

Year 6 Curriculum Overview for 2018-2019

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Loving; Vocation & Commitment;	Vocation & Commitment; Expectations	Sources; Unity	Death & New Life	Witnesses; Healing;	Healing; Common good
Learning Challenge	Are you a survivor? What would the journey through your body look like?	Will you ever see the water you drink again? Can you be the next Nintendo apprentice?	Light up your life! Who were the Mayans & what have we learnt from them?	Have you always looked like this?	Were the Vikings always victorious & vicious? What lives in the local habitats?	
Wow Starter	Orienteering Run around the field and observe what happens to your body?	Show clips of extreme outcomes involving water. Look at board games with batteries and evaluate.	Spend time in a blacked out room and see how our eyes adapt.	Watch extract of planet of the apes.	Journey through our forest looking for animals.	
Reflection	Set up an orienteering activity on the school grounds. To make a presentation of what the journey through their body looks like.	Create our own electronic board game.	Play a game of pok-a-tok.	Prepare a presentation for parents on how the children have developed over the years.	Celebrate with a Viking day.	
Literacy Genres & text types	Formal letter writing Diary entries Newspaper reports Write narrative for the book we are studying. Character studies. Develop character & setting in narrative	Reports Journalistic writing Flashback Chronological reports Biography/Autobiography	Non-chronological report Flashback using digital literacy Traditional tales Legends/ myths Poetry	Biography – Charles Darwin Discussion/ balanced arguments Newspaper reports Explanation texts Letter writing Adventure stories Non-chronological reports Discussion texts	Advertising / marketing a product- persuasive writing Non-chronological reports Discussion texts Persuasive letters Play scripts Poetry	

	Suspense writing				
Spelling, punctuation and grammar	<p>Revision of word types – nouns, verbs, adjectives, pronouns and adverbs.</p> <p>Revision of basic punctuation – capital letters, full stops, question marks and exclamation marks</p> <p>Synonyms and antonyms.</p> <p>Use knowledge of spelling patterns in independent writing</p> <p>Select grammar & vocabulary for effect</p> <p>Use a wide range of cohesive devices</p> <p>Ensure grammatical consistency</p> <p>Use of the passive voice.</p> <p>Prefixes – trans, bi, tri and semi. Shus and shul sound.</p>	<p>Use semi-colons, colons and brackets as well as all basic punctuation including speech punctuation.</p> <p>Use of the comma in lists, to join sentences, after subordinate clauses, after introductions and for extra information.</p> <p>Use of clauses, phrases and a range of sentences.</p> <p>Use of conjunctions – subordinating and co-ordinating.</p> <p>Linking paragraphs with adverbials and by using repetition.</p> <p>Use ellipsis.</p> <p>Prefixes – aero, micro, tele, photo and circum.</p> <p>Word endings ant and ent, ance, ancy, ence and ency.</p> <p>Words with silent letters.</p> <p>Use knowledge of spelling patterns in independent writing</p> <p>Select grammar & vocabulary for effect</p> <p>Use a wide range of cohesive devices</p> <p>Ensure grammatical</p>	<p>Tenses – past, present, past progressive and the perfect form.</p> <p>Sentence structure – subject and object and using the passive and active voice.</p> <p>Bracket, dashes and hyphens.</p> <p>Speech punctuation.</p> <p>Word endings able and ible, ably and ibly.</p> <p>Words ending in ough</p> <p>Select grammar & vocabulary for effect.</p> <p>Ensure grammatical consistency</p>	<p>Standard and non-standard English. Apostrophes.</p> <p>We will revise how to use commas, colons and dashes as well as all basic punctuation including speech punctuation.</p> <p>We will be working on suffixes ending in fer and confusing nouns and verbs as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. Words with the sound spelt ei after c</p> <p>Select grammar & vocabulary for effect.</p> <p>Ensure grammatical consistency</p>	<p>We will revise paragraphs and layout devises.</p> <p>We will revise homophone and we will be working on spellings that use hyphens and a prefix and hyphens for compound adjectives as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4.</p> <p>Revision of all punctuation.</p> <p>Revision of all word types, sentence structure and tenses.</p> <p>Select grammar & vocabulary for effect.</p> <p>Ensure grammatical consistency</p>

	Year 5/6 spellings Revision of Year 3& 4 spelling lists.	consistency Use full punctuation.			
Mathematics	Place value & number Addition problem solving and money Geometry Properties of shape measure	Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling	Place value & number Addition problem solving and money Geometry Properties of shape measure	Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling	Place value & number Addition problem solving and money Geometry Properties of shape measure
Computing	Algorithms & programs	Algorithms & programs	Presenting using ICT organising data	Use ICT to create portrait using colour/ digital art	Multi-media presentations
Art/DT	Design OS Maps	Moving toy that requires water to move it.	Mayan pyramids sketches of eyes (Constable/ Cezanne) shadow puppets Design and make a game with batteries	Photographs to sketch older family members	Make Viking longboats/ meal.
PE	Outdoor adventure swimming	Swimming invasion	Swimming Invasion games	Expressive dance Gym/ invasion games	Striking fielding wall/ Net
Science	Circulatory system functions of the heart impact of diet, exercise, drugs. Nutrients & water in plants & animals	Associate brightness of lamp & volume of buzzer with number of cells in circuit. Reasons for variations in how components functions. Symbols/ diagrams for circuits.	Recognise light travels in straight lines. Light travels from light sources shadows	Evolution & Inheritance Offspring of same kind How animals plants adapt evolution	Classification systems Micro-organisms adaptation
Geography/History	Compass 4 point figure reference Mapping.	Journey of a river. Water cycle Features of a river	Non-European society Mayan civilisation around 900 A.D.		Viking raids Edward the Confessor

	Australia- outback, culture history.	Journey of water from sink.				
Music		Creating extreme weather storms in music		Explore music from Ancient Mayan culture – analyse – recreate using tuned percussion	Viking chants Make pan pipes and other Viking instruments – use to perform	
MFL	French	French	French	French	French	