success Criteria: Reduction of the attainment gap between PP and non PP in Reading, Writing and Maths.			
Dates Sept 2017	Person responsible HD, MC, AH	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection, pupil feedback. Analysis of children involved in the additional classes. Pupil voice provides evidence of impact.	Cost £20,000

Action: Fund Breakfast and After School Club			
Success Criteria: An increase in attendance and punctuality. Reduction of the attainment gap between PP and non PP in Reading, Writing and Maths.			
Dates Sept 2017	Person responsible MQ & PMc	Monitoring and Evaluation Monitor the attendance at Breakfast and After School Club. Tracking and monitoring data of PP cohort via data collection.	£3,000
Action: To further develop the 'Love of Reading'			
Success Criteria: To engage both teachers and pupils in the literacy curriculum through using high quality books and proved teaching approaches; which in turn will raise the standards of both reading and writing for pupil premium children.			
Dates Sept 2017	Person responsible TH	Monitoring and Evaluation Deliver training to teachers and teaching assistants Tracking and monitoring data of Pupil premium cohort via data collection.	£1,000
Action: After School Phonics Club			
Success Criteria: All PP children in Year 1 and 2 will pass the Phonic screening test.			
Dates Sept 2017	Person responsible HD, CC, MQ & PMc	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection.	£500
Action: To further develop Singapore Maths across Years1,2 and 3 whilst introducing it in Year 4,5 and 6.			
Success Criteria: To train a further 4 teachers and 3 Teaching assistants to deliver Singapore maths and deliver small group and 1 to 1 daily support to ensure the children keep pace.			
Dates Sept 2017	Person responsible MC	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£3,500
Action: To further develop Singapore Maths across Years1,2 and 3 whilst introducing it in Year 4,5 and 6.			
Success Criteria: To purchase resources to deliver Singapore Maths			
Dates Sept 2017	Person responsible MC	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£2,000

2. Key Objective: To improve the level of disadvantaged pupils achieving greater depth in reading, writing and maths			
Action: To purchase 'Cracking Comprehension'			
Success Criteria: To increase the number of PP children achieving greater depth in their reading.			
Dates Sept 2017	Person responsible TH	Monitoring and Evaluation To deliver INSET, monitor delivery of 'Cracking Comprehension', track and analyse progress.	£975
Action: Teachers and teaching assistants to receive training to challenge and develop depth in writing.			
Success Criteria: To increase the number of PP children achieving greater depth in writing.			
Dates Sept 2017	Person responsible TH	Monitoring and Evaluation English co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£500
Action: To further develop teaching of greater depth in Singapore maths			
Success Criteria: Staff to attend mastery of greater depth training			
Dates Sept 2017	Person responsible MC, HD & PMc	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£2,000

3. Key Objective: to improve curriculum engagement and academic achievement for PP pupils.			
Action: Pay for school trips linked to the Learning Challenge Curriculum.			
Success Criteria: A reduction in the attainment gap of PP and non PP pupils in all years from Sept 2017 – July 2018 in Reading, Writing, and Maths levels			
Dates Sept 2017	Person responsible MQ & PMc	Monitoring and Evaluation Monitor trips, purpose, outcomes, follow up work, progress. Pupil feedback provides evidence of impact.	Cost £2,000
Action: To provide a wide range of extra-curricular clubs			
Success Criteria:			
Dates	Person	Monitoring and Evaluation	Cost

Sept 2017	responsible MQ	Monitor the uptake of the clubs. Monitor the attendance. Tracking and monitoring data of PP cohort via data collection, pupil feedback	£2,000
Action: To purchase specific resources relevant to meet individual PP needs.			
Success Criteria: An increase in the progress of individual PP children.			
Dates Sept 2017	Person responsible MQ, PMc	Monitoring and Evaluation Pupil progress meetings will highlight specific needs of individuals in order to aid progress. Tracking and monitoring data of PP cohort via data collection, pupil feedback.	Cost £4,845

Total proposed spend 2017/18 £67,320