

Year 2

Summer 2 – The Great Fire of London



Main Texts

The Great Fire of London by Emma Adams

Maths

During this term the children will consolidate their learning in place value, shape, fractions, time, money, mass and volume. They will apply this knowledge to reasoning and problem solving activities. The children will improve their mental arithmetic skills and speed and accuracy in quick mental recall. The children will use a variety of software to help support their learning with increasing independence.



Science

In this topic the children are revisiting materials. They will plan and carry out comparative tests. They will also find patterns in the properties of materials. Throughout this half term the children will develop their enquiry skills and will complete a number of investigations focusing on; observing changes over time and they will create their own 'big questions' to investigate.

Vocabulary: **Materials** – wood, plastic, glass, metal, water, rock, brick, paper, fabric, card, rubber **Properties** – rough/smooth, flexible/rigid, strong/weak reflective/non-reflective, transparent/translucent/opaque



Come and See

This term the children will look at the treasures of their world and explore what things they treasure. They will share pictures and objects of the items they treasure and describe how they feel about their treasure. They will begin to understand how God created the world- a treasure for us to share. Our work will be linked to the CAFOD website and linked activities. During our Universal Church topic we will talk about how we can look after the world and our neighbours all around the world.

Vocabulary: treasure, gift, care, love, protect, respect, preserve creation, precious

English

In English we will be reading the book 'The Great Fire of London by Emma Adams. We will write a report about the events and also write diary entries in the role of Samuel Pepys. We will also write poems inspired by The Great Fire of London.

We will continue to learn to read and spell the year 2 common exception words both in school and at home. In handwriting they will be learning about the horizontal and diagonal strokes needed for joining and correct size and spacing of letters.

In guided reading sessions we will look at both fiction and non-fiction texts and understanding the different features of these texts. The children will be completing a variety of comprehension tasks including tasks for their homework. All activities will encourage the children to speak and listen and being able to express their own point of view through discussions and role play opportunities.

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Humanities

History

The focus this term is on The Great Fire of London. The children will use a range of sources to find out about The Great Fire of London. They will learn about what caused it and what happened as a result. The children will become more familiar with a timeline and will be able to plot the events of the Great Fire of London on a timeline and compare it to other time periods/ events studied this year. We will also look at how the fire service has evolved since the Great Fire of London.

Vocabulary:

Significant event, London, capital city, Samuel Pepys, spreading, changes, River Thames, St Paul's Cathedral

STEM

Computing

In computing the children will learn that a sequence of commands has a start. They will also be able to create their own program using their own design.

Arts

Art

We will be exploring the work of Andrew Goldsworthy. We will choose sculptures and photographs he has taken and discuss what we like about them. We will then create our own models out of clay based on the techniques Andrew Goldsworthy used.

Music

In our music lessons, we will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. We will use our voices to sing, improvise and compose using a selection of these notes: C, D, E, F, G, A, B \flat , B.

PE

Athletics Fundamentals