

**Our Lady of Perpetual Succour
Catholic Primary School**

**Religious Education Handbook
2023-2024**



We learn to love everyone as Jesus loves us

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Mission Statement

'We learn to love everyone as Jesus loves us.'

Aims and objectives.

We learn.

Develop the full potential and interests of the children through a rich, exciting, spiritual, creative, and deep curriculum.

Challenge the children to become confident, enthusiastic, independent learners who take pride in themselves and their achievements.

Promote excellent standards of behaviour by keeping understanding, forgiveness, and reconciliation at the heart of all we do.

We learn to love.

Nurture, love, value and respect each other and their contribution towards a happy, safe, and active healthy school life.

Provide a loving, safe, warm, welcoming, and stimulating learning environment.

We learn to love everyone.

Establish and maintain strong links with home, school, parish and the wider community to work together for the development of the whole child.

Celebrate inclusivity, diversity and respect other beliefs, cultures and ways of life as well as caring for our environment.

We learn to love everyone as Jesus loves us.

Follow Jesus as our role model for all we do, say and think.

Encourage and value the importance of prayer in our daily lives, so that our lives are a living witness to the Gospel.

Empower one another to have resilience and independence to flourish in the modern world by using their Gospel values, knowledge, and skills.

The Aims of Religious Education

The outcome of excellent Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

(Religious Education Curriculum Directory for Catholic Schools 2012)

‘To fulfil your mission, therefore, you must lay its foundations in a way consistent with our Christian identity; establish means appropriate for the quality of study and research; and pursue in harmony with service to the common good.’ - Pope Francis, 2018

At Our Lady of Perpetual Succour Catholic Primary School, we aim to give our children:

- Knowledge and understanding of Catholic faith and life.
- Knowledge and understanding of the response of faith to the ultimate questions about human life, its origin, and its purpose.
- The skills required to engage in examination of and reflection upon religious belief and practice.
- Knowledge and understanding of other faiths.

In order to achieve these aims, our school will allocate appropriate teaching time and adequate resources to Religious Education in the knowledge that it is the foundation of the entire educational process in a Catholic school.

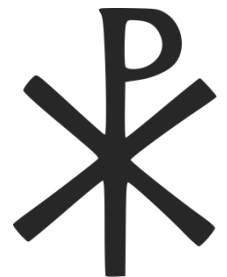
Overview of Content

To fulfil our aims and objectives, we use the 'Come and See' programme of Religious Education recommended by the Archdiocese of Liverpool. *From September 2023, EYFS, Year 1 and Year 2 will be starting to phase in the new R.E.D. (Religious Education Directory) curriculum.*

Central to the Come and See Programme are three basic questions and the three Christian beliefs that are the Church's response in faith.

Where do I come from?	Life – Creation
Who am I?	Dignity – Incarnation
Why am I here?	Purpose - Redemption

These three doctrines of Christianity express faith in God as Trinity, Creator, Saviour, Spirit and personal; Father, Son and Holy Spirit; the Holy One who love gives life to all (creation) who makes all holy (incarnation) and whose purpose is to draw all men and women into one universal family of God (redemption). At the heart of the diagram is the Chi-Rho, the symbol of Jesus Christ. He is the complete revelation of God.



Themes

The basic question belief for each term is explored through three kinds of themes: Church, Sacraments and Christian Living.

	Autumn	Spring	Summer
Church Community of faith	Domestic Church	Local Church	Universal Church
Sacraments Celebration in ritual	Belonging- Baptism/Confirmation	Relating- Eucharist	Inter-relating- Reconciliation
Christian Living Way of life.	Loving-Advent/ Christmas	Giving- Lent/Easter	Serving-Pentecost

The Process

'It is necessary, therefore, that Religious Education in schools be regarded as an academic discipline with the same systematic demands and the same rigour as other disciplines. It must present the Christian message and the Christian event with the same seriousness and the same depth with which other disciplines present their knowledge. However, it should not simply be regarded as one subject among many, but rather it should engage in interdisciplinary dialogue.

.....Religious Education in schools underpins, activates, develops, and completes the educational and catechetical activity of the whole school.'

(Religious Education Curriculum Directory 2012)

The process for delivering the topics in 'Come and See' has three stages- *Explore, Reveal and Respond*. These enable pupils to develop knowledge, understanding, skills and attitudes.

The process encompasses a variety of teaching and learning styles, which enable the needs of individual pupils to be met.

The Process	The Word who is life - this is our subject
Search – Explore	This is the introduction to the topic where the children's life experience is explored, the questions it raises are wondered at, shared, investigated and their significance reflected upon.
Revelation- Reveal	This is the heart of the programme where knowledge and understanding of the Catholic faith is revealed through the Word, in Scripture, Tradition, doctrine, prayers, rites and Christian living.
Response- Respond	This is where the learning is assimilated, celebrated, and responded to in daily life.

Approach at Our Lady's

EYFS.

In the foundation phase Religious Education drives the whole curriculum. Through engaging, practical, integrated activities, children can learn more about themselves, other people, and the world around them and develop their religious knowledge, skills and understanding. Religious Education makes an active contribution to the areas of learning outlined in the curriculum for foundation phase but has a particular and important contribution to:

- Personal, social and emotional development
 - Communication and language
 - Literacy
 - Understanding the world
 - Art and design
- Throughout the programme in Reception the process will be divided as follows:
- **Whole class core Input:** (teacher led).
 - **Adult directed group activities** and (teacher or assistants work with groups of children).
 - **Continuous provision** (child centred learning across the areas of learning in the foundation stage).

