



Our Lady of Perpetual Succour

Curriculum Newsletter Year 6 Autumn 1

Come and See: In the topic "Loving," we will learn about how each person is made in the image and likeness of God and that God's love is unconditional and never ending. We will explore how beliefs and values affect our love and care for each other and make links between the story of the prodigal son and the Christian's belief in God's forgiveness. Through our "Vocation and Commitment topic," we will learn that the Christian is called to share the mission of Jesus. We will explore how in our own lives commitment and care of others is influenced by beliefs and values.

English: This half term we will be reading 'Sky Song' by Abi Elphinstone. We will discuss and explain what we read and provide reasoned justifications for our views of the characters and the events that unfold in the story. We will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence and we will be able to predict what might happen from details stated and implied. We will be able to identify how language and structure contribute to meaning and discuss and evaluate how authors use language, including figurative language, and consider the impact on the reader. We will read and look at a wide range of text types: letter writing, diary writing, narratives of descriptive settings and character descriptions and book reviews. We will plan our writing to suit the audience and the purpose and select grammar and vocabulary for effect including the use of figurative language and the passive voice. We will work on ensuring that we have grammatical consistency and that our writing is cohesive. We will use our knowledge of spelling patterns in independent writing and use a range of full punctuation. We will be learning the prefixes - trans, bi, tri and semi as well as the 'shus' and 'shul' sound. All year we will be visiting and revisiting the Year 5/6 spellings and this half term we will be doing lots of revision of Year 3/4 spellings. We will continue to develop a legible handwriting style.

Maths: Be refining their knowledge of place value, working with numbers between 1 000 000 and 10 000 000. We will round and compare numbers to 10 000 000, followed by placing them in order from smallest to greatest. We will also be exploring the four operations, in combination and in isolation, creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. We will begin solving more complex word problems involving multiple operations, including multiplication and division, with bar models being a main characteristic in addition to other pictorial methods. We will further our understanding of adding, subtracting, multiplying and dividing fractions, working with basic fractions and mixed numbers.

