



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Silver Mark • Profile of sports/PE has been visibly raised over a sustained period. • Inclusion of visitors to promote and inspire children to play a range of sports i.e. Girls rugby (gender) , Boccia (disability sport), Curling (adapted for disabled people). • Increased numbers of pupils competing in county competition – High Five, Football, Swimming, Cricket. • Girls football team where the first team in Halton to represent Cheshire in the North Regional Finals. • Investing in sustainability which includes professional development of staff. • Increased opportunities for competitive sports for KS1, i.e. Everton Football tournament at Finch Farm. • Attendance at Halton Games to develop both individual and team skills. • Children performed a dance routine at the Brindley Theatre in Runcorn, as part of the HPAN (Halton Performing Arts Network) 	<ul style="list-style-type: none"> • Develop the teaching and learning of gymnastics in school. Staff will receive targeted CPD through the support provided by Beth Tweddle Academy – Total gymnastics • Target inclusive opportunities for all children, by introducing them to sport and physical activity in fun and innovative ways which will include sport specific introductions such as, badminton, table tennis • To improve the % of children who can perform safe self-rescue in different water-based situations, through targeted planned swimming sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18070		Date Updated: 01.05.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To develop both playground areas following consultation with the School Council. Provide clear markings/ zoned areas for the children to develop a range of skills.	Meet school council to determine what activities the children would like on both the Infant and Junior playgrounds.	£6,500	Positive playtimes and lunchtimes. Feedback from teachers and Mid day assistants state that children are more active and use the areas appropriately.	Ensure that mid days monitor and encourage children to access the areas appropriately. Through their annual training Year 6 play leaders help to develop the younger children's experiences through play.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raising the profile and quality of P.E. / sport by hiring specialist P.E. practitioners to work alongside staff when teaching P.E	Work with consultants Progressive Sports utilizing funding to raise the quality of teaching and learning. Cluster group subject leader termly meetings. Halton SLA use of Steve Wood SDO to raise the quality of teaching and learning. Work with Andy (Widnes Vikings) to raise the quality of teaching	£3,000	Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement. Children have had the experience of a broader range of sporting opportunity. Increased opportunity of extra-curricular sporting activity. Increased level of pupil self-esteem and confidence.	Teachers state that they feel more confident in delivering a wider range of sporting skills. Plan a Sports week, incorporating a range of disabled sports.	

	and learning of Rugby. Work with Rob Morris, North West Special Olympics Head Coach, to raise the awareness and the quality of teaching and learning of disabled sports.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising teaching competencies and leadership in PE/ Sports via high quality professional development for teachers, teaching assistants and mid –day assistants	<p>Purchase of a PE planning scheme.</p> <p>Teachers to shadow the specialist PE practitioners.</p> <p>Mid days to receive a block of training.</p>	£1000	<p>Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement through a sustainable programme of CPD.</p> <p>Lesson observations and learning walks evidence.</p> <p>Pupils report they enjoy PE/ sport.</p>	<p>Focus on challenging the more able pupils in a range of sports.</p> <p>Provide opportunities for more able children to attend competitions/ events.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increasing the range of opportunity available in PE / Sport by hiring specialist PE practitioners to work alongside staff when teaching PE	<p>Halton SLA use of Steve Wood SDO to ensure high quality teaching and learning in a range of minority sports.</p> <p>Work with Rob Morris, North West Special Olympics Head Coach, to raise the awareness and the quality of teaching and learning of disabled sports.</p> <p>Training provided by rugby coaches from Widnes Vikings, leading to children having the opportunity to play at the Select Stadium on the Ipitch.</p>	£2570	<p>Children experience a broader range of sporting opportunity that has visibly increased their physical literacy skills and levels of enjoyment.</p> <p>High quality of teaching and learning experiences that has raised pupils' engagement and self-confidence.</p> <p>Increased opportunity of access to PE for all pupils.</p>	<p>End of year pupil feedback questionnaire to be completed.</p> <p>End of year analysis of pupil participation to be completed and compared to data collected at the start of the year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils regularly attending enrichment activity – for example inter-school competitions, school games, etc.	Membership fees, affiliation and entry fees to a range of competitions and events. Increasing opportunity via attendance at inter-school competition. Bus hire for attending. Supply cover to free travelling staff.	£5000	Increase in numbers of children having opportunities to participate in inter-school sporting activities. 81% of KS2 children 22% of KS1 children	To further increase the number of children participating in inter-school competition .