Key Stage 1 & 2.

In years 1 and 2 the structure within both **Explore** and **Reveal** from years 1 and 6 comprises of the following sections:

1. **Learning focus:** the overall focus of the session.
2. **Content:** some suggestions for input to develop the focus.
3. **Some key questions** follows the input: these are suggested questions which will encourage the children to wonder and reflect on what they have heard or seen; other questions may also arise.
4. **Some suggested activities**, the third section offers some activities, it is not an exhaustive list nor is it to be supposed that the children will complete them all; they are simply guidelines. Wherever possible they are differentiated but will of course need to be adapted to the ability and interests of the children. There are some links for special needs children using symbol supported text.

The **Respond** structure gives the opportunity for children to respond to what they know and understand.

1. **Remember:** here the children will be prompted by a variety of means to demonstrate what they wonder about (AT2) and what they remember (AT1).
2. **Rejoice:** is the opportunity to celebrate the children's new knowledge and understanding of the topic. The children will contribute to the celebration by recalling and suggesting readings, songs and prayers which have been significant. They will plan and deliver a Collective worship.
3. **Renew:** this where the children can make an individual response to what they have learnt and experienced and consider how they might apply it to their daily lives.

Adaptive teaching

As with all other areas of the curriculum the purpose of adaptive teaching in religious education is:

- To enable children to succeed in the set task or activity and to challenge them to take the next step in learning;(through the use of driver words in planning, teaching and learning)

- To challenge children to be self-motivated and to take responsibility for their own learning.
- To enable children to recognise and celebrate their achievement.
- Children learn in different ways, so as with other subjects, we provide a range of learning activities using a variety of media.

Planning

Long-term

The Senior Leadership Team and the RE Coordinator are responsible for:

- Choosing an approach
- Ensuring that 10% of curriculum time is allocated to teaching of Religious Education
- Monitoring of timetables to ensure quality time for Religious Education



Medium-term

The Religious Education Team is responsible for:

- Allocating the starting date for each theme
- Allocating the appropriate amount of time for each part of the process
- Allocating time for the exploration of another Faith (Judaism) or Religion (Islam, Hinduism, or Sikhism) if it is being covered within a term.
- Highlighting significant feast days, relevant celebrations, and global dimension e.g., CAFOD family fast day
- Indicating which classes planning, teaching, assessment and books are to be monitored and when.
- Indicating which formally assessed theme will take place each term and then collating the assessment data.

Short-term

Each class teacher is responsible for:

- Selecting appropriate activities to ensure the achievement of the learning focuses and overall learning outcome.
- Stating the dates on which these activities are to take place.
- Indicating groupings to show how the differing needs and abilities of children are to be met.
- Planning time for assessments as necessary
- Evaluating own teaching
- Highlighting the activities chosen for assessment of one topic per term
- Following the school tracking procedures for information gathered during on-going assessment.

Assessment

The Religious Education Curriculum Directory for Catholic Schools states that the outcome of Catholic Religious Education is religiously literate young people who have the knowledge, skills and understanding appropriate to their age and capacity to think spiritually ethically and theologically and are aware of the demands of religious commitment in everyday life.

RE assessment is therefore related to the concepts, skills, and attitudes to be developed and to the learning outcomes for each topic. At Our Lady's, teachers assess children formatively within lessons as per the school's marking and feedback policy. Teachers provide children with feedback to celebrate what they have achieved well and provide 'next steps' questions to develop their knowledge further. RE progress is tracked termly on O Track, in line with other core curriculum subjects.

Expectations

Each topic provides brief summaries of what children can be expected to know, understand and be able to do. They are expected in terms of 'most children' and 'some children,' these provide teachers with support for the tasks of differentiation, assessment, recording and reporting.

Recording

As recording provides evidence of achievement, the teachers at Our Lady's will aim to provide accurate assessments of each child's knowledge and understanding in manageable form.

At our school this is done:

Reception Class: Recording the work/knowledge in class photographs in annotated journey logbook, photographic evidence shared on Twitter.

Key Stage 1 / Key Stage 2: Each class teacher will record information from informal assessments; writing comments on children's written work, displaying individual / group work on a class display, photographic evidence shared on Twitter.

Reporting

Teachers are responsible for:

- Providing feedback to pupils on their achievement and progress.
- Informing colleagues of the achievement of individual pupils e.g., when moving to a new class/Key Stage/School.
- Ensuring that the relevant topic is informally assessed each term and that O Track is updated.
- Keeping the Head teacher and SLT fully informed of standards within their class.
- Keeping parents fully informed of the progress and achievement of their children in RE (parents' evenings/ written reports).

At Our Lady's Catholic Primary School:

- Feedback is given to pupils during lessons and through positive marking of written work. Any errors/ misconceptions and particular strengths are noted, and the information is used to inform the next lesson.
- Teachers keep planning, marking, informal assessments and recording up to date.
- Parents' evenings are held, and a written report is sent home once a year.

The school, through the Head teacher and RE Co-coordinator will keep parents, governors, the Parish, and the Archdiocese fully informed about the content and quality of Religious Education and the achievement of its pupils.

