# Our Lady of Perpetual Succour Catholic Primary School

# Remote Learning Guidance Spring 2021



We learn to love everyone as Jesus loves us

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education and on line learning under the new national lockdown. Guidance will be reviewed on a regular basis as the need arises.

#### The remote curriculum: what is taught to pupils at home

School will continue to offer learning based on the medium term and short term planning in place. However, adaptations to the plans may have to made to suit online learning for example in science where we know children wouldn't have access to certain resources. A range of curriculum subjects will be taught to provide a broad and balanced curriculum.

#### Remote teaching and study time each day

Remote education includes either recorded or live direct teaching and independent activities. It should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:

- EYFS Up to 3 hours, with at least 1 hour as a minimum.
- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11

## How will my child access any online remote education you are providing?

| Class page on the school website         | Uploaded onto each class page will be a range of activities and videos which support remote learning.   |
|--|---|
| Google Classroom                         | Children have been provided with logins to have live contact with their class teacher in assigned groupings   |
| Discovery Education                      | Children have been provided with logins. This website provides videos, activities and information on a range of subjects. It can be used to support your child's learning challenge topics.         |
| TTRockstars Key Stage 2                  | Children need to continue to access this website to improve fluency with their timetables. Teachers can check how often it is being accessed and if logins have been mislaid please contact school. |
| Reading Phonic videos Reception / Year 1 | Children can access these websites for Pre-recorded videos and Phonic lessons (Videos on the class page)  |

#### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- A timetable of subjects will be provided at the start of the week as a guide to parents and children to help with organising their home learning.
- live teaching using google classroom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers for children who cannot access online resources.
- Providing laptops for vulnerable pupils
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- learning challenge project work and/or internet research activities. (Discovery World website, the children have been sent logins via their class messaging service
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Oxford Owl e-books

#### **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children can upload work, as they have completed using the VLP (visual learning platform). Teachers will be able to provide feedback and support for your child. You can message your child's class teacher if they are struggling with their remote learning using this email. Please contact the school office with any other concerns.
- Contact from school through the main office either by email or telephone.
- Feedback provided in google classroom sessions with teachers.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on

families, and we will work with parents and carers to support those pupils in the following ways:

- Adapted activities for them to access
- Printed home learning packs / practical resources
- Small group or individual support via google classroom
- Weekly contact with school via email /telephone?

#### Remote education for self-isolating pupils

This where individual pupils need to self-isolate but the majority of their peer group remains in school. Pupils and parents will be able to access activities via the class page which will reflect some of the learning taking place in class. The children will be able to complete the activities and use the VLP (Visual Learning Platform) to message staff with regard to their learning.

There will be a separate section on the class page dedicated to 'Home Learning' which will be updated weekly.

Activities will include the following:

#### Key stage 2

- Comprehension text and questions
- Reading
- Maths lessons based on class learning
- Writing/English activity
- Ongoing Learning Challenge project
- Weekly homework tasks eg spellings, SPAG Activities, maths activities
- Handwriting using letter join
- TTRockstars
- RE Come and See activities linked to the current topic
- Foundation subjects eg History/Geography depending on what is being taught that week

#### EYFS/Key stage 1

- Phonic activities/Reading Activities
- Maths lessons based on class learning
- Reading comprehension
- Ongoing Learning Challenge project
- Weekly homework tasks
- Handwriting using letter join
- RE Come and See activities linked to the current topic
- Foundation subjects eg History/Geography/Science depending on what is being taught that week

Parents can contact school for a printed home learning pack if it is easier for their child to access.