



Year 4 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Domestic Church - Family: Where do I come from? Baptism/Confirmation - Belonging: What does it mean to be called and chosen? Other Faith: Judaism Advent/ Christmas - Loving: What's so special about gifts?		Local Church - Community: What makes 'community'? Eucharist - Relating: What's more important - giving or receiving? Lent/Easter - Giving: Is self-discipline important in life?		Pentecost - Serving: What's so important about new life? Reconciliation - Inter-relating: Why are bridge-builders important in life? Other Faith: Sikhism Universal Church - World: Why do some people do extraordinary things?	
English Texts/Writing Genres	Fiction Cliff-hanger By Jacqueline Wilson Character descriptions Post cards Fictional letter writing Poetry – using repetition Non-Fiction Instructional writing	Fiction Tin Forest by Helen Ward Diary entry Poetry – Cinquain Non-Fiction Non-chronological report Information text Use simple organisational devices in non-	Fiction The Girl with the Broken Wing By Heather Dyer Diary entry Character descriptions Play-scripts Non-Fiction Interview questions Chronological report	Fiction The Iron Man by Ted Hughes Newspaper report Diary entry Performance poems Non-Fiction Non-narrative Explanation text on the water cycle. Create a recipe.	Fiction Beowulf By Michael Morpurgo Descriptive settings Myths Poetry Non-Fiction Timeline Conclusion to a scientific investigation.	Fiction The Miraculous Journey of Edward Tulane By Kate Di Camillo Letter writing Poetry Advertising poster Book trailer Non-Fiction Non-chronological report



	Explanation text Information text Digital literacy skills: Researching	narrative material.	Book Review			Travel leaflet/brochure. Digital literacy skills: Researching and developing a presentation
English Grammar	<p>Embed a range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</p> <p>To use fronted adverbials.</p> <p>To master correct use of the article 'a', 'an' introduced in previous year.</p> <p>To use further prefixes and</p>	<p>To introduce a wider range of conjunctions to include although, however, despite, as well as.</p> <p>To extend noun phrases, including prepositions.</p> <p>To continue using and punctuating direct speech (including punctuation within and surrounding inverted commas).</p>	<p>Indicate possession by using the possessive apostrophe with singular and plural nouns.</p> <p>Consolidate the correct use of punctuation within and surrounding inverted commas.</p> <p>To place the possessive apostrophe accurately in words with regular plurals</p>	<p>Select the appropriate choice of pronoun or noun to create cohesion.</p> <p>Use commas after fronted adverbials.</p> <p>Begin to use standard verb inflections (I did V I done).</p> <p>Continue to use further prefixes and suffixes and understand how to add them:</p>	<p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p> <p>To spell words with the prefix 'ir'</p> <p>To spell words ending in 'ion'</p>	<p>To revise, understand and use the terms:</p> <ul style="list-style-type: none"> • determiner • pronoun • possessive pronoun • adverbial <p>To revise spelling words with the long 'oo' vowel sound spelt: 'oo', 'u-e', 'ew', 'ue', 'oe', 'ou'</p> <p>To revise spellings with the 'or' sound spelt: 'or, oor, ore, aw' and – 'au, a, ar'</p>



	<p>suffixes and understand how to add them.</p> <p>To use the first 2 or 3 letters of a word to check its spelling in a dictionary.</p>	<p>To continue to write from memory simple dictated sentences that include words and punctuation taught.</p> <p>To spell words with the suffix 'ly' to form adverbs from adjectives.</p> <p>To spell word with the prefix 'inter'.</p> <p>To spell homophones</p>	<p>and in words with irregular plurals.</p> <p>To spell words with the 'ay' sound spelt 'ei', 'eigh', 'ey'</p> <p>To spell words ending in 'ous'</p> <p>To spell words with the 's' sound spelt 'sc'</p>	<p>To spell words ending in 'sion'</p> <p>To spell words with the prefix 'il' and revise 'un', 'in', 'mis', and 'dis'.</p> <p>To spell words with the 'c' sound spelt 'que', and 'g' sound spelt 'que' from French origin</p> <p>To spell further homophones</p>	<p>To revise the suffixes 'ed', 'ing', 'er', 'est', 'y', by doubling, swapping or dropping letters from the root word</p> <p>To revise homophones</p>	
Maths	<p>Number and Place Value: Numbers to 10000</p> <p>Calculations: Addition and Subtraction</p>	<p>Calculations: Multiplication and Division</p> <p>Calculations: Further Multiplication and Division</p>	<p>Calculations: Further Multiplication and Division</p> <p>Statistics: Graphs</p>	<p>Measurement: Time</p> <p>Fractions, Decimals and Percentages: Decimals</p>	<p>Measurement: Money</p> <p>Measurement: Mass, Volume and Length</p> <p>Measurement: Area of Figures</p>	<p>Geometry – Properties of Shapes: Geometry</p> <p>Geometry – Position and Direction:</p>