This is done by:

- Sending a Religious Education newsletter each term on information about the topics being studied. This is shared on both the school website and SchoolComms.
- Inviting Parents on a rota basis to the Rejoice celebrations when possible.
- Involving parents through RE homework where appropriate.
- Inviting the Parish Priest and parishioners to be involved in Come and See celebrations as appropriate.
- Inviting Governors with responsibility for Religious Education to suitable celebrations.
- Including Governors when completing the Annual Self Evaluation Document for Religious Education.
- Providing Governors with detailed information about standards in Religious Education.
- Sharing documentation and evidence with the Archdiocese during a Catholic Schools Inspectorate visit.

Displays

At Our Lady's teachers and children take pride in the quality of their work and display. Religious Education display will be used as a teaching resource which is built up as a topic progresses to give learners the opportunity to:

- Become familiar with the different stages in Come and See.
- Know the learning objective for each stage.
- Become familiar with keywords.
- Share their work with others and provide evidence of their knowledge, skills and understanding at each stage.
- Learn from other children's work.

Displays will also be used to monitor the work of a class. As well as learner's work, displays may also include artefacts, symbols, photographs, and posters etc. depending on the topic.

Monitoring and Evaluating

When monitoring teaching and learning and standards, use will be made of the guidelines provided by the Catholic Schools Inspectorate.

At Our Lady's teaching learning and standards in Religious Education are monitored through:

- Scrutiny of planning workbooks and informal assessments.
- Observation of teaching and learning in classes.
- Observation of Religious Education displays.
- Discussions with learners.

The Head teacher and RE Coordinator will:

- Scrutinise a selection of planning, workbooks, and informal assessments.
- Observe teaching and learning on a rota basis.
- Give feedback to individual staff.
- Use the information from monitoring to share good practice/areas for development with all staff during staff meetings.
- Arrange/provide inset as a response to observed needs. This may be in-house or through attendance at days provided by the Archdiocese.
- Keep the governors fully informed about the quality of teaching, learning and standards in Religious Education.

Come and See for Yourself

This resource enables staff to reflect on each topic, at their own level, before beginning work with the children. Staff can use the material together or individually. It offers an opportunity for reflection, sharing and discussion which respects the experience and faith of each individual and creates an opportunity for staff to share insights, questions, and suggestions. When it is not possible for staff to work together on the material, teachers will read and reflect on the readings and questions posed in their own time.

Other faiths

Vatican II was a major step forward in openness of attitude and relationships with believers of other faiths. Catholics are called to be committed to respecting people of other faiths and to recognise that God is at work in them. In the multi-faith society of today, RE should introduce children to the background and beliefs of people of other faiths so that prejudice and misunderstanding can be overcome from an early age. In the autumn term and either the spring or summer term, whichever is the longer, one week will be given to the exploration of another faith. We follow the recommended approach and teaching material for other faiths provided in 'Come and See', using other resources to supplement this.



At Our Lady's we will:

- Portray our country as a multi faith community, promoting respect and tolerance towards people of other faiths and cultures.
- Help learners understand how Christianity has its roots in Judaism.
- Distinguish between a multicultural approach to education and the teaching of other faiths.
- Teach the 'Other Faiths' section of Come and See discretely so that each faith is treated with integrity and not by comparison or by isolated festivals.
- Teach the key concepts of the religion being studied.
- Staff will be given the opportunity to develop their own understanding through attendance at in service either in school or at St Margaret Clitherow Centre.
- Use the scheme of work in the *Other Faiths* section of Come and See to ensure progression in learning.

Although we follow the teachings of the Catholic Faith, it is important to inform children of other major world religions.

Our Lady's use the 'Come and See' to teach children about religion. The Come and See scheme also requires schools to teach two other religions/faiths each year. One will be taught in Autumn term, and one will be taught in the Spring term. We at Our Lady's believe that it is vital that children are made aware not only about different belief systems, but also of respect and tolerance for these systems. This is a vital element of education if pupils are able to thrive within the global community. We use the objectives from the Come and See scheme to teach about Judaism and Hinduism.

Staff Development

At Our Lady's staff development needs are identified through monitoring of Religious Education and through discussion with teachers.

- Staff are encouraged to continually enhance their own knowledge, skills and understanding of Religious Education.
- Through receiving feedback from monitoring of planning, workbooks, teaching and learning, assessment, and display.
- Through sharing of 'good practice' within the school.
- Through receiving feedback from coordinators meetings and Topic/Other Faith Days.
- Through attendance at regular in service provided either in house or at St Margaret Clitherow Centre.
- At Our Lady's, the Senior Leadership Team are responsible for the induction of newly qualified/new staff into the Catholic life of the school.
- Our best resources are dedicated staff members who share their own life experiences and their living of the Christian faith with the children.
- Each class teacher is responsible for the religious education of the children in his / her care.

Staff Induction

New staff are given:

- A copy of the "Come and See" programme for Religious Education.
- A schedule outlining topics to be covered during the year along with starting and finishing dates for topics.
- The medium-term planning for their year group.
- A copy of the RE Handbook.
- A copy of the Collective Worship Policy.

The R.E. lead goes through the programme with new staff and is available for support as and when needed.

