

Year 6

Spring Term 2 – South America



OLPS Values Nurture

Main Texts

The Landlady by Roald Dahl

Maths

As well as beginning to revise all of the covered areas, this term we will be focusing on percentages as well as ratio and proportion. We will be solving difficult problems using percentages and looking at how we can use ratio to find how many of different things we have in a particular problem.

Our revision will be focussing on our arithmetic and will involve a lot of practice of the core concepts of the four operations as well as using those four operations with fractions.

Science

In our Science topic we will be looking at Classification and classifying animals, plants and microorganisms based on their characteristics and behaviour. We will also be looking at the founding father of classification, Karl Linnaeus.

Vocabulary:

Vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, insects, spiders, snails, worms, flowering and non-flowering



Come and See

Through our Lent topic “Death and New Life” we will be looking at how loss and death bring about change for people and how this links with the loss and death of Jesus at Easter and what it meant. We will explore how it is through the life, death and resurrection of Jesus that new life begins. He reveals the way to eternal life for us and so a new life begins here and now, a life which will culminate in future glory. The Lenten journey is one which takes us to the glory of Easter Sunday, from death to new life

Vocabulary: Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal

English

We will be revising in preparation for our SATS tests. We will read a broad range of narrative genres including The Landlady by Roald Dahl. We will learn to support inferences with evidence from the text and summarise key points. We will identify how language, structure, etc. contribute to meaning. We will read both non-chronological and newspaper reports and revise the features of both text types. We will use questions to build knowledge and articulate arguments and opinions using spoken language to speculate and explore ideas and opinions.

We will ensure we explain our answers in reading comprehension using the evidence we find in the text. We will revise skimming and scanning of texts and working quickly to find and retrieve answers. We will plan writing to suit audience and purpose; use models of writing and develop character and setting in narrative

We will also select grammar and vocabulary for effect and use a wide range of cohesive devices as well as ensuring grammatical consistency. In all our writing we will use appropriate style and tone, use the passive voice and use full punctuation.

We will be working on suffixes ending in -fer and confusing nouns and verbs, words with the sound spelt -ei after c as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. We will revise standard and non-standard English as well as how to use commas, colons, the apostrophe and dashes as well as all basic punctuation including speech punctuation. We will use our knowledge of spelling patterns in independent writing. We will also work on handwriting and presentation in all our independent writing.

Year 6

Spring Term 2 – South America



Humanities	STEM
<p>Geography</p> <p>In Geography we will observe and the human and physical features of places in South America focusing on Mexico, as this is where the Maya were from. We will look at the climate zone and what that means for the weather in the region.</p> <p>History</p> <p>We will be looking at the ancient Maya Civilisation of Mexico, and how their rituals and beliefs were so vastly different from other civilisations. We will look at their Gods and lifestyles as well as their sport: Pok-a-Tok.</p> <p>Vocabulary: Cities, Countries, South America, Continent, Climate, Latitude, Longitude, Tropic of Cancer, Tropic of Capricorn, Equator, Time zones, Physical, Human, Industry</p>	<p>Computing</p> <p>This term we will look at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question and present their work to others.</p>
Arts	PE
<p>Music</p> <p>This half term we will be listening to a variety of music and trying to use notation to improvise over some different styles of music. Children will try to read notation and use it to play notes and create their own melodies.</p> <p>Art</p> <p>In this topic we will be using clay to make iconographs based on Mayan art.</p>	<p>Cricket</p> <p>Fitness</p>