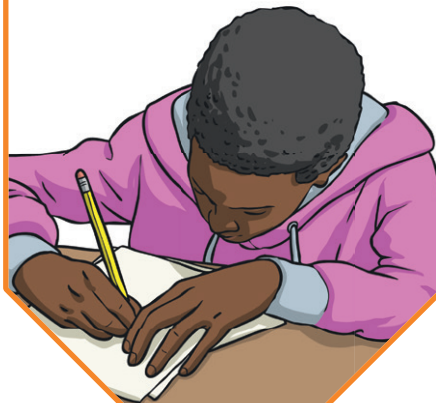


Words

- Find some examples of suffixes and identify the root word and what adding the suffix means.
- Find some examples of prefixes and identify the root word and what adding the suffix means.
- Find an example of a homophone.
- Find an example of a word that doesn't follow a usual spelling rule.
- Find an example of a word containing '-ough' and pronounce it correctly.
- Find a word with a silent letter and identify which letter/s are silent.
- Find a word you don't know and look up the meaning in a dictionary.

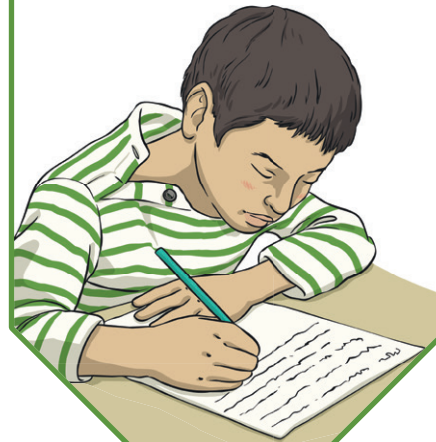
Characters

- Compare two characters in this book. How are they the same and different?
- Compare the main character in this book with the main character in another book you have read. What is the same and different?
- Choose a part of the story and focus on the main character. Say what their thoughts and feelings are at this point and give evidence for your choices.



Language

- Find a word that caught your attention and say why.
- Find a phrase that caught your attention and say why.
- Find a word of which you weren't sure of the meaning but worked it out. How did you use context to work it out? Talk me through your strategy.



Reaction

- Say what you like and don't like about this text and give reasons why.
- Tell me about a book you have enjoyed and give reasons for your opinion.
- Ask a question to help you understand the text better.
- What would you say politely to someone who disagreed with your opinion of this book?



Content

- What might happen next?
Give reasons and evidence for your thoughts.
- Give a brief summary of the whole book.
- Give a brief summary of this page.
- Give a brief summary of this chapter/section.
- What are some of the themes in this text/book?



Retelling

- Retell a fairy story that you have read.
- Retell a myth or legend that you have read.



Poetry

- What type of poetry is this? (Free verse? Narrative? etc...)
- Which parts of the performance poetry or text will you say louder and why?
- Where will you use different tones of voice and why?
- What tones of voice will you use for which parts and why?



Plays

- Which parts of the performance or text will you say louder and why?
- Where will you use different tones of voice and why?
- What tones of voice will you use for which parts and why?
- What actions will you use where and why?

