

YEAR 2 ~ SPRING 2<sup>nd</sup> HALF TERM- 2020-2021

Key Concept Words Success, Tolerance, Inspiration

## Come and See

The children will complete work on 'Thanksgiving topic' during the first few weeks of the term. In the topic of 'Opportunities' the children will explore how each day provides us with many opportunities for doing good. This topic is during the liturgical season of Lent. The children will look at the different opportunities for good and how we can help others. Part of the topic will include fundraising activities and observing CAFOD Family Fast Day. We will observe the liturgical season of Lent and hold a liturgy for Ash Wednesday.



BILL O





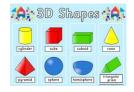
The focus in writing will be story narratives based on traditional fairy tale texts. We will look at the features of traditional texts and the pattern in the language and the different features. The children will have the opportunity to role play different traditional tales and write character profiles. They will re-write their own version of a traditional tale by changing different elements. In their writing they will learn about using paragraphs, speech marks, story sequential language. We will celebrate World Book Day by studying a particular text. Poetry day will be celebrated and the children will have the opportunity to listen to and write some nonsense poems.

In their guided reading sessions they will study traditional tales and different versions of the tales. They will complete comprehensions based on traditional tales both in class and at home. We will read a range of different nonsense and humorous tales such as 'Please Mrs Butler'. The children will have the opportunity to perform different poems in groups and on their own

The children will start to learn how to join their handwriting ensuring correct use of ascenders and descenders, with clear presentation in all writing activities.

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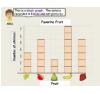
This term the children will learn about 3-d shapes. They will sort and classify a variety of shapes learning the properties and start using the correct mathematical language. They will create models using 3-d shapes and create patterns. The children will learn about fractions in terms of numbers, shapes and objects. They will use practical activities to help develop their understanding of half, guarter, thirds and fifths. The children will learn the symbols for fractions and develop their understanding of fractions of numbers in their mental maths work. The children will consolidate their understanding with problem solving activities.



## Computing

Digital literacy - using a computer. The children will know the uses of a computer in and out of school.

E Safety – self- image and identity. We will discuss how technology can influence our behaviour.



### **Science** 'How Does Five a Day Keep Me Healthy'

During this topic the children will learn about the importance of a healthy diet and learn about the importance of a balanced diet. They will look at the different food groups. The children will learn about hygiene and keeping themselves clean and healthy. Children will learn the importance of exercise as part of a healthy lifestyle. As part of the topic they will design healthy living wheels and start walking a 'Mile a day 'challenge starting with 2 or 3 laps. They will use observations and record results from exercise activities.











# **Mathematics**















#### History Why is London Burning?



In our History topic this term the children will learn about the 'Great Fire of London - a British historical event before they were born. During the topic the children will learn about the events of the fire and sequence the events. They will look at different eye witness accounts using a variety of resources such as books and the internet. We will look at Samuel Pepys' diaries and link them to our own diaries in English. The children will begin to develop appropriate language to describe the past and begin to give reasons why events have happened and the cause and effect of an event.



#### **Creative Art**

The children will design a healthy fruit salad and learn how to prepare a healthy lunchbox. The children will use charcoals and pastels to create sketches of famous people. They will use paints to create Space pictures linked to our History lessons. In Music they will study the theme of Hands, Feet and Hearts learning different songs and listen to a variety of classical and contemporary music.







#### **PSHE**

During our Healthy Living Week, we will focus on designing a healthy lifestyle wheel. We will look at children's mental health and how we can learn to relax using techniques, such as, yoga and mindful activities. On Friday 2<sup>nd</sup> April we will be celebrating 'World Autism Day' so we will be looking at inclusion for all on this important day.



#### **P.E**

In yoga the children will learn about mindfulness and body awareness. They will begin to learn yoga poses and techniques that builds strength, flexibility and balance. In cricket we will learn about the correct techniques when batting and bowling. They will work in teams to bowl, bat and complete simple invasion games to develop their skills. During this half term theywill begin to learn the rules of cricket.









