

YEAR 1 ~ SUMMER 2nd HALF TERM- 2020-2021

Key Concept Words **Rights, Respect, Care**

Come and See

The first topic we will be learning about in Come and See is 'Neighbours'. We will recognise that loving our neighbour is an essential part of Christian living. We will role play times we have been a good neighbour towards other. During the topic we will also talk about God's wonderful world and why it is our duty to look after it. We will discuss how we can look after our world and write thank you prayers to God.

The second topic we will be covering is 'Hinduism'. We will listen to different Hindu stories such as 'The story of Ganesh'. We will write a retell about the story and also act it out. We will also look at Rakhi bracelets and their symbolism.



English

The children will write recounts about Sports Day and also about their end of Year trip. They will write in the past tense and sequence events into chronological order. As well, the children will have to use emotive language in their recounts to describe how they felt during the different events. The children will be looking at the text 'The great kapok tree' and through this they will practise their letter writing and will write a range of different letters; both formal and informal. The children will also be introduced to playscripts and will write a playscript linked to their books they read during Guided Reading sessions.



Spelling, Punctuation and Grammar – within our Phonics lessons we will practise spelling words with known sounds and we will also learn how to spell a range of tricky words. The children will begin to edit pieces of work and correct spelling and punctuation errors and will use checklists and dictionaries to help them to do this. This is a key skill they will need to develop ready for moving into Year 2.

Mathematics

In Maths we will look at volume and capacity. The children will be taught that the volume is how much space an object takes up and the capacity is the amount a container can hold. The children will explore and compare the volume and capacity of different containers using water. They will then order containers from smallest to largest by their capacity.

The children will also begin to look at the mass of objects. They will use balance scales to compare the weights of different objects. The children will also be encouraged to use the language 'heavier than' and 'lighter than'.

Towards the end of the topic the children will look at describing movements and the position of objects. They will work with a partner to describe movements and position different objects.

To consolidate our Maths the children will revisit word problems for addition, subtraction, multiplication and division. They will be reminded about the steps they need to follow to solve word problems.



ml =
millilitres



l = litres

Computing

The children will continue to use publisher to make fact sheets and leaflets about animals that live in the Amazon Rainforest. They will edit their work and will explore using different colours and designs. Again the children will be taught how to save work independently into their own files. Towards the end of the Half Term the children will revisit programming activities and look at following and solving algorithms. They will use the 2simple program to create their own algorithms on the computer

Geography

This Half Term we will continue to look at the Amazon Rainforest. We will compare it to Widnes and talk about the similarities and differences between the two places. The children will research what activities take place in the rainforest and they will also research and write about different animals that live in the Amazon Rainforest. To consolidate this learning, we will have a debate about where we would prefer to live; 'Widnes or the Amazon Rainforest'.





Science

In Science the children will begin to group animals by what they eat. They will be taught the keywords; 'omnivore, carnivore and herbivore' and will use their knowledge to sort them. Once confident we will then begin to group and classify animals into the six correct groups; mammals, reptiles, birds, amphibians, birds and insects.



Creative Arts

In DT the children will use clay to make models of animals that live in the rainforest. They will design and plan their models before making and evaluating their work.

In Music the children will use percussion instruments and learn a range of different songs. They will listen to their recordings of songs and reflect on their work. They will then record their songs again and see if their performance has improved.



PSHE

In PSHE we will learn all about 'World Environment Day' and we will continue to talk about how we can look after our environment. We will make pledges and take part in activities to promote recycling and looking after our world. This will link to our Come and See topic as we learn about neighbours and looking after our neighbours all around the world.



P.E

In PE the children will learn about the different skills used in athletics, running, jumping and throwing. They will take part in sports day activities in their houses. They will create games involving a scoring system involving bats, balls and other small equipment. They will also take part in simple orienteering activities.