

Year 5 Spellings / tables

— Spend 10 minutes a day following the suggested schedule we follow in class:

Monday – Copy down, **colour coding** any silent letter, double letters, or tricky bits. Then look, cover, write, check.

Tuesday – **Spelling triangles**.

Wednesday – **Wordsearch** (blank attached).

Thursday – **Spelling Samba** – and words into sentences.

Friday – **Test** – try to join me on Google classrooms at 2:30pm

Spellings:

**Revision of easily
confused word endings**

considerable

adorable

incredible

plausible

reliably

comfortably

incredibly

visibly

torrential

glacial

Times Tables

4, 8, 11, 12 x

**Learning challenge:
WW2**

**See the Learning Challenge page
for Spring 1 on the Y5 menu list.**