Come and See Autumn Planner

Key Questions/Belief: **Where do I come from?**

Life < --- > Creation

	Theme	Topics	Start/finish Dates
Domestic Church - Family AT1 (i) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Domestic Church - Family Focuses on life as gift, myself as a unique and loved creation, the creative love and care that can be expressed in family groups.	N/R Myself Y1 Families Y2 Beginnings Y3 Homes Y4 People Y5 Ourselves Y6 loving	Explore: 05.09.23-11.09.23 Reveal: 12.09.23-29.09.23 Respond: 02.10.23-06.10.23
Baptism/Confirmation - Belonging AT1 (ii) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Baptism/Confirmation – Belonging Focuses on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of Gods life and friendship.	N/R Welcome Y1 Belonging Y2 Signs and Symbols Y3 Promises Y4 Called Y5 Life Choices Y6 Vocation & Commitment	Explore: 09.10.23-12.10.23 Reveal: 13.10.23-26.10.23 Respond: 06.11.23-10.11.23
Advent/Christmas - Loving AT1 (iii) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Advent/Christmas - Loving Focuses on the capacity for entering into loving relationships and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.	N/R Birthday Y1 Waiting Y2 Preparations Y3 Visitors Y4 Gift Y5 Hope Y6 Expectations	Explore: 23.11.23-28.11.23 Reveal: 29.11.23-14.12.23 Respond: 15.12.23-20.12.23
	Other Faith or Religion Week	Judaism	15.11.23-22.11.23

Come and See Spring Planner

Key Questions/Belief: **Who am I?**

Dignity < --- > Incarnation

	Theme	Topics	Start/finish Dates
Local Church - Community AT1 (i) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Local Church - Community Focuses on the people of God gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.	N/R Celebrating Y1 Special People Y2 Books Y3 Journeys Y4 Community Y5 Mission Y6 Sources	Explore: 04.01.24-09.01.24 Reveal: 10.01.24-19.01.24 Respond: 22.01.26-02.02.24
Eucharist - Relating AT1 (ii) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Eucharist - Relating Focuses on the invitation to know Jesus, to live in communion with him and with one another.	N/R Gathering Y1 Meals Y2 Thanksgiving Y3 Listening and Sharing Y4 Giving and Receiving Y5 Memorial Sacrifice Y6 Unity	Explore: 29.01.24-02.02.24 Reveal: 05.02.24-23.02.24 Respond: 26.02.24-01.03.24
Lent/Easter - Giving AT1 (iii) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Lent/Easter - Giving Focuses on Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christian's to follow Jesus' example of self-giving.	N/R Growing Y1 Change Y2 Opportunities Y3 Giving all Y4 Self discipline Y5 Sacrifice Y6 Death and New Life	Explore: 04.03.24-08.03.24 Reveal: 11.03.24-22.03.24 Respond: 25.03.24-28.03.24

Come and See Summer Planner

Key Questions/Belief: **Why am I here?**

Purpose < --- > Redemption

	Theme	Topics	Start/finish Dates
Pentecost - Serving AT1 (iii) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Pentecost - Serving Focuses on the on-going mission of Jesus Christ in the church through the power of the Holy Spirit.	N/R Good News Y1 Holidays and Holydays Y2 Spread the Word Y3 Energy Y4 New Life Y5 Transformation Y6 Witnesses	Explore: 15.04.24-19.04.24 Reveal: 22.04.24-03.05.24 Respond: 06.05.24-10.05.24
Reconciliation - Inter-relating AT1 (ii) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Reconciliation - Inter-relating Focuses on the love, compassion and forgiveness of God the Father revealed in Jesus and poured out by the Spirit to bring forgiveness and reconciliation through the Sacrament.	N/R Friends Y1 Being Sorry Y2 Rules Y3 Choices Y4 Building Bridges Y5 Freedom and Responsibility Y6 Healing	Explore: 20.05.24-24.05.24 Reveal: 03.06.24-14.06.24 Respond: 17.06.24-21.06.24
Universal Church - World AT1 (i) Area of Study One - Revelation Area of Study Two – The Church Area of Study Three - Celebration Area of Study Four – Life in Christ	Universal Church - World Focuses on the same love revealed in the diversity of the world and its people, and in the gifts of the Spirit that bear fruit in love, joy, justice and peace for all people.	N/R Our World Y1 Neighbours Y2 Treasures Y3 Special Places Y4 God's People Y5 Stewardship Y6 Common Good	Explore: 24.06.24-28.06.24 Reveal: 01.07.24-12.07.24 Respond: 15.07.24-18.07.24
	Other Faith or Religion Week	Hinduism	13.05.24-17.05.24

Come and See- Theological Stepping Stones for Domestic Church (Family)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MYSELF	FAMILIES	BEGINNINGS	HOMES	PEOPLE	OURSELVES	LOVING
<ul style="list-style-type: none"> • God knows and loves us we are precious to God. • God has called us by name. • Prayer is talking and listening to God. • It is possible to pray at any time. • Introduction to a litany • Some scripture from Isaiah and a psalm 	<ul style="list-style-type: none"> • God loves and cares for everyone. • We can trust God. • Jesus was part of a loving family. • The importance of prayer: night prayers • The psalms help us pray and think about God. • God cares for us as a loving parent. 	<ul style="list-style-type: none"> • God is present in every beginning. • The story of Creation, God made the world. • God made us and loves us • The importance of prayer; morning prayer • A psalm is a song of praise to God 	<ul style="list-style-type: none"> • The Christian home; an image of and a sharing in the love between Christ and the Church • Paul's letters to the early Christian community teaching about God's vision for every family • The Christian duty of parents towards children and children towards parents • The example of the Holy Family • God is always with us. • We are chosen by God to be a holy people and the implications in daily life. • Jesus' new rule 	<ul style="list-style-type: none"> • The genealogy of Jesus in the Gospel of Matthew • Jesus' human family • The story of Abraham, the father of God's chosen people • The story of Jacob • The story of the love and fidelity of Ruth • Solomon, the wise ruler • The role of Joseph in Jesus' life 	<ul style="list-style-type: none"> • Called to holiness. • Virtue of peace • Made in the image and likeness of God. • To know, love and serve God. • God's children • Lives of holy people • Thanksgiving to God • God as a loving parent 	<ul style="list-style-type: none"> • God's love, care and forgiveness • God's unconditional love, which is not earned but given. • The Beatitudes • The parable of the prodigal son • Scripture which helps the understanding of God's love

