

# Year 5

## Autumn Term 2 – World War II



### OLPS Values Community

**Main Text**  
**'The Buried Crown' by**  
**Ally Sherrick**  
**'The Lion the Witch and the Wardrobe' by**  
**CS Lewis**



### Come and See

Through our Baptism topic, we will learn that the Christian is called to a life of holiness and to the mission of spreading the Good News and that life may be lived out in different ways.

In the lead up to Christmas, we will be looking at the season of Advent, a time of preparation. It focuses on Jesus' coming in history and encourages believers to prepare for the Christ who comes each day.

#### **Vocabulary:**

Vocation, marriage, service, responsibility, fidelity commitment

### Maths

We begin this half term by studying the calculations of Multiplication and Division. We then apply these methods and skills to word problems with all four operations. We will find and define multiples and factors and common factors. After this, we will work with square and cube numbers before moving on to multiplying by 10, 100 and 1000. When multiplying, we use a variety of methods, including: number bonds, column methods and the grid method.

We end the term looking at statistics, where we will read and interpret information presented on tables and line graphs, where the data is represented by more than one line.



### English

Our first text of this half term is 'The Buried Crown' by Ally Sherrick, which follows the life of a young evacuee George, who befriends a Jewish girl, and finds an ancient Anglo Saxon crown. This book complements our study of WW2 and will inspire us to write the following genres: Setting descriptions, poetry, recounts, chronological reports, letters, and precis of longer passages. As we approach Christmas we will also study 'The Lion the Witch and the Wardrobe' by CS Lewis – featuring children evacuated to the countryside. We will compare these texts with other accounts of significant figures such as Anne Frank.

In grammar punctuation and spelling we will focus on how to use expanded noun phrases to convey complicated information concisely. We will also continue to explore how to use brackets, dashes or commas to indicate parenthesis. We will also master and deepen the use of direct speech (including punctuation within and surrounding inverted commas). Spelling involves exploring our understanding verb prefixes, morphology and etymology. We will be able to spell words ending in 'ibly', 'ably' and words with the 'ee' sound spelt 'ei'.

In Guided Reading, we will be drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. We will also apply our growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words we meet. Finally, we will read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks as well as from other cultures.

### Science

In our science lessons this half term we will be studying the topic Light and Shadows. We will learn and be able to recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. We will be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

#### **Vocabulary:**

Light, light source, names of light sources e.g. torch, dark/darkness reflect, reflective, mirror, shadow, block, absorb, direct/ direction, transparent, opaque, translucent.



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### Humanities

#### Geography

We will locate the countries involved in World War 2

#### History

In our study of World War 2 we will examine the causes and results of the war, especially looking at the impact on people.

We will use evidence to build up a picture of the main events, by identifying primary and secondary sources.

#### Vocabulary:

World War I, World War II, nation, monarchy, execution, extent of change... extent of continuity... turning point, Reformation, England, Allies, Axis, Air raid, Adolf Hitler, Invasions, Timeline Anne Frank

### Arts

#### Art

History inspired art will be centred around the design of clothes.

#### Music

Our Music lessons centre around a unit, where we ask 'How Does Music Connect Us with Our Past?' as an entry point for the broad Social Theme of 'Music Is a Storyteller and Time Traveller'

### STEM

#### DT

In our DT lessons we will be designing and making our own clothes just as they did in the war.

#### Computing

In our computing lessons we will complete our focus on computing systems and networks and how we share Information.

We will be identifying and exploring how information is shared between digital systems.

### PE

#### Gymnastics

#### Netball