

YEAR 6 ~ SPRING 1ST HALF TERM – 2019-2020

Key Concept Words
Love, Empathy, Choice

Come and See

Through our "Sources" topic we will be finding out about the Bible, looking at the different genres and books of the Bible. We will explore how the Holy Spirit inspired the authors of the Bible, which reflects God's love for us.

In our topic 'Unity' we will look at how Eucharist enables people to live in communion. We will explore what nourishes and what spoils friendship and unity and how The Eucharist challenges and enables the Christian family to live and grow in communion every day.



English

During this half term we will be reading and analysing stories that use a flashback. We will write short stories from Winter Magic and making links with digital literacy we will look at 'The Piano' and discuss how effective flashback can be. We will also watch clips from 'Up' and 'Toy Story 2' - Disney films that use flashback to show what has happened in the past to help us understand the characters we see in the film. We will use models of writing and develop character and setting in our narrative writing, selecting grammar and vocabulary for effect. We will use a wide range of cohesive devices and ensure we use grammatical consistency. We will also use storyboards to help us to plot, plan, draft and redraft stories to suit our audience. We will also look at play scripts and how they are set out and write our own short scripts for a short story we have read.

We will continue to work on the effect of language: metaphor, simile, personification and alliteration and support inferences with evidence. We will summarise key points from texts and identify how language, structure, etc. all contribute to meaning. We will identify subject and object in our sentences and use the active and passive voice. We will focus on the use of tenses - past, present, past progressive and the perfect form and select grammar and vocabulary for effect.

During spelling lessons, we will work on word endings able and ible, ably and ibly and words ending in ough. We will use our knowledge of spelling patterns in independent writing. We will use full punctuation including semi-colons, colons, dashes, brackets hyphens and inverted commas. Throughout the half term we will continue to work on handwriting using Letterjoin both in school and at home.



Mathematics

Children will:

Convert between mm, cm and m using our knowledge of fractions and decimals. Convert metres to kilometres, grams to kilograms and millilitres to litres. Convert hours and minutes to 24 hour formats and apply this to time lapse problems. Pupils will be exploring how to calculate percentage of numbers and quantities. They will be learning about how to solve for percentage change and use percentage to compare amounts. Pupils will be finding ratios by comparing quantities, including numbers, objects, fractions and mass before moving on to solving word problems. Pupils will use bar models and concrete materials to compare amounts. They will be using both pictorial and abstract multiplication and division to support their learning while simplifying and comparing ratios.

Computing

Children will:

Be exploring and researching a topic collaboratively using a variety of digital methods to share their work and edit others.



History

In History pupils will explore the Vikings. Children will make comparisons between Scandinavia and Britain and draw routes showing where the Vikings came from and where they invaded. They will explore and research the daily life of Viking children. What they wore? Did they play games? What skills were they taught?





Science

In our science lessons this half term we will be studying the topic Light and Shadows. We will learn and be able to recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. We will be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Creative Arts

As part of our involvement with art across Halton, we will be studying an artist and creating our own art based on Tokyo 2020, to exhibit in the Halton Primary Arts Network exhibition. The children will also be listening to and comparing music from a range of different countries who are participating in the Tokyo 2020 olympics.



PSHE

This half term we will be looking at some British Values with a parliamentary visitor coming into school to discuss how Parliament works. At the end of the half term we will focussing on e-safety week: looking at the many dangers online, how to protect oneself from them and what to do if an issue or problem arises.

P.E

We will be moving from the swimming pool to the hall to develop skills in dance. We will also be practising and improving our team skill in outdoor games by playing rugby.

French

To start the year in French, we will be talking about different sports and asking questions about them. We will also start to discuss our preferences, likes and dislikes: Je préfère au foot!