Come and See- Theological Stepping Stones for Baptism/Confirmation (Belonging)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
WELCOME	BELONGING	SIGNS & SYMBOLS	PROMISES:	CALLED:	LIFE CHOICES	VOCATION & COMMITMENT
<ul style="list-style-type: none"> • Welcome into the Church family. • The Sign of the Cross • Baptised in the name of the Father and of the Son and of the Holy Spirit • The simple sequence of the Baptismal Rite • Some symbols used in Baptism: water, font, Easter candle, white garment. • Introducing godparents 	<ul style="list-style-type: none"> • Baptism is an invitation from God to belong to the Church family. • The Church family welcomes the one who is to be Baptised. • A sacrament is God's way of being present at special moments in our lives. • The words of Baptism. 'I baptise you in the name of the Father and of the Son and of the Holy Spirit • Some of the Rite of the Sacrament of Baptism • The role of parents and godparents • The Our Father • Some of the symbols used in Baptism, particularly the candle given at Baptism 	<ul style="list-style-type: none"> • The Rite of Baptism • The signs and symbols used in Baptism; Easter candle, light, font, water, anointing with chrism, white garment. • The reading of the Word of God • Recognition that Christians as members of the Church family act in a particular way because they are following the light of Christ. • The role of parents 	<ul style="list-style-type: none"> • What a Sacrament is • The structure of the Rite of the Sacrament of Baptism • Becoming a member of Church family • The celebration of the Word of God • The litany of the Saints • The renunciation of sin and Profession of Faith • Anointing with the Oil of Chrism • Symbolism of the lighted candle 	<ul style="list-style-type: none"> • The call of David and Samuel in the Old Testament • The call of the Apostles • The Sacrament of Confirmation • The Baptismal promises • The work of the Holy Spirit in our lives • The ways in which we can respond to the call of God. • The example of people who responded to God's call. • The Trinity 	<ul style="list-style-type: none"> • The Sacrament of Marriage • The call to holiness • Each person shares in the mission of Christ. • Witness of Christian life • Christian service • The Beatitudes • Love of God and neighbour 	<ul style="list-style-type: none"> • Vocation to the priesthood and religious life • The ministerial priesthood • The Sacrament of Ordination • Some understanding of the evangelical counsels of poverty, chastity and obedience • The witness of all Christians through Baptism

Come and See- Theological Stepping Stones for Advent/Christmas (Loving)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
BIRTHDAY	WAITING	PREPARATIONS	VISITORS	GIFT	HOPE	EXPECTATIONS
<ul style="list-style-type: none"> • What people do during Advent. • Advent is a time for getting ready for Christmas. • Means of preparing Advent Calendar/Advent Wreath • Advent a special season of longing and waiting for Jesus birth at Christmas. • The Crib • The Nativity Story • The Shepherds • The Wise Men • The Hail Mary 	<ul style="list-style-type: none"> • Some aspects of the liturgical season of Advent: a time of waiting to celebrate Jesus' coming at Christmas. • Advent wreath and its symbolism • The Annunciation • The Visitation • The Nativity • The beginning of an understanding of the Incarnation 	<ul style="list-style-type: none"> • Advent four weeks of preparation for the celebration of Jesus at Christmas • Understanding of the liturgical year • Isaiah description of the one who is to come. • The Annunciation • The Visitation • The Nativity • Jesus comes to us as God's gift because he loves us. • Jesus light for the world • The opening prayer at the Night Mass 	<ul style="list-style-type: none"> • Advent is a time of preparation for the coming of Jesus at Christmas • The meaning of the Jesse tree • Isaiah foretells the coming of the Messiah. • The joys and demands of being a Christian. • The stories of the Annunciation and the Visitation • The story of the birth of Jesus and the visit of the Shepherds (Luke) • The visit of the Wise Men (Matthew) • An understanding that Jesus came to earth for the good of all 	<ul style="list-style-type: none"> • The liturgical season of Advent • Advent is focused on the "coming" of Jesus as Messiah • The Messiah is the one promised by God who would show God's love and bring peace. • Isaiah prophecy about coming of the Messiah. • Further understanding of the Incarnation • That Jesus will come again at the end of the world as he promised. • Gaudete Sunday • The visit of the Wise Men 	<ul style="list-style-type: none"> • The liturgical season of Advent • The theological virtue of hope. • Isaiah and Jeremiah's prophecies about the coming of the Messiah • Waiting in hope for the coming of Jesus at Christmas • Waiting in hope for the second coming of Christ at the end of time • Further understanding of the Incarnation • Joyful Mysteries of the Holy Rosary 	<ul style="list-style-type: none"> • The liturgical season of Advent. • Isaiah's expectation of the Messiah • The Word in John's Gospel • The Annunciation • The Incarnation • The Angelus • John the Baptist announces the coming of the Messiah. • The second coming of Jesus Christ

