

YEAR 4 ~ AUTUMN 2nd HALF TERM- 2020-2021

Key Concept Words
Achievement, Tradition, Love

Come and See

In RE lessons, the children will begin with the topic of 'Called' where they will study how, through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond by putting their faith into action in their lives.

During the season of Advent we explore the topic 'Gift', and learn that God sent Jesus as a gift of love for us.



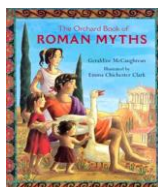
Advent

English

During this half term the children will be reading 'Roman Myths', by Geraldine McCaughrean. We will continue to complement our topic work on the Romans, by studying this book and writing our own adventure stories and Roman style myths. For poetry we will be studying 'Werewolf Club Rules' by Joseph Coelho, and will write cinquain poems.

Grammar will also be related to books and topics being studied, where we will focus on introducing a wider range of conjunctions, prepositions, expanded noun phrases and punctuating direct speech. Spelling rules include adding the suffix 'ly', the prefix 'inter' and a variety of homophones.

In guided reading sessions, the children will improve their fluency and expression, as well as articulating opinions and building up their knowledge of a range of texts.





Mathematics

Pupils will then learn how to multiply and divide by 6, 7, 9, 11 and 12, as well as beginning to understand mathematical vocabulary such as 'quotient' in relation to division. They will also learn how to calculate multiplication equations using the multiplication facts that they know. They will understand the difference between sharing and grouping and they will understand the commutative law in multiplication. They will also solve problems involving multiplication and division.

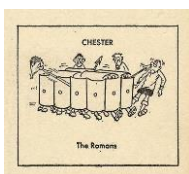
Pupils will also learn how to read and write Roman numerals. They will learn how Roman numerals were used and how they are still used today.

Computing

In their E-safety topic, pupils will learn about online bullying and what constitutes a healthy lifestyle. They will also continue with their computer science topic 'code.org'.

History

The children will continue to explore 'The Roman Empire and its impact on Britain', by studying the 'Romanisation' of Britain, especially by studying the impact of the Romans in Chester. They will focus on culture, beliefs and early Christianity, as well as Roman dress, ornaments and costumes. Finally, they will look at Roman schooling and the lives of children, making wax tablets for writing and create mosaics.



Science

In Science, the children will study the States of Matter, to compare and group materials together, according to whether they are solids, liquids, or gases. We will be conducting lots of practical experiments to observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$). We will also investigate the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature by conducting experiments.



Creative Arts

The children will explore Roman/Mediterranean artists and mosaic. They will develop and share ideas in a sketchbook and with further study they will design a border for their own mosaic.

Finally, they will explore Christmas art, and in music lessons, they will continue to follow the Charanga programme which will involve playing and performing using the Glockenspiel.

PSHE

During Anti-bullying week in November, the children will understand the need to manage conflict or differences and know ways of doing this, through negotiation and compromise. They will discuss personal boundaries, identify what they are willing to share with their most special people; friends; classmates and others; and that we all have rights to privacy through social media.

Finally, the children will have a visit from a Coram/Life Unit teacher. The children will take part workshops in class.



P.E

During our gymnastics lessons will improve balance and control by creating sequences and routines. We will also be practising and improving our team skill in our attack vs defence games, such as hockey.

French

The children will be recognising and using commands, such as “there is/are”, relating to shops, signs and directions. They will also focus on nouns using **ou/ ch** spellings and end with a Christmas poem.