			Fractions, Decimals and Percentages: Fractions			Position and Movement Number and Place Value: Roman Numerals
Science	Physics – Electricity: Basic circuits, conductors, and insulators.	Biology – Animals including humans: Digestive system, teeth, nutrition, food chains.	Chemistry – States of matter: Evaporating, condensing, and freezing. Water cycle	Chemistry – States of matter: Continued including the water cycle	Physics - Sound: How and why pitch and volume vary.	Biology - Living things and their habitats: How habitats change and how we can affect them. Biology – Living things and their habitats: Classification of animals.
Computing	Computer systems and network: The internet	Photo Editing	Branching databases	Programming: Repetition in shapes	Programming: Repetition in games	Audio editing
History/Geography	History: Local Links – Fiddlers Ferry (Eight Towers), Widnes	Geography: Map reading Landmarks - Mediterranean	History: The Romans	Geography: The Romans continued including.	History: The Saxon King – Harold Godwinson and the Anglo-Saxons.	Geography: Human and Physical geography of



	<p>Geography: Human characteristics of some places in the UK and show these places on a map (Widnes and its surrounding areas) British Electricity</p>			mountains, rivers and water cycle.		Scotland and Brazil.
Art/DT	<p>DT: To make a simple circuit with a switch.</p>	<p>DT: To make a healthy Mediterranean meal.</p>	<p>Art: Making Mosaics.</p>	<p>DT: Design and make an Amphitheatre.</p>	<p>Art: Interpretation of Bayeux Tapestry</p>	<p>Art: Making Christ the Redeemer</p>

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<p>Music</p>	<p>To rehearse and sing a song and learn it from memory both aurally and visually. I can sing songs that have simple time signatures. I can sing as part of a choir with an understanding that consonant creates percussive timbres.</p>	<p>Learn to play C, F, Bb on the recorder and rehearse and play a melodic line aurally and visually with understanding or accidental notation.</p>	<p>To understand some formal, written notation including crotchets, minims, paired quavers and equivalent rests on a staff. To hear a note and suggest its length in relation to other notes over a steady pulse.</p>	<p>To sing expressively, paying attention to articulation, on pitch and in time, adjusting for accuracy when needed,</p>	<p>Learn to play 'D and E' on the recorder and compose using a pentatonic tonality. To rehearse and perform some or all parts in context of the unit song.</p>	<p>Understand the importance of musical introductions, sing/ clap memorable rhythmic/ melodic phrases and identify the difference between fast, steady and slow tempo using appropriate vocabulary.</p>
<p>PE</p>	<p>Tennis Fitness</p>	<p>Tennis Netball</p>	<p>Forest Schools Dance</p>	<p>Football Athletics</p>	<p>Rugby Gymnastics</p>	<p>Rugby Rounders</p>
<p>French</p>	<p>Bienvenue à L'Ecole Welcome to school La Rentrée</p>	<p>Ma ville My Town Bonfire night / Noel</p>	<p>La Famille The family La Fête des Rois Festival of the kings</p>	<p>Le corps et chez le médecin Body parts and at the doctor's Pâques Easter</p>	<p>La jungle The jungle</p>	<p>Le temps The weather Bastille Day</p>

'We learn to love everyone as Jesus loves us'

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<p>PHSE</p>	<p>E-Safety Personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming. Keeping personal information private.</p>	<p>Relationships Anti-bullying week. Health Healthy lifestyle. What has positive and negatives effects on health with regards to what we eat.</p>	<p>Childrens Mental Health Awareness Week</p>	<p>Living in the Wider world – community week</p>	<p>Living in the Wider world Keeping Safe Health & Well being Mental Health week</p>	<p>To prepare for and manage transitions positively between important stages in life or school.</p>
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