Come and See- Theological Stepping Stones for Local Church (Community)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
CELEBRATING	SPECIAL PEOPLE	BOOKS	JOURNEYS	COMMUNITY	MISSION	SOURCES
<ul style="list-style-type: none"> • The Parish community gathers to celebrate such occasions as Baptism, Christmas, wedding. • Examining inside the parish church • Various ministries undertaken by the parish community. • The story of the Presentation 	<ul style="list-style-type: none"> • The Church is where the parish family gathers to celebrate the Good News of Jesus • The priest leads the parish family as they gather to celebrate Mass at church on Sunday. • Lay ministries exercised by the parish family. • The Presentation of Jesus • Listening to God's Word at Mass • Special reverence for the reading of the Gospel • The Finding of Jesus in the Temple 	<ul style="list-style-type: none"> • The basic division of the Bible into Old and New Testament • The names of some of the Books of the Bible • The place of the Gospels in the Bible, something of their writers • The marks of reverence given the reading of the Gospel during Mass • The religious vocabulary and symbols related to the reading of the Gospel. • The names, types and functions of various books used at Mass 	<ul style="list-style-type: none"> • The liturgical year • What liturgy is • Special season of the Church's year • The cycle of readings for the Sundays of the Church's year • Ordinary time • The feasts of Our Lady • Pilgrimage Psalms • The importance of prayer in Christian life • How prayer leads to good actions • Mysteries of the Rosary 	<ul style="list-style-type: none"> • Parish, pastoral area/deanery • The vocation of the lay people in the Church • The vocation of ordained ministers • The service to a parish community through ministry • Living out the command of charity and good works • Funeral Rites 	<ul style="list-style-type: none"> • Christ inaugurates the proclamation of the Good News using Isaiah. • The apostles share in Christ' mission. • The call of Levi • Priestly prayer for unity in John's Gospel • The nature of a diocese • The bishop is the successor of the apostles and continues the mission of Christ. • The meaning of ecumenism 	<ul style="list-style-type: none"> • Sacred Scripture is the inspire Word of God • God is truly present in Scripture. • The Old Testament has its own intrinsic value as well-being for the Christian part of the total revelation of God in Jesus Christ through the Holy Spirit • The Gospels are central because Jesus Christ is their centre. • The Word of God is venerated and nourishes and governs the Christian life

Come and See- Theological Stepping Stones for Eucharist (Relating)

Reception	Year 1	Year 2 –	Year 3	Year 4	Year 5	Year 6
GATHERING	MEALS	THANKSGIVING	LISTENING & SHARING:	GIVING & RECEIVING:	MEMORIAL SACRIFICE	UNITY
<ul style="list-style-type: none"> • The parish family gathers for Mass. • Entering the church: the holy water font, the aisle and the benches where the people gather • Ministries of welcoming and of serving at Mass • Jesus gathered the children to speak to them (Mark 10) • Parts of the Mass, <ul style="list-style-type: none"> ○ gathering ○ welcome ○ listening to God's Word ○ receiving Jesus in Holy Communion 	<ul style="list-style-type: none"> • Catholics go to Mass as members of God's family. • At Mass the action and the words of the Last Supper are repeated • The Preparation of the Gifts • The words and meaning of the Consecration. • The Our Father • Presence of Jesus in Holy Communion • Acknowledgement that all good things come from God. • The importance of prayer: grace before meals 	<ul style="list-style-type: none"> • Parts of the Mass – Introductory Rites, Liturgy of Word, Liturgy of Eucharist, Concluding Rites • Some Mass responses • Eucharistic prayer for children • Jesus' presence in the Eucharist • The implication of the concluding Rite of the Mass, where Catholics enter the world with a mission 	<ul style="list-style-type: none"> • The responses of the Mass • The Penitential Act • The Gloria • Liturgy of the Word • The Gospel is the Good News • God speaks to us through the scriptures. • The Creed • The Liturgy of the Eucharist • Preparation of the Gifts • The Eucharistic Prayer • Transubstantiation • The Communion Rite • Sending forth 	<ul style="list-style-type: none"> • Introductory Rites • Penitential Act • Communion Rite • The Lord's Prayer • The Sign of Peace • Lamb of God • Holy Communion • Transubstantiation • Prayer after Communion • Concluding Rite 	<ul style="list-style-type: none"> • Passover in Exodus • The institution of the Eucharist at the Last Supper • The Eucharist as a memorial sacrifice of Jesus • Transubstantiation through the power of the Holy Spirit, of bread and wine into the Body and Blood of Christ • The real presence of Christ in the Eucharist • Proclaiming the mystery of faith • Eucharistic Prayer II 	<ul style="list-style-type: none"> • The priestly prayer of unity of Jesus in John 17 • One body in union with Christ • Eucharistic Prayers for Children III • The Communion Rite • The unity of the Church in Heaven and on earth with the offering of Christ • Our Father • The priest's prayer for peace and unity • Lamb of God • The prayer: Lord, I am not worthy. • The Eucharistic presence of Christ • Reception of Christ in Holy Communion and union of the faithful

Come and See- Theological Stepping Stones for Lent/Easter (Giving)

Reception GROWING	Year 1 CHANGE	Year 2 OPPORUNTIES	Year 3 GIVING ALL	Year 4 SELF DISCIPLINE	Year 5 SACRIFICE	Year 6 DEATH & NEW LIFE
<ul style="list-style-type: none"> • Ash Wednesday marks the beginning of Lent • Lent: a time to grow in love to be more like Jesus and to look forward to Easter • Jesus who is the example we follow goodness, love, care, and helpfulness. • Lent is a time for prayer, fasting and almsgiving. • Jesus died on Good Friday • Jesus rose from the dead at Easter. • Easter is the Church's celebration of Jesus' new life 	<ul style="list-style-type: none"> • Liturgical season of Lent, the use of purple • Ash Wednesday begins the 40 days of Lent. • Lent: a time to change and to grow spirituality in preparation for the celebration of Easter, through prayer and good deeds • Palm Sunday of the Passion • Jesus died on Good Friday • The Stations of the Cross • The Resurrection 	<ul style="list-style-type: none"> • Ash Wednesday • Lent offers the opportunity to make a new start through prayer, good deeds and giving up things. • The liturgy of Lent and Holy Week • The Stations of the Cross • The story of Palm Sunday of the Passion and what happens in the liturgy on that day. • Jesus washing his disciples' feet and its meaning. • The suffering and death of Jesus on Good Friday • The Resurrection of Jesus 	<ul style="list-style-type: none"> • Liturgical season of Lent • Lenten promises, giving through prayer, giving up and good deeds. • The Beatitudes • Jesus in the desert • The Sorrowful Mysteries of the Rosary • The agony in the Garden • Jesus' sacrifice on Good Friday • The Resurrection 	<ul style="list-style-type: none"> • Ash Wednesday • Lent is a time for self-discipline, for prayer, fasting and almsgiving. • Jesus' commandment to love our enemies. • Holy week • The Stations of the Cross • The sorrowful Mysteries of the Rosary • Easter Triduum • Liturgy of Maundy Thursday, washing of the feet • Liturgy of Good Friday – reading of the Passion and the Veneration of the Cross • The Resurrection 	<ul style="list-style-type: none"> • Lent is a time for self-sacrifice. • Jesus' temptation in the desert • Holy Week • The Stations of the Cross • The Sorrowful Mysteries of the Rosary • Gethsemane: the agony in the garden • Holy Thursday, the altar of Repose • Jesus' suffering • The Crucifixion • Good Friday liturgy of the Passion of the Lord • The Resurrection 	<ul style="list-style-type: none"> • Lent, a time to remember the suffering and death of Jesus. • The raising of Lazarus • Jesus the Bread of Life • The liturgy of Friday of the Passion of the Lord • The liturgy of the Easter Vigil in the Holy Night • The four parts to the Easter Vigil in the Holy Night • Jesus rising to new life

Come and See- Theological Stepping Stones for Pentecost (Serving)

Reception	Year 1 -	Year 2 -	Year 3	Year 4	Year 5	Year 6
GOOD NEWS	HOLIDAYS & HOLYDAYS	SPREADING THE WORD	ENERGY	NEW LIFE	TRANSFORMATION	WITNESSES
<ul style="list-style-type: none"> • Jesus rose from the dead at Easter. • Alleluia, a word to praise God. • Jesus sends the Holy Spirit • The coming of the Holy Spirit at Pentecost • Pentecost- the beginning of the Church • Sharing the Good News that Jesus is alive 	<ul style="list-style-type: none"> • Ascension Day, before Jesus ascended to Heaven, he promised to send his Holy Spirit • Pentecost; a holy day – the feast of the Holy Spirit • Pentecost – the beginning of the Church • The Holy Spirit is a helper and guide. • Some symbols of the Holy Spirit • The Holy Spirit enables Christians to pass on the message of the Good News of Jesus 	<ul style="list-style-type: none"> • Jesus promises to send the Holy Spirit • Prayer to the Holy Spirit • The Ascension: Jesus returns to his Father. • Pentecost - the gift of the Holy Spirit for all time • The power of the Holy Spirit in daily life • Christians pass on the Good News of Jesus through the Holy Spirit • The resurrection of the dead 	<ul style="list-style-type: none"> • The appearance of Jesus after the Resurrection • The Ascension, Jesus returns to his Father. • The first three Glorious Mysteries of the Rosary • Pentecost: the coming of the Holy Spirit • How the Church celebrates Pentecost • Prayer to the Holy Spirit • Symbols of the Holy Spirit and their meaning • The gifts of the Holy Spirit • The inspiration of the Holy Spirit in the lives of Christians 	<ul style="list-style-type: none"> • The descent of the Holy Spirit on Our Lady and Apostles • The feast of Pentecost • The power of the Holy Spirit • The gift and guidance of the Holy Spirit • The witness to the Resurrection of Peter and John • The Journeys of Paul • The beginning of the Christian Church • Paul's journeys; beginning of the Christian Church 	<ul style="list-style-type: none"> • The teaching of the Risen Lord on the road to Emmaus • The beginning of the Church of Pentecost • The Holy Spirit strengthens and transforms the lives of Christians. • The fruits of the Holy Spirit • The Holy Spirit • The prayer - Come Holy Spirit • The Conversion of Saul • Some of the letters of Paul • The Spirit at work in God's family • Jesus Christ lives in and acts through the Church 	<ul style="list-style-type: none"> • Post Resurrection appearances of Jesus • Jesus. Promise of the Holy Spirit • The Ascension of Jesus • The choice of Stephen who was to be the first martyr. • The power of the Holy Spirit • The role of service of deacons • The conversion and witness of Lydia in Acts • Modern witnesses to the Good News • The moral life of Christians is sustained by the Holy Spirit

Come and See- Theological Stepping Stones for Reconciliation (Inter-Relating)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
FRIENDS	BEING SORRY	RULES	CHOICES	BUILDING BRIDGES	FREEDOM & RESPONSIBILITY	HEALING
<ul style="list-style-type: none"> • Jesus' relationship with his disciples • Talking to Jesus as friend • God is kind, understanding, loving and gentle. Always ready to forgive and never changes. • Changing, saying sorry and being forgiven • Forgiving others • Praying the 'Our Father. 	<ul style="list-style-type: none"> • We can have choice in our actions. • God helps us to choose well and express sorrow for wrong choices. • God forgives us. • Examples of forgiveness and sorrow in the Gospel: Levi and Zacchaeus • Use and understanding of religious vocabulary: sorrow and forgiveness. • Christians say sorry and forgive each other because they follow Jesus. • Foundation for understanding the Sacrament of Reconciliation • Familiarity with a prayer of sorrow 	<ul style="list-style-type: none"> • Jesus' commandment to love one another. • Jesus' commandment to forgive each other. • Sin, the intention to commit sin. • Examination of conscience • A prayer of sorrow • Sacrament of Reconciliation: repentance, disclosure of sin, absolution and reparation • The Sign of Peace at Mass 	<ul style="list-style-type: none"> • The Sacrament of Reconciliation and the stages of this Sacrament • The stories of the prodigal son and the two sons • An understanding of sin and some of its consequences • Examination of conscience • An Act of Sorrow • The importance of being sorry and asking forgiveness 	<ul style="list-style-type: none"> • God's mercy and love • Jesus the Good Shepherd • Examination of conscience • Sacrament of Reconciliation, other names for it, Confession, Penance and Sacrament of Forgiveness • Contrition • Absolution • Penitential Rites I and II • Scripture references to God's unconditional love and forgiveness 	<ul style="list-style-type: none"> • Ten Commandments • Greatest Commandment – Love God and love others • Beatitudes • Freedom brings responsibility. • God is loving and merciful. • Seeking God's forgiveness in the Sacrament of Reconciliation • Dignity of the human person 	<ul style="list-style-type: none"> • Jesus healed the sick, the healing of the blind man. • The Christian responsibility of caring over the sick • The parable of the Last Judgement in Matthew • The Sacrament of the Anointing of the Sick with the celebration of the Eucharist • The effects of the Sacrament • The Sacrament of the Anointing of the Sick at home or in hospital • The three Sacraments received by those seriously sick, the Sacrament of Reconciliation, the Sacrament of the Anointing of the Sick and Viaticum • Pilgrimage to Lourdes

Come and See- Theological Stepping Stones for Universal Church (World)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
OUR WORLD	NEIGHBOURS	TREASURES	SPECIAL PLACES	GOD'S PEOPLE	STEWARDSHIP	COMMON GOOD
<ul style="list-style-type: none"> • God created the world, and it was good. • Everyone shares God's world. • We take care of the world. • The implications of being part of God's global family • Praising God by praying a psalm 	<ul style="list-style-type: none"> • Everyone is a neighbour and loved by God. • The story of Good Samaritan • God gives dignity to each human person. • A Christian's faith impels them to act fairly towards others. • Understanding and application in daily life of Fairtrade • The implications of being global neighbours 	<ul style="list-style-type: none"> • The Creation story - Genesis • God made the world. • Respect for the integrity of Creation • Praise of God in Creation • Solidarity with those in need • The work of CAFOD • God's care for us • Praise for the World • The Gloria of the Mass 	<ul style="list-style-type: none"> • The importance of places associated with the earthly life of Jesus. • The place of pilgrimage in the Christian life • Conservation of Creation • The interdependence within Creation • Places set aside for worship – churches. • Beginnings of an understanding of contemplative prayer • The social teaching of the Church: justice and solidarity 	<ul style="list-style-type: none"> • The Communion of Saints • The call to holiness • What a martyr is • Examples of holy people including Blessed Teresa of Calcutta 	<ul style="list-style-type: none"> • An understanding of the book of Genesis and other scripture related to stewardship. • The harmony and order of the created world • Solidarity among all creatures • Being made in the image and likeness of God • The integrity of the creation • The stewardship of creation • The Catholic Social Teaching about care for others and for the integrity of creation 	<ul style="list-style-type: none"> • Jesus came for the poor and marginalised. • The Beatitudes • Catholic Social Teaching • The Common Good • The acceptance of personal responsibility • Justice • Respect for the dignity of the human person • Human solidarity

Relationship of RE to the Whole Curriculum

At Our Lady of Perpetual Succour Catholic Primary School we aim to;

- Help all members of our school community to recognise and appreciate the religious and spiritual dimensions of life appropriate to their age and maturity.
- Promote a deeper knowledge, appreciation and understanding of the Catholic faith whilst at the same time respecting other faiths and traditions.

As a Catholic School, Religious Education is the foundation of our entire educational process. The beliefs and values studied in *Come and See* inspire and draw together every aspect of our school life.

There are general celebrations that we will celebrate each year in school and reflect the liturgical year. Each class will take part in class assemblies throughout the year which are timetabled.

Religious Education Action Plan

The Catholic Self Evaluation Document (CSED) is used as the Action Plan for Religious Education. This has been created by the RE team. This may be inspected on request.

Evaluation of the Religious Education Handbook

The Handbook is to be reviewed